



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> To practice <ol style="list-style-type: none"> scanning skills guessing the meaning in context 	
Warmer	<ol style="list-style-type: none"> 	4 mins
Pre-reading	<ol style="list-style-type: none"> Teacher arranges the students into small groups. Teacher distributes Task 1 In small groups, students work on Task 1. Teacher checks answer. 	10 mins
While-Reading	<ol style="list-style-type: none"> Teacher distributes Task 2. Students answer the questions in Task 2. 	8 mins
Post-reading	<ol style="list-style-type: none"> Teacher checks the answers and provide feedback. Teacher distributes Task 3. In small groups, students rearrange the sequence of events. Teacher discusses the answers. 	10 mins
Wrap	<ol style="list-style-type: none"> Teacher does a concept check of the lesson 	5 mins

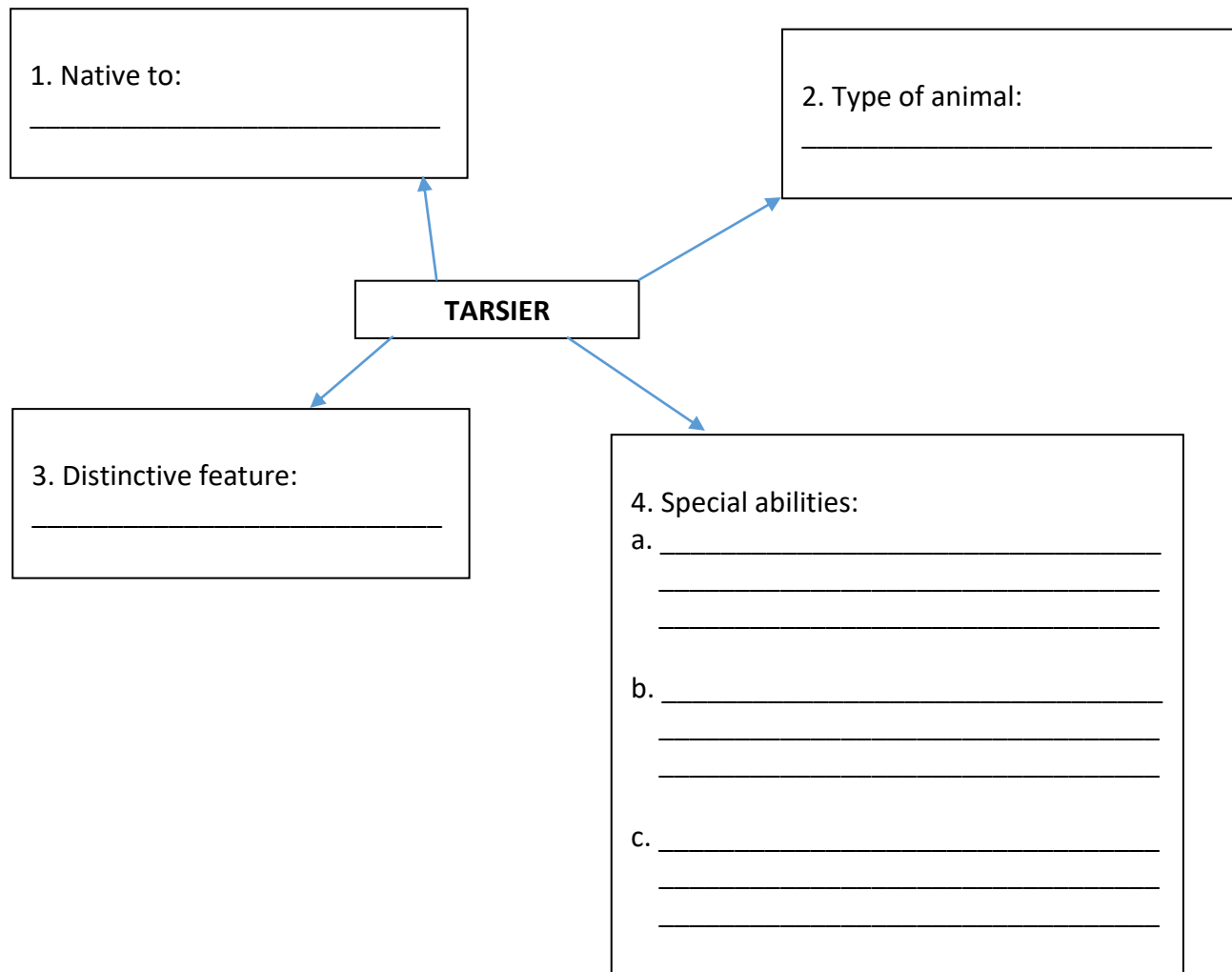
TASK 1

Complete the fact sheet below:

ITEM	FACT
hinava	1. Type of food: _____ 2. Ingredients: a. _____ b. _____ c. _____ d. _____ 3. Festival: _____
tuhau	1. Type of food: _____ 2. Ingredient: _____ 3. Delicacy of: _____

TASK 2

Complete the mind map about the Tarsier:



TASK 3

Name a dish that is special to your hometown.

Write 5 sentences about it, i.e. the ingredients in the dish, when is this dish prepared and eaten etc.

Name of dish: _____

1. _____

2. _____

3. _____

4. _____

5. _____

ANSWERS

Task 1

hinava

1. salad
- 2a. fish b. lime juice c. onions d. bambangan seeds
3. Kaamatan Festival

tuhau

1. appetiser
2. wild ginger
3. the Kadazandusun people

Task 2

1. Sabah
2. mammal
3. large eyes
- 4.a. rotate their necks a full 180 degrees in either direction
 b. jump 40 times their body length
 c. fly over 16 feet in a single leap

Task 3

[accept any suitable answer]