

LESSON PLAN

NOVEMBER 2019

THE HISTORY OF
MALAYSIAN CINEMAJUST ENGLISH MAGAZINE VOL.16 ISSUE 8
THE MYTH OF THE GIRL & BOY BRAIN

B1 INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. guessing the meaning in context b. sequencing 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows two movie posters: one a Hollywood film and the other a Malaysian film. 2. Teacher asks students <ol style="list-style-type: none"> a. What is the difference between the two movies? b. What Malaysian film have you seen recently? 3. Teacher leads into the topic of the day. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges the students into small groups. 2. Teacher distributes Task 1. Teacher asks students to guess the meaning of the words on the left by using context clues on the right. 3. In small groups, students discuss and complete Task 1. 4. Teacher checks the answers. 	10 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Teacher assigns students to read the article and underline the Task 2 verb phrases in the article. 3. In groups, students complete Task 2. 4. Teacher checks the answers. 	5 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 3. 2. In groups, students discuss complete Task 3. 3. Teacher discusses the answers. 	15 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson by asking <ol style="list-style-type: none"> a. What is the difference between a Hollywood film and a Malaysian film? b. How have Malaysian films changed in the last 10 years? 	5 mins

TASK 1

The words in the left column are people involved in filmmaking. Match the description that best describes these people.

- | | | |
|------------------|---|---|
| 1. musician | ● | ● a. a person who chooses and guides the actors and actresses |
| 2. puppeteer | ● | ● b. a group of people who can sing, dance, and act |
| 3. actor | ● | ● c. a person who plays musical instruments |
| 4. film director | ● | ● d. a person who writes and composes songs |
| 5. filmmaker | ● | ● e. a person who uses puppets to play the character in a story |
| 6. opera group | ● | ● f. a person who plays the character in a movie |
| 7. songwriter | ● | ● g. a person who manages all aspects of the movie project |
| 8. artist | ● | ● h. a person who is skilled in (performing) arts |

TASK 2

Fill in the blanks with the correct verb phrase in the box.

makes a trip	come to life	earn a lot of money	use their head	had plenty of humour
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1. Music and sound effects make the characters in a movie _____.
2. If an actor becomes famous, he can _____ and be rich.
3. The comedy film we saw last week was so funny because it _____.
4. Our family _____ to the cinema once a month.
5. It is interesting to see the characters in a movie _____ to solve problems.

TASK 3

Rearrange the historical events of Malaysian cinema in the table below. Write the number in the right column.

Historical Events	No
A. The Shaw Brothers set up a film company in Malaya.	
B. P. Ramlee made two famous films called <i>Bujang Lapok</i> and <i>Do Re Mi</i> . He went on to act over 60 films and composed 401 songs.	
C. Modern Malaysian films that are popular among local and international movie fans are <i>The Journey</i> and <i>Ola Bola</i> because they highlight issues in local culture.	
D. The first Malaysian film, <i>Leila Majnun</i> , was made in 1933.	
E. The earliest form of Malaysian cinema was the <i>wayang kulit</i>.	1
F. Cinema first came to Malaya in 1897.	
G. Although P. Ramlee died in 1973, his films are remembered for their everyday values.	
H. The earliest actors in Malaysian cinema were the <i>bangsawan</i> (Malay opera) groups.	

ANSWERS

Task 1

1. c
2. e
3. f
4. a
5. g
6. b
7. d
8. h

Task 2

1. come to life
2. earn a lot of money
3. had plenty of humour
4. makes a trip
5. use their head

Task 3

- A. 5
- B. 6
- C. 8
- D. 4
- E. 1
- F. 2
- G. 7
- H. 3