

# LESSON PLAN

OCTOBER 2019

## A JOB FOR ME



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HISTORY OF RPG GAMING

B2

UPPER INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. guessing meaning of words in context</li> <li>b. scanning for specific information</li> <li>c. identifying causes and effects</li> </ol> </li> </ol>	
Warmer/ Lead-in	<ol style="list-style-type: none"> <li>1. Teacher asks the class               <ol style="list-style-type: none"> <li>a. What jobs can students do to earn some pocket money?</li> <li>b. What part time jobs pay the highest?</li> </ol> </li> <li>2. Teacher leads into the topic of the day.</li> </ol>	5 mins
Pre-reading	<ol style="list-style-type: none"> <li>1. Teacher arranges the students into pairs.</li> <li>2. Teacher distributes <b>Task 1</b>.</li> <li>3. In pairs, students complete <b>Task 1</b>.</li> <li>4. Teacher checks answer.</li> </ol>	8 mins
While-Reading	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. Teacher asks students to use scanning skills to extract job responsibilities of <b>Jobs 2 to 5</b>.</li> <li>3. Teacher asks students to discuss <b>Job 6</b> as information is not stated in the article.</li> <li>4. In pairs, students discuss and complete <b>Jobs 2 to 6</b>.</li> <li>5. Teacher checks and discusses the answers.</li> </ol>	15 mins
Post-Reading	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 3</b>.</li> <li>2. In pairs, students discuss and complete <b>Task 3</b>.</li> <li>3. Teacher checks and discusses the answers.</li> </ol>	8 mins
Wrap	<ol style="list-style-type: none"> <li>1. Teacher does concept check by asking               <ol style="list-style-type: none"> <li>a. What strategies can you use to find part time jobs?</li> <li>b. What qualifications do you need for the jobs mentioned in the article?</li> </ol> </li> </ol>	4 mins

## TASK 1

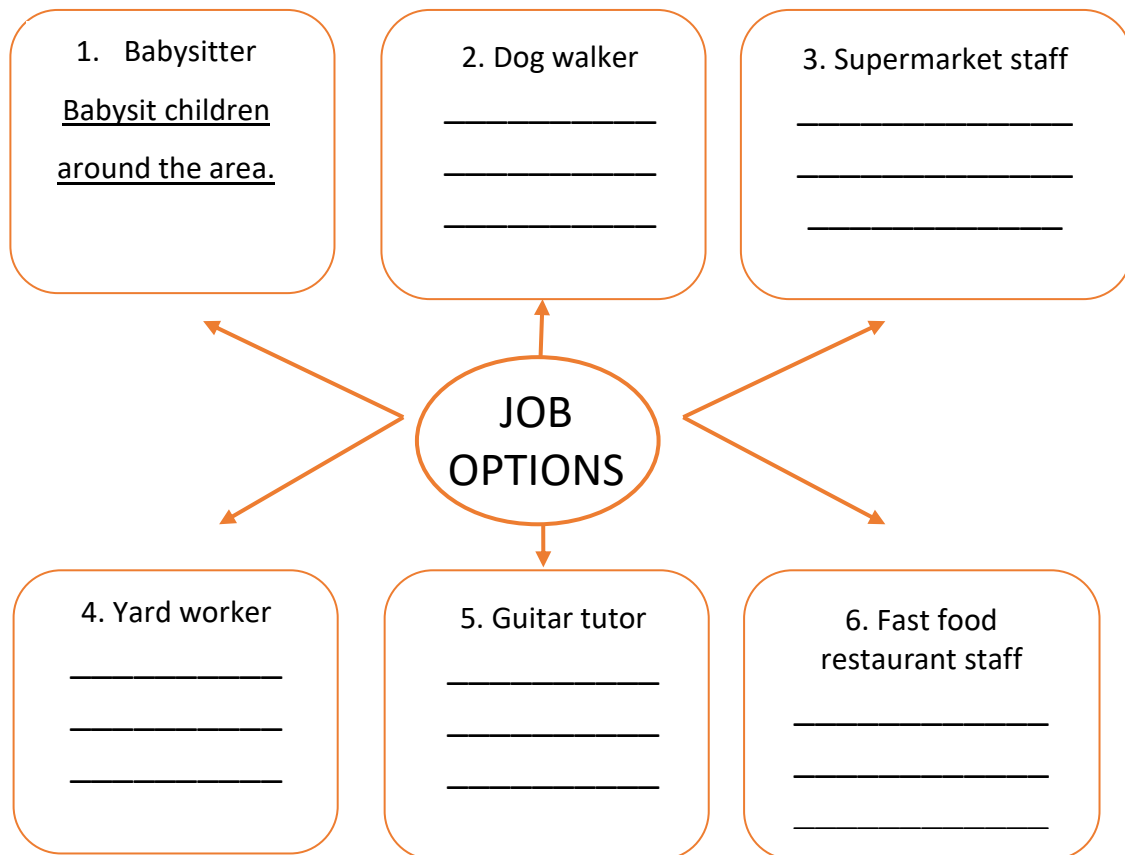
The words in the box are negative adjective expressions found in the article. Fill in the blanks with the correct adjective expression.

zero fun    lame weekends    terrible idea    huge sneeze  
allergic    big blob    too old and tired    snotty brother

1. Teenagers hate \_\_\_\_\_. They always make sure to plan something fun to do on Saturdays and Sundays.
2. Lisa doesn't like babysitting her neighbour's \_\_\_\_\_. He is rude to her, and he sometimes throws his toys at her.
3. Martin doesn't have any pets because he is \_\_\_\_\_ to cat fur. When he goes near a cat, his eyes turn red and he gives out a \_\_\_\_\_.
4. If I eat too many burgers, I will feel like a \_\_\_\_\_ on the sofa.
5. My grandmother says she is \_\_\_\_\_ to take care of her two dogs and three cats. She needs someone to help her.
6. It is \_\_\_\_\_ when you have no money to go out with your friends.
7. John's mom asked him to help take care of his ten-year-old sister. John thinks that it is a \_\_\_\_\_ because he finds her annoying.

## TASK 2

Below are the author's job options mentioned in the article. Fill in the blanks with the responsibilities of each job. For Job 6, discuss in pairs and fill in the responsibilities of a fast food restaurant staff.



### TASK 3

The sentences on the right are causes. Read the article again and match the effect of each cause.

<u>CAUSE</u>	<u>EFFECT</u>
1. No money for a fun weekend.	A. Leave contact details with the manager.
2. Too old and tired.	B. Can't teach guitar skills.
3. Is allergic to dog hair.	C. Turn into a big blob.
4. Supermarket is not hiring.	D. Can't take dogs for their walks every day.
5. Drop flyers in letterboxes.	E. Eyes get swelled up, let out huge sneezes.
6. Eat too many burgers.	F. Go job hunting.
7. Only know a few guitar chords.	G. Get calls from customers.

## ANSWERS

### Task 1

1. lame weekends
2. snotty brother
3. allergic, huge sneeze
4. big blob
5. too old and tired
6. zero fun
7. terrible idea

### Task 2

1. Babysitter: Babysit children around the area.
2. Dog walker: Take the dogs for their walks every day.
3. Supermarket staff: Pack the shelves, work the checkout counters.
4. Yard worker: Mowing, gardening, washing windows, cleaning pools.
5. Guitar tutor: Teach guitar skills.
6. Fast food restaurant staff: Make burgers, serve customers, take orders, do delivery.

### Task 3

1. F
2. D
3. E
4. A
5. G
6. C
7. B