

# LESSON PLAN

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AUTOMATONS

**B2** UPPER INTERMEDIATE

Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. guessing the meaning in context through identifying the parts of speech</li> <li>b. scanning skills</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher shows movie posters of famous horror movies and asks               <ol style="list-style-type: none"> <li>a. What is the movie genre? Do you like this genre?</li> <li>b. Which is your favourite horror movie? Why?</li> <li>c. Who are the famous authors of this genre?</li> </ol> </li> <li>2. Teacher leads into the topic of the day.</li> </ol>	<b>5 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher arranges the students into small groups.</li> <li>2. Teacher quickly reviews how to identify nouns and adjectives.</li> <li>3. Teacher distributes <b>Task 1</b>.</li> <li>4. In small groups, students work on <b>Task 1</b>.</li> <li>5. Teacher checks answer.</li> </ol>	<b>12 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. In small groups, students discuss and complete <b>Task 2</b>.</li> <li>3. Teacher checks answer.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 3</b>.</li> <li>2. Teacher asks students to extract, organize, and fill in information regarding the stories mentioned in the article.</li> <li>3. In small groups, students complete <b>Task 3</b>.</li> <li>4. Teacher checks and discusses the answer.</li> </ol>	<b>8 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher does a concept check of the lesson by asking               <ol style="list-style-type: none"> <li>a. Which horror movies you know were adapted from books?</li> <li>b. Would you rather read Shirley Jackson's stories or watch the films adapted from her books?</li> </ol> </li> </ol>	<b>5 mins</b>

## TASK 1

The words in the box, which are found in the article, are related to the themes of horror and mystery. Identify the part of speech of each word as it is used in the article and organize them in the boxes below.

bizarre      unsettling      creepy      dark  
suspense      fears      introverted      witchcraft  
shocking      fiction      supernatural      insanity  
ghosts      fame      ~~inspiration~~      mystery

### Nouns

1. inspiration
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### Adjectives

1. bizarre
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## TASK 2

Answer True (T) or False (F) to the statements below.

Statements	T/F
1. Shirley Jackson was known as the queen of horror stories because she lived and wrote about her horrific life.	
2. Jackson wrote six novels, a memoir, and approximately 200 short stories.	
3. Jackson was born in New York, California.	
4. The New Yorker published <i>The Lottery</i> in 1948.	
5. The New Yorker is a newspaper that only publishes non-fiction such as news reports and opinion pieces.	
6. Jackson is a writer and a witch.	
7. Jackson wrote <i>The Haunting of Hill House</i> because she believed in ghosts.	
8. Jackson's marital problems led to various health ailments.	
9. <i>We Have Always Lived in the Castle</i> was published after she passed away.	
10. Jackson died in her home which is near Syracuse University in New York.	

### TASK 3

Below are book information cards of three stories written by Shirley Jackson which are mentioned in the article. Extract the relevant information and fill them in the blanks. Some answers are already provided as an example. If the information is not mentioned in the article, fill in 'Not stated'.

Story #1	Story #2
Story Title: _____ Year published: _____ Publisher: <u>The New Yorker</u> Setting: <u>In a village</u> Synopsis: <u>The story is about</u> _____ _____ Adaptation: _____	Story Title: <u>The Haunting of</u> <u>Hill House</u> Year published: _____ Publisher: <u>Not stated</u> Setting: _____ Synopsis: _____ _____ _____ Adaptation: <u>A Netflix television</u> <u>series</u>
Story #3	
Story Title: _____ _____ Year published: _____ Publisher: <u>Not stated</u> Setting: _____ Synopsis: <u>The story is about a</u> <u>mystery surrounding two sisters.</u> Adaptation: _____	

## ANSWERS

### Task 1

#### Nouns

1. inspiration
2. suspense
3. fears
4. witchcraft
5. fiction
6. supernatural
7. insanity
8. ghosts
9. fame
10. mystery

#### Adjectives

1. bizarre
2. unsettling
3. creepy
4. dark
5. introverted
6. shocking

### Task 2

1. F
2. F
3. F
4. T
5. F
6. T
7. F
8. T
9. F
10. F

### Task 3

#### Story #1

Story Title: The Lottery

Year published: 1948

Publisher: The New Yorker

Setting: In a village

Synopsis: The story is about a ritual that leads to a shocking end.

Adaptation: Short film

#### Story #2

Story Title: The Haunting of Hill House

Year published: Not stated

Publisher: Not stated

Setting: In a haunted house

Synopsis: The story is about the characters in a haunted house who slowly becomes mad.

Adaptation: A Netflix television series

#### Story #3

Story Title: We Have Always Lived in the Castle

Year published: 1962

Publisher: Not stated

Setting: Not stated ("Castle" may be a metaphor)

Synopsis: The story is about a mystery surrounding two sisters.

Adaptation: Not stated