

# LESSON PLAN

OCTOBER 2019

## UNUSUAL MINISTRIES


 JUST ENGLISH MAGAZINE VOL.16 ISSUE 7  
 HISTORY OF RPG GAMING

**B1** INTERMEDIATE

Stages	Procedure	Time
<b>Objectives</b>	1. To practice a. guessing the meaning in context b. scanning skills	
<b>Warmer</b>	1. Teacher asks students a. What government departments do you know? b. Which government department is doing a good job? 2. Teacher leads into the topic of the day.	<b>3 mins</b>
<b>Pre-reading</b>	1. Teacher arranges the students into small groups. 2. Teacher distributes <b>Task 1</b> . 3. In small groups, students work on <b>Task 1a</b> . 4. Teacher checks answer. 5. Teacher asks students to discuss and complete <b>Task 1b</b> . 6. Teacher checks the answers.	<b>10 mins</b>
<b>While-Reading</b>	1. Teacher arranges the students into pairs. 2. Teacher distributes <b>Task 2</b> . 3. Teacher asks students to use scanning skills to extract specific information. 4. In pairs, students discuss and complete <b>Task 2</b> . 5. Teacher checks the answers and provide feedback.	<b>15 mins</b>
<b>Post-reading</b>	1. Teacher distributes <b>Task 3</b> . 2. In pairs, students complete <b>Task 3</b> . 3. Teacher discusses the answers.	<b>8 mins</b>
<b>Wrap</b>	1. Teacher does a concept check of the lesson by asking a. What new government departments does Malaysia need? b. What would their jobs be?	<b>4 mins</b>

## TASK 1

### A. Match the adjective to the correct meaning.

- |               |   |   |                       |
|---------------|---|---|-----------------------|
| 1. unusual    | ● | ● | a. realistic          |
| 2. peculiar   | ● | ● | b. funny              |
| 3. hilarious  | ● | ● | c. disturbing         |
| 4. silly      | ● | ● | d. very funny         |
| 5. comical    | ● | ● | e. strange            |
| 6. creepy     | ● | ● | f. absurd             |
| 7. ridiculous | ● | ● | g. stupid             |
| 8. believable | ● | ● | h. not normal/typical |

### B. Fill in the blanks with the correct adjective in the box.

peculiar	silly	believable	creepy	ridiculous	unusual
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- \_\_\_\_\_ stories often contain facts and figures to prove them to be real.
- It is a \_\_\_\_\_ waste of money to spend thousands of dollars on imported tea.
- A job such as counting swans around the river is considered \_\_\_\_\_ because it is unlike a normal paying job.
- When you visit a foreign country, you sometimes see \_\_\_\_\_ signs in English because they were wrongly translated.
- Some cultures and behaviors of Asian people such as removing shoes before entering their home may seem \_\_\_\_\_ to Western tourists.
- For some people, strangers who are unexpectedly helpful and friendly can be kind of \_\_\_\_\_.

## TASK 2

For each country, fill in the name of the unusual government department and its respective function.

<b>1. France</b>	<b>2. China</b>
Name of government department: <u>The Group for Study and Information on Unidentified Aerspatial Phenomena (GEIPAN)</u> Function: <u>To investigate UFO claims.</u>	Name of government department: _____ _____ _____ Function: _____ _____
<b>3. United States</b>	<b>4. United Kingdom</b>
Name of government department: _____ Function: _____ _____	Name of government department: _____ Function: _____ _____
<b>5. North Korea</b>	<b>6. Bhutan</b>
Name of government department: _____ _____ Function: _____ _____	Name of government department: _____ _____ Function: _____ _____

## TASK 3

**Read the Wh-questions and choose the correct answer.**

1. What event was China preparing for as the Shanghai Commission for the Management of Language Use was correcting public signs?
  - a. The inaugural Shanghai Public Signage Event.
  - b. The China International Import Expo.
  - c. The annual China Public Signage Expo.
  - d. The Chinese-English Translation Expo.
2. Why was the Board of Tea Experts abolished?
  - a. Tea was no longer popular.
  - b. The group of people to taste tea had ridiculous ideas.
  - c. The quality of imported tea held a higher standard than food.
  - d. It cost taxpayers US\$200,000 annually at that time.
3. What rule did the British Royal Family make regarding mute swans around the Thames River?
  - a. That these swans must be protected.
  - b. That these swans be reserved as food.
  - c. That these swans must be counted and marked.
  - d. That these swans must be checked for disease.
4. What stories did the Propaganda and Agitation Department invent about their leader Kim Jong Il?
  - a. He invented the hamburger.
  - b. He is honest.
  - c. He scores many hole-in-ones every time he plays golf.
  - d. He is creepy.
5. How is happiness measured in Bhutan?
  - a. By counting how much money the country makes.
  - b. By referring to the Gross Domestic Product.
  - c. By understanding the Bhutanese people's response on the questionnaires about their happiness.
  - d. By counting the number of happy citizens.

## ANSWERS

### Task 1A

1. h
2. e
3. d
4. g
5. b
6. c
7. f
8. a

### Task 1B

1. Believable
2. ridiculous
3. unusual
4. silly
5. peculiar
6. creepy

### Task 2

1. **France:** The Group for Study and Information on Unidentified Phenomena (GEIPAN); To investigate UFO claims.
2. **China:** The Shanghai Commission for the Management of Language Use; To correctly translate all the public signs in the city.
3. **United States:** The Board of Tea Experts; To taste all imported tea brands and decide which teas would be imported.
4. **United Kingdom:** The Office of the Swan Marker; To count and mark the swans in the Thames River, as well as to check them for disease.
5. **North Korea:** The Propaganda and Agitation Department; To invent far-fetched stories about their leader Kim Jong-Il.
6. **Bhutan:** The Gross National Happiness Commission; To measure and understand the happiness of the Bhutanese people.

### Task 3

1. B
2. D
3. B
4. A
5. C