

LESSON PLAN

AUGUST 2019

CHEONG FATT SZE'S BLUE MANSION









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EVERYBODY LOVES ATHLEISURE!

ADVANCE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. guessing the meaning of a word b. scanning skills c. making inferences 	
Warmer/ Lead-in	<ol style="list-style-type: none"> 1. Teacher begins by showing pictures of historical buildings in Malaysia. 2. Teacher asks the students: <ol style="list-style-type: none"> a. What is the name of this building? b. Where is it? c. Have you visited this building before? 3. Teacher leads into the topic of the day. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges students in pairs. 2. Teacher distributes Task 1. 3. In pairs, students discuss and complete Task 1. 4. Teacher checks answer. 	6 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. In pairs, students scan and circle keywords in the True/False statements. 3. Teacher asks students to read the article again and use scanning skills to complete Task 2. 4. In pairs, students discuss and complete Task 2. 5. Teacher checks answer. 	15 mins
Post-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 3. 2. In pairs, students discuss the best statement for questions 1 and 2 respectively, and the best inference for question 3. Students complete Task 3. 3. Teacher elicits the paragraph number(s) where the statements are located. 4. Teacher checks answer. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson by asking, "Why is it important to appreciate and preserve our historical buildings?" 	4 mins

TASK 1

Match the building feature with the correct definition and picture.

Building Feature		Definition		Picture
1. mansion		a) an entrance		(i) 
2. framed wood carving		b) coloured glass pieces		(ii) 
3. iron carving		c) an open garden surrounded by walls		(iii) 
4. stained-glass		d) a large house		(iv) 
5. courtyard		e) a wood decoration cut by a knife		(v) 
6. foyer		f) a metal decoration		(vi) 

TASK 2

Answer True (T) or False (F) to the statements below about the building features of the Blue Mansion.

Statements	T/F
1. The Blue Mansion is a UNESCO Asia Heritage site.	
2. Cheong Fatt Sze built the mansion on Leith Street in the early 1980s.	
3. The colour of the mansion is a unique indigo.	
4. The blue wall paint was imported from India.	
5. The mansion's interior decoration was based on <i>feng shui</i> principles.	
6. Cheong Fatt Sze spared no expense on imported decorations from China, Europe, England, and Scotland.	
7. The framed wood carvings had Japanese proverbs and idioms.	
8. Large vases were placed in the courtyard.	
9. The tile flooring was bought from Europe.	
10. The stained-glass was imported from England.	
11. The cast iron carvings were made in Scotland.	
12. The gold wall inlays were from China.	
13. The dragon statue in the courtyard was ordered from Japan.	
14. The Blue Mansion has 38 rooms and 8 bathrooms.	

TASK 3

In questions 1 and 2, an inference has been made. Choose the statement that best supports the inference.

1. **Inference:** "The author thought that the guided tour was worth it."

Statement: _____

- a. The 45-minute tour was guided by a knowledgeable local historian.
- b. The tour guide was a *feng shui* expert.
- c. The tour covered the whole mansion including a boutique hotel and a restaurant.
- d. The entrance fee was free.

2. **Inference:** "The author thought that the people of Penang will be successful in restoring the Blue Mansion."

Statement: _____

- a. The restoration process is led by craftsmen from China.
- b. Many European architects and engineers want to preserve the Blue Mansion.
- c. The people of Penang are passionate in preserving historical buildings in the island.
- d. The restoration effort is led by the Cheong family in Penang.

Question 3 below shows a statement from the article. Choose the inference that best supports the statement.

3. **Statement:** "The stained-glass was one of the many symbols of wealth and influence important to Cheong Fatt Sze." [Paragraph 8, Line 1]

Inference: Cheong Fatt Sze was _____

- a. arrogant and rude.
- b. a person proud of his culture and education.
- c. a spendthrift.
- d. a show-off

ANSWERS

Task 1

1. d, vi
2. e, iv
3. f, v
4. b, iii
5. c, i
6. a, ii

Task 2

1. F
2. F
3. T
4. T
5. T
6. T
7. F
8. F
9. F
10. F
11. T
12. T
13. F
14. T

Task 3

1. a
2. c
3. b