

# LESSON PLAN

JANUARY 2020

## MEANINGS OF FLOWERS



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ANDY AYAM AND THE INTERNET NEWS

**B1** PRE-INTERMEDIATE

| Stages               | Procedure   | Time           |
|----------------------|---|----------------|
| <b>Objectives</b>    | <ol style="list-style-type: none"> <li>To practice skimming &amp; scanning skills</li> <li>To show understanding of vocabulary describing human qualities</li> </ol>  |                |
| <b>Warmer</b>        | <ol style="list-style-type: none"> <li>Teacher shows pictures of different flowers and asks students to name them OR teacher could bring in different types of common flowers for students to identify.</li> <li>Teacher asks whether these flowers have any significance.</li> <li>Teacher asks students to guess the topic of the day.</li> </ol> | <b>3 mins</b>  |
| <b>Pre-reading</b>   | <ol style="list-style-type: none"> <li>Teacher distributes <b>Task 1</b></li> <li>In pairs, students work on <b>Task 1</b>.</li> <li>Elicit for answers before revealing them.</li> </ol>   | <b>7 mins</b>  |
| <b>While-Reading</b> | <ol style="list-style-type: none"> <li>Teacher distributes <b>Task 2</b>.</li> <li>Students answer the questions 1-8 individually.</li> <li>Students compare answers with a partner.</li> <li>Teacher elicits for answers before confirming them</li> <li>Teacher facilitates class discussion for Q9.</li> </ol>                                   | <b>15 mins</b> |
| <b>Post-reading</b>  | <ol style="list-style-type: none"> <li>Teacher distributes <b>Task 3</b>.</li> <li>Students complete task individually.</li> <li>Teacher discusses the answers with students.</li> </ol>  | <b>10 mins</b> |
| <b>Wrap</b>          | <ol style="list-style-type: none"> <li>Teacher does a concept check of the lesson</li> </ol>  | <b>5 mins</b>  |

## **TASK 1**

**Read the situations below and write down the qualities shown by the people involved.**

1. You are supposed to meet your friend at 10 o'clock outside the library. It's already 11 and you are still waiting, positive that he will show up.
2. You have been head hunted by another company offering you a higher position and better pay but you decide to decline the offer because your boss has always been kind to you.
3. Your friend has asked you to invest all your savings on an investment scheme which will double your money in a short period of time but you decline.
4. You find an envelope with some money in the school hall and you hand it over to your teacher.
5. Despite being a multimillionaire, Aaron still buys his clothes off-the-peg from department stores and gets together with his longtime friends at local coffee shops for meals.
6. To show his appreciation to the stranger for saving his life when he suffered a heart attack, John decided to award the man and his family an all-expenses paid holiday to Phuket Island.
7. We should always stand at attention when the national anthem is playing.

## TASK 2

**Answer the following questions briefly.**

1. Which flower has always carried both positive and negative messages?
2. Which flower carries a different meaning now compared to the olden days?
3. Which country do you associate tulips with?
4. In general, which colour should you avoid when you want to give flowers for any occasion?
5. If you want to give flowers to senior citizens, which flower would be appropriate?
6. Which flower represents royalty?
7. If you want to send flowers to someone who is sick, which would be most appropriate?
8. Which flower can help if you suffer from insomnia?
9. What flowers would you give the following people on these occasions? Why?
  - a. your teachers on Teachers' Day
  - b. your secretary on Secretaries' Week
  - c. your daughter on her graduation
  - d. your colleague on her promotion

(You may name flowers not mentioned in the article.)

### TASK 3

Complete the table below with the flower(s) that represent the emotion/quality stated in the left column. The first one has been done for you.

| Emotions/Qualities | Flowers  |
|--------------------|--|
| Love               | <i>tulip, sunflower, blue hyacinth, marigold, red rose</i> |
| Jealousy           |  |
| Hope               |  |
| Honesty            |  |
| Death              |  |
| Long Life          |  |

## ANSWERS

### Task 1

1. patience
2. loyalty
3. wisdom or caution
4. honesty
5. humility
6. gratitude
7. respect

### Task 2

1. chrysanthemum / marigold
2. peony
3. the Netherlands / Holland
4. yellow
5. chrysanthemum
6. iris
7. violet chrysanthemums
8. chamomile
9. *(Students' own answer) Could be facilitated as a class discussion.*

### Task 3

| Emotions/Qualities | Flowers   |
|--------------------|---|
| Love               | tulip, sunflower, blue hyacinth, marigold, red rose |
| Jealousy           | yellow hyacinth, marigold                           |
| Hope               | blue iris   |
| Honesty            | chrysanthemum, peach rose                           |
| Death              | chrysanthemum, dark red rose                        |
| Long Life          | chrysanthemum, sunflower                            |