



| Stages               | Procedure   | Time           |
|----------------------|---|----------------|
| <b>Objectives</b>    | <ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. scanning skills</li> <li>b. writing simple sentences</li> </ol> </li> </ol>   |                |
| <b>Warmer</b>        | <ol style="list-style-type: none"> <li>1. Teacher asks class.               <ol style="list-style-type: none"> <li>a. What is your mum's best dish?</li> <li>b. Does she bake cakes?</li> <li>c. Does she make ordinary or fancy cakes?</li> </ol> </li> <li>2. Teacher leads into the topic of the day.</li> </ol> | <b>5 mins</b>  |
| <b>Pre-reading</b>   | <ol style="list-style-type: none"> <li>1. Teacher arranges the students in small groups.</li> <li>2. Teacher distributes <b>Task 1</b></li> <li>3. In small groups, students work on word association exercise in <b>Task 1</b>.</li> <li>4. Teacher checks answer.</li> </ol>                                      | <b>10 mins</b> |
| <b>While-Reading</b> | <ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. Students read the article and answer T/F questions in Task 2</li> <li>3. Students compare their answers</li> </ol>   | <b>10 mins</b> |
| <b>Post-reading</b>  | <ol style="list-style-type: none"> <li>1. Teacher checks the answers and provides feedback.</li> <li>2. Teacher distributes <b>Task 3</b>.</li> <li>3. In small groups, students create sentences with vocabulary in article.</li> <li>4. Teacher discusses the answers.</li> </ol>                                 | <b>10 mins</b> |
| <b>Wrap</b>          | <ol style="list-style-type: none"> <li>1. Teacher does a concept check of the lesson</li> </ol>   | <b>5 mins</b>  |

**TASK 1****HIGHLIGHT** words associated with cake.

1. Flour
2. Pepper
3. Eggs
4. Chili powder
5. Icing
6. Cabbage
7. Sprinkles
8. Onions
9. Cheese
10. Sugar

**TASK 2****Answer True (T) or False (F) to the statements below**

| Statements  | T/F |
|---|-----|
| 1. The author's mum is a great baker.                                       |     |
| 2. Her mum is very strict.  |     |
| 3. The girl cut the cake immediately and ate it.                            |     |
| 4. The girl could not sleep that night because she had a test the next day. |     |
| 5. Her friend's mum is a good cook.   |     |
| 6. Her friends try other people's cooking.                                  |     |
| 7. The cake was beautiful.  |     |

|  |  |
|--|--|
| 8. Her friend said the cake was ugly.            |  |
| 9. The friends argued about the cake.            |  |
| 10. It was the most beautiful cake in the world. |  |

### TASK 3

**Sentence Construction:**

Sentences must be associated with mother's cooking/friends.

1. Disappoint
2. Excited
3. Imagine
4. Reaction
5. Incredible

## ANSWERS

### Task 1

1. Flour
2. Pepper
3. Eggs
4. Chili powder
5. Icing
6. Cabbage
7. Sprinkles
8. Onions
9. Cheese
10. Sugar

### Task 2

1. F
2. F
3. F
4. F
5. T
6. F
7. T
8. T
9. T
10. F

### Task 3

Sample sentences.

1. My mother disappoints me when she buys food instead of cooking.
2. My mother gets excited when she bakes.
3. Imagine a world without cake.
4. Her reaction to my cooking was strange.
5. My friend is an incredible cook.