

LESSON PLAN

JULY 2019

DEADLY PLANTS


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 A WISH FOR PEGASUS

INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. skimming skills b. scanning skills c. guessing the meaning in context 	
Warmer/ Lead-in	<ol style="list-style-type: none"> 1. Teacher shows a picture of a flower plant and asks students to name parts of the plant. 2. Students may say "Flower, leaf, stem, root, fruit, etc.". 3. Teacher asks <ol style="list-style-type: none"> a. Are all plants safe to be eaten? b. Can you name a dangerous plant? c. What happens if a human goes near it or eats it? 4. Teacher leads into the topic of the day. 	4 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges the students into small groups. 2. Teacher distributes Task 1. 3. Teacher asks students to skim the title and headings to answer questions 1 and 2. 4. Then, read the first and second paragraphs to answer question 3. 5. In small groups, students work on Task 1. 6. Teacher checks answer. 	8 mins
a	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Teacher asks students to develop Killer Plant Profiles for the deadly plants featured in the article. 3. Teacher asks students to read Killer Plant Profile #1 as an example. 4. In groups, students scan information about the other three plants, discuss, and complete Task 2. 5. Teacher checks answer and provides feedback. 	15 mins

Stages	Procedure	Time
Post-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 3. 2. Teacher highlights the four <u>compound nouns</u> in the left column. 3. Teacher asks students to underline the four compound nouns in the article and read the sentence with the compound noun. 4. In small groups, students match the compound nouns to the correct definition in Task 3A. 5. Teacher checks answers. 6. For Task 3B, teacher asks students complete the gap fill exercise. 7. Teacher checks answers. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson by asking, "Should you touch, smell or taste any plant you come across?" 	3 mins

TASK 1

Skim to answer the questions below.

1. The title of the passage is _____

2. Name the four plants featured in the article.
 - a. _____
 - b. _____
 - c. _____
 - d. _____

3. What is the main idea of the passage?
 - a. All plants are safe to eat.
 - b. Most plants are used as medicine.
 - c. Some plants are dangerous and people should avoid them.
 - d. Botanical tours can be dangerous.

TASK 2

Scan the passage to complete profiles 2 to 4. If there is no information, write “No information”.

Killer Plant Profile #1	Killer Plant Profile #2
<p>Name: <u>Belladonna</u></p> <p>Other name(s): <u>nightshade</u></p> <p>Place of origin: <u>Rome</u></p> <p>Flower description: <u>Purple</u></p> <p>Fruit description: <u>Sharp, black berries</u></p> <p>Poison: <u>Atropine</u></p> <p>Effects of its poison: <u>Hallucinations, attacks on the body's nervous system, paralysis, and death.</u></p> <p>Used for: <u>killing people in ancient Rome and in the Middle Ages.</u></p>	<p>Name: _____</p> <p>Other name(s): _____</p> <p>Place of origin: _____</p> <p>Flower description: _____</p> <p>Fruit description: _____</p> <p>Poison: _____</p> <p>Effects of its poison: _____ _____</p> <p>Used for: _____ _____</p>
Killer Plant Profile #3	Killer Plant Profile #4
<p>Name: _____</p> <p>Other name(s): _____</p> <p>Place of origin: _____</p> <p>Flower description: _____</p> <p>Fruit description: _____</p> <p>Poison: _____</p> <p>Effects of its poison: _____ _____</p> <p>Used for: _____ _____</p>	<p>Name: _____</p> <p>Other name(s): _____</p> <p>Place of origin: _____</p> <p>Flower description: _____</p> <p>Fruit description: _____</p> <p>Poison: _____</p> <p>Effects of its poison: _____ _____</p> <p>Used for: _____ _____</p>

TASK 3

A. The words in the left column are compound nouns found in the article. Match the underlined word to the correct meaning.

- | | | | |
|---------------|---|---|-------------------|
| 1. nightshade | ● | ● | a. medical care |
| 2. warfare | ● | ● | b. dark magic |
| 3. healthcare | ● | ● | c. Belladonna |
| 4. witchcraft | ● | ● | d. war activities |

B. Fill in the blanks to complete the sentences with the compound nouns in the left column in Part A.

1. Some traditional Chinese medicines and _____ products contain small amounts of aconite.
2. The other use of aconite is for _____ to harm another person using potions and spells.
3. To look attractive, women used to put drops of _____ to make their eyes look bigger.
4. Ancient Greek archers used arrows with the aconite poison in battles and _____.

ANSWERS

Task 1

1. Deadly Plants
2.
 - a. Belladonna
 - b. Aconite
 - c. Castor plant
 - d. Tobacco (plant)
3. c

Task 2

Killer Plant Profile #2

Name: Aconite

Other name(s): The queen of poisons, wolf's bane

Place of origin: Europe and Asia

Flower description: Purple (refer to the picture)

Fruit description: No information.

Poison: Aconite

Effects of its poison: Burning feeling in the stomach, numbing of body from skin contact, and vomiting resulting in death by asphyxiation.

Used for: hunting wolves, warfare, witchcraft, and magic. It is also used as a medicine.

Killer Plant Profile #3

Name: Castor plant

Other name(s): No information.

Place of origin: No information.

Flower description: Red (refer to the picture)

Fruit description: No information.

Poison: Ricin (found inside the castor bean)

Effects of its poison: Vomiting, diarrhea, and a painful death.

Used for: the assassination of Georgi Markov, a Bulgarian journalist, in 1978.

Killer Plant Profile #4

Name: Tobacco (plant)

Other name(s): No information.

Place of origin: No information.

Flower description: No information.

Fruit description: No information.

Poison: Nicotine

Effects of its poison: Addiction, cancer, respiratory diseases, stomach cramps, difficulty in breathing, seizure, and death.

Used for: making cigarettes, cigars, and pipes for smoking, and insecticides.

Task 3A

1. c
2. d
3. a
4. b

Task 3B

1. healthcare
2. witchcraft
3. nightshade
4. warfare