

# LESSON PLAN

MAY 2019

## 5 Books to Read if You Loved “A Wrinkle in Time”



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OVER POPULATION AND WASTE

ELEMENTARY

Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. Previewing/predicting skills</li> <li>b. skimming skills</li> <li>c. scanning skills</li> <li>d. guessing the meaning of words in context</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher shows video excerpts of a science fiction and a fantasy movie.               <ol style="list-style-type: none"> <li>a) Teacher introduces the word Genre to students.</li> <li>b) Students identify science fiction and fantasy movies.                    <a href="https://www.youtube.com/watch?v=IK3-NkkHiXc">https://www.youtube.com/watch?v=IK3-NkkHiXc</a>  <a href="https://www.youtube.com/watch?v=htjBJDojdbA">https://www.youtube.com/watch?v=htjBJDojdbA</a> <ul style="list-style-type: none"> <li>• Teacher can select her preference</li> </ul> </li> </ol> </li> <li>2. Teacher leads into the topic of the day.</li> </ol>	<b>5 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher arranges the students into small groups.</li> <li>2. Teacher distributes <b>Task 1</b></li> <li>3. In small groups, students work on <b>Task 1</b>.</li> <li>4. Teacher checks answer.</li> </ol>	<b>10 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. In small groups, students fill in the blanks with the correct words.</li> <li>3. Teacher discusses and explains the answers.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 3</b>.</li> <li>2. Students skim the paragraph about each book and match with its main idea.</li> <li>3. Teacher checks the answers and discusses each paragraph.</li> </ol>	<b>10 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher does a concept check of the lesson</li> </ol>	<b>5 mins</b>

## TASK 1

Decide if the following words and phrases belong to science fiction or fantasy. Tick the appropriate box.

	Science Fiction	Fantasy
Technology		
Experiment		
Magic spell		
Space travel		
Dragon		
Potions		
Robot		
Inventor		
Formula		
Sorcerer		

## TASK 2

Fill in the blanks with the correct vocabulary.

genres                                      aeronauts                                      trilogy  
 alternative                                      automaton                                      fantasy

- If you cannot buy an expensive car, you can choose an \_\_\_\_\_
- It is an \_\_\_\_\_. It was built to do human work.
- A \_\_\_\_\_ is not real. Unicorns for example, are not real.

4. I like all \_\_\_\_\_ of movies, science fiction, fantasy and thrillers.
5. My favourite was the second book of a \_\_\_\_\_ .
6. Many children dream to be \_\_\_\_\_ because it’s so exciting to be able to fly.

### TASK 3

Match the paragraph about each book with its main idea.

Paragraph	Main Idea
1. A Wrinkle in Time	a. rescue mission
2. When You Reach Me	b. a secret
3. The Kidnap Plot	c. space travel
4. The Search for Wondla	d. a valuable map
5. The Expeditioners and the Treasure of Drowned Man’s Canyon	e. predicting death
6. The Invention of Hugo Cabret	f. lost in a new place

## ANSWERS

### Task 1

	Science Fiction	Fantasy
Technology	√	
Experiment	√	
Magic spell		√
Space travel	√	
Dragon		√
Potions		√
Robot	√	
Inventor	√	
Formula	√	
Sorcerer		√

### Task 2

1. alternative
2. automaton
3. fantasy
4. genres
5. trilogy
6. aeronauts

### Task 3

1. c
2. e
3. a
4. f
5. d
6. b