



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. guessing the meaning in context b. scanning skills c. making inferences 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows pictures of family portraits and state that there are 5 types of families. 2. Teacher asks students <ol style="list-style-type: none"> a. What are the 5 types of families? (nuclear families, extended families, single-parent families, step families, and childless families) b. Which type is the most complex? 3. Teacher leads into the topic of the day. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges the students into pairs. 2. Teacher distributes Task 1 3. In pairs, students discuss and complete Task 1. 4. Teacher checks answer. 	8 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. In pairs, students work on Task 2. 3. Teacher checks answer. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 3. 2. In small groups, students rearrange the sequence of events. 3. Teacher discusses the answers. 	12 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson by asking the students to guess what the girl will possibly do when she moves in with her father? 	5 mins

TASK 1

Match the underlined verb phrases and phrasal verbs in the left column to the correct meaning.

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| 1. After a long illness, my mum <u>left this world</u> . | ■ a. get over her bad experience |
| 2. After many years, my former college mate <u>came across us</u> one day, and we managed to catch up on what happened to us after we graduated. | ■ b. went crazy |
| 3. I wanted to go to the graduation party, but my mom <u>was against it</u> . | ■ c. check various information about a person's past |
| 4. She didn't grow up in a happy childhood, but she managed to <u>put it all behind her</u> to start a new life. | ■ d. be punished for his wrongdoing |
| 5. When he found out that his friend crashed his car, he <u>lost his mind</u> . | ■ e. died |
| 6. As she watched the hero sacrifice himself, <u>tears rolled down her cheeks</u> . | ■ f. objected it |
| 7. Companies usually <u>do a background check</u> on candidates considered for top positions before hiring them. | ■ g. met by chance |
| 8. The conman who cheated her family's properties was arrested yesterday. Now, he will <u>pay for what he did</u> . | ■ h. she cried because of grief |

TASK 2

Answer True (T) or False (F) to the statements below.

Statements	T/F
1. The girl is 23 years old.	
2. Mr. Kim is a trusted friend of the girl's mother.	
3. Mr. Kim is older than the girl's mother.	
4. The girl's mother gets upset when the topic of conversation is about the girl's father.	
5. The girl's father left her when he was drunk.	
6. The girl's mother was a book publisher.	
7. The girl's father moved on and built a new family.	
8. The girl was disappointed that her father did not attend her mother's funeral.	
9. The girl is happy that her father now remembers her.	
10. Mr. Kim was happy when the girl finally decided to honour her mother's final wish.	

TASK 3

Read the story again and observe the complex relationships of the characters. Then, match the words that describe the relationship between two characters. You can choose more than one description per relationship.

Positive descriptions of a relationship	a. Loving b. Understanding c. Trusting	d. Respectful e. Supportive f. Accepting
Negative descriptions of a relationship	g. Estranged h. Broken marriage i. Keep arm's length / distant	j. Not on speaking terms k. Jealous l. Hateful

Characters in the story	Positive descriptions of a relationship	Negative descriptions of a relationship
1. The girl and her mother		
2. The girl and Mr. Kim		
3. The girl and her father		
4. The girl's mother and father		<i>h,</i>
5. The girl's mother and Mr. Kim		
6. The girl's mother and her relatives		

ANSWERS

Task 1

1. e
2. g
3. f
4. a
5. b
6. h
7. c
8. d

Task 2

1. F
2. T
3. F
4. T
5. F
6. T
7. T
8. T
9. F
10. T

Task 3

Characters in the story	Positive descriptions of a relationship	Negative descriptions of a relationship
1. The girl and her mother	a, b, d, e, f	
2. The girl and Mr. Kim	b, c, d, e, f	
3. The girl and her father		g, k, l
4. The girl's mother and father		h, j

5. The girl's mother and Mr. Kim	c, d, e, f	
6. The girl's mother and her relatives		i