



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practise <ol style="list-style-type: none"> a. skimming and scanning b. vocabulary in context c. HOTS 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows picture of a coral reef to students and asks them what it is, where it can be found, and what can be found there. 	2 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 1, goes over the words in the box to make sure students understand their meanings. 2. Teacher asks students to complete the task in small groups. 3. Teacher canvass for answers by calling on members of different groups to read out a sentence with their answer. 	15 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Students answer the questions in Task 2 individually. 3. Teacher elicits and confirms answers to Task 2. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 3. 2. In pairs, students complete task and compare answers. 3. Teacher discusses the answers. T asks students for reasons for their answers. 	10 mins
Wrap	Teacher does a concept check of the lesson by asking students to name their favourite sea creature with reasons.	3 mins

TASK 1

Choose a suitable word from the box below to complete each blank. You may have to change the form of the word (for example, the tense, part of speech etc). Each word can only be used once.

<i>strange</i>	<i>agree</i>	<i>scold</i>	<i>land</i>	<i>beauty</i>	<i>decide</i>
<i>suggest</i>	<i>own</i>	<i>chase</i>	<i>summon</i>	<i>think</i>	<i>happy</i>

A clown fish (1) _____ in a coral reef by accident. He liked what he saw and (2) _____ to make his home there. However, the oysters which lived there were not happy with a (3) _____ living with them. They told the clown fish that the coral reef belonged to them because they paid rent to the sea nymph who (4) _____ it. They (5) _____ the clown fish away. The clown fish was angry, so he went to see the sea nymph to make a complaint. The sea nymph was angry and (6) _____ the oysters to her palace. She (7) _____ them for being rude to the clown fish and saying that the coral reef belonged to them. The oysters asked the sea nymph how the clown fish was going to pay for staying in the coral reef. After some (8) _____, the clown fish (9) _____ that he could make the coral reef beautiful. The sea nymph and the oysters (10) _____. In the end the clown fish managed to (11) _____ the coral reef and everyone lived (12) _____ together with other colourful fish that came to stay there too.

TASK 2

Write short answers for the following questions.

1. Who did the coral reef belong to?

2. How did the oysters pay for staying in the coral reef?

3. How did the clown fish land in the coral reef?

4. Why didn't the oysters want the clown fish to stay in the coral reef?

5. What did the clown fish say to the sea nymph to make her angry?

6. What did the clown fish suggest as payment for staying in the coral reef?

7. What happened to the coral reef in the end?

8. If this story teaches you a lesson, what would it be?

TASK 3

Study the words below. Who does each of the words describe in the story?

1. Rude
2. Angry
3. Creative
4. Selfish
5. Wise
6. Stubborn

ANSWERS

Task 1

1. landed
2. decided
3. stranger
4. owned
5. chased
6. summoned
7. scolded
8. thought
9. suggested
10. agreed
11. beautify
12. happily

Task 2

1. The sea nymph
2. With pearls
3. He was blown there by a thunderstorm.
4. Because they thought the coral reef belonged to them since they paid rent.
5. He told her that the oysters said that the coral reef belonged to them.
6. He said he could beautify the coral reef/make the coral reef beautiful.
7. It became a colourful and beautiful place.
8. Accept reasonable answers for example, *“We mustn’t be selfish” / “We mustn’t discriminate against/show prejudice towards strangers or those who are different from us”* etc.

Task 3

1. oysters
2. clown fish; sea nymph
3. clown fish
4. oysters
5. sea nymph
6. clown fish