



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. guessing the meaning of words in context b. scanning skills 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows a picture of the museum and elicits answers from students. (refer to appendix 1) <ol style="list-style-type: none"> a. What is this place? b. Which country do you think it's in? c. Would you visit this place? 2. Teacher leads into the topic of the day revealing some details of the place. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges the students into small groups. 2. Teacher distributes Task 1 3. In small groups, students work on Task 1. 4. Teacher checks and explains answers. 	10 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Students scan for answers to Task 2. 3. Teacher checks the answers and provide feedback. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 3. 2. In small groups, students scan for answers to Task 3. 3. Teacher discusses the answers and recaps the article. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson. 	5 mins

TASK 1

Match the vocabulary to the correct meaning.

- | | | | |
|---------------|---|---|---------------------------------------|
| 1. scarce | ● | ● | a. weapons of war |
| 2. barracks | ● | ● | b. an official document |
| 3. ammunition | ● | ● | c. not many |
| 4. canopy | ● | ● | d. quarters |
| 5. preserve | ● | ● | e. birthright |
| 6. artefacts | ● | ● | f. objects |
| 7. treatise | ● | ● | g. to keep safe and in good condition |
| 8. heritage | ● | ● | h. cover |

TASK 2

Rearrange the events below according to the years they took place.

Events	Years
A. The Japanese lost the war	
B. The British brought prisoners	
C. Malaya got its independence	
D. The British ruled Penang	

TASK 3

Answer the following questions by scanning the article.

Questions	Answers
1. In which state and country is this museum located?	
2. Why was Batu Maung chosen as a fort by the British?	
3. Who used this place as a war camp during WWII?	
4. What do you call the Japanese secret police?	
5. What is meant by “time stood still” in Batu Maung?	
6. Give an example of a heroic deed that once took place in Batu Maung.	

ANSWERS

Task 1

1. C
2. D
3. A
4. H
5. G
6. F
7. B
8. E

Task 2

Rearrange the events below according to the years they took place.

Events	Years
A. The Japanese lost the war	1945
B. The British brought prisoners	1930s
C. Malaya got its independence	1957
D. The British ruled Penang	1700s -WWII

The correct order of events is:

1. D
2. B
3. A
4. C

Task 3

Questions	Answers
1. In which state and country is this museum located?	Penang, Malaysia
2. Why was Batu Maung chosen as a fort by the British?	It was on a hill and gave a clear view of pirate and enemy ships.
3. Who used this place as a war camp during WWII?	The Japanese
4. What do you call the Japanese secret police?	Kempetai
5. What is meant by “time stood still” in Batu Maung?	It is a site of history that tells you about the past.
6. Give an example of a heroic deed that once took place in Batu Maung.	The kampong people hid the British soldiers from the Japanese.

APPENDIX 1



LESSON PLAN

Just English Explorer Vol.14 Issue 3 – OVER POPULATION AND WASTE

The Penang War Museum

Pre-Intermediate

