

LESSON PLAN

SEPTEMBER 2019

THE CROCODILE'S TRICK



SHORT STORY

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Stages	Procedure	Time
Objectives	1. To practicea. scanning skillsb. guessing the meaning in context	
Warmer	 Teacher shows a picture of a male gorilla. a. What animal is this? b. How strong is it? c. What happens if a human goes near it? Teacher leads into the topic of the day. 	4 mins
Pre-reading	 Teacher arranges the students into small groups. Teacher distributes Task 1 In small groups, students work on Task 1. Teacher checks answer. 	10 mins
While-Reading	 Teacher distributes Task 2. Students answer the questions in Task 2. 	8 mins
Post-reading	 Teacher checks the answers and provide feedback. Teacher distributes Task 3. In small groups, students rearrange the sequence of events. Teacher discusses the answers. 	10 mins
Wrap	1. Teacher does a concept check of the lesson	5 mins

TASK 1

Read the story carefully. Then, list 3 words each to describe these two characters from the story:



- 1.
- 2.
- 3. _____



- 1._____
- 2._____
- 3._____

TASK 2

Which sentence in the story tells you that:

1. the otter was hard-working?

2. the crocodile was a charmer?

3. the crocodile was greedy?

4. the mousedeer was kind?

TASK 3

	Read the dialogues below. Name the characters that having each of these dialogues:		
<u>Dialogue 1</u>			
Character 1:	There are more places down the river that have more fish. I can go there and bring you more fish.		
Character 2:	That sounds great. How can I help you to do that?		
Character 1:	I need to eat so that I can go there. If you give me some of your fish, I will pay you back with more fish when I catch them.		
Character 2:	I agree. Here, you can have some of my fish.		
Character 1: _	Character 2:		
Dialogue 2:			
Character 1:	My dear friend, you are so hard-working!		
Character 2:	Thank you.		
Character 1:	You are the most hard-working person I know. You are also my most generous friend, always ready to share what you have.		
Character 2:	You are so nice to say so. Would you like to have some fish?		
Character 1: _	Character 2:		
Dialogue 3:			
Character 1:	Oh wise one, we come to you for help.		
Character 2:	What happened? How can I help you?		
Character 1:	We have been cheated by the crocodile. He has taken most of our fish for himself. Now, we don't have enough food for the dry months.		
Character 2:	Oh dear! Let me think of how I can help.		
Character 1: _	Character 2:		

ANSWERS

TASK 1

The otter: 1. hard-working
 trusting
 trusting
 helpful
 cunning
 greedy

TASK 2

- 1. He saw how hard-working she was at catching fish.
- 2. He sweet-talked the otter until she was willing to shared their food together.
- 3. Now, the crocodile realised that the more animals he could lie to, the more fish he could have.
- 4. The mousedeer, after hearing their sad story, promised to help.

TASK 3

Dialogue 1: Character 1: the crocodile Character 2: the crane
Dialogue 2: Character 1: the crocodile Character 2: the otter
Dialogue 3: Character 1: the animals Character 2: the mousedeer