



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practise <ol style="list-style-type: none"> a. skimming and scanning b. vocabulary in context 	
Warmer	<ol style="list-style-type: none"> 1. Teacher asks students to talk about themselves, e.g. name, age, favourite subjects, hardest subject, family etc. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher asks students to skim through the story for 1 minute. 2. Teacher asks students to give quick ans to these Qs: <ol style="list-style-type: none"> a. Who is the person described in the passage? b. How old is he? c. What does he do? 3. Teacher distributes Task 1 and asks students to complete the blanks in small groups with suitable words. <i>(Students guess without having read the entire text.)</i> 	10 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher allows students to read the text and make corrections to Task 1 as they read. 2. Teacher confirms answers to Task 1. 3. Teacher distributes Task 2. 4. Students answer the questions in Task 2 individually. 5. Students compare answers with a partner. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher checks the answers and provide feedback. 2. Teacher distributes Task 3. 3. In pairs, students complete task and compare answers. 4. Teacher discusses the answers. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson. 	5 mins

TASK 1

Read the short paragraph about Ben Muller and complete the blanks with suitable words from the passage.

	Answers
Ben Muller is a (1) _____ student who is studying in	1. <i>college</i>
(2) _____. He comes from (3) _____.	2.
He is the (4) _____ of four siblings.	3.
His father is a (5) _____ and his mother is a (6) _____.	4.
His grandmother also lives with the family.	5.
She does most of the (7) _____ in the house	6.
and Ben loves her (8) _____ the most.	7.
Ben (9) _____ being a student.	8.
Geometry, French and History are the subjects he (10) _____ the most,	9.
but he finds English the (11) _____.	10.
	11.

TASK 2

Write short answers for the following questions.

1. What is Ben Muller's nationality?

2. How many siblings does Ben have?

3. What does his father teach?

4. What does Ben like to do with his brothers?

5. Who are Leon and Sarah?

6. Who are Bill, Tony and Paul?

7. Where does Ben live in New York?

8. How long has Ben been in college?

TASK 3

Find a word or expression used in the passage that has the same meaning as the words in bold in the sentences below.

1. The teacher I **like best** in school is Mrs. Tan because she is very kind and caring.

2. I don't go to school on **Saturdays and Sundays**. _____
3. He **puts** his car keys on the side table beside the door. _____
4. He likes to go **hiking** in Fraser's Hill during the holidays. _____
5. The **people living next door** to us are very noisy and rude. _____
6. I like to play **Monopoly and Snakes and Ladders** with my younger brother.

ANSWERS

Task 1

2. New York
3. Germany
4. youngest
5. teacher
6. nurse
7. cooking
8. fried eggs
9. loves / likes /enjoys (accept variations)
10. loves / likes
11. hardest

Task 2

1. He is German.
2. He has three siblings. / two brothers and a sister.
3. He teaches mathematics.
4. They like to go for long walks in the mountains.
5. They are Ben's neighbours' children in Germany.
6. They are Ben's housemates.
7. He lives (in a big house) on Ivy Street.
8. He has been in college for more than a year. / He is in his second year of college.

Task 3

1. favourite
2. weekends
3. places
4. long walks
5. neighbours
6. board games