



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> To practise <ol style="list-style-type: none"> skimming, scanning and inferencing skills guessing meanings of words in context 	
Warmer	<ol style="list-style-type: none"> Teacher writes word 'SOIL' on the board and asks students what comes to their minds when they see the word. Write students responses on the board. (Ans can vary from meaning to uses to importance, etc.) 	5 mins
Pre-reading	<ol style="list-style-type: none"> Teacher distributes Task 1 and students work in pairs to complete the task. Teacher elicits for answers and confirms correct answers. 	10 mins
While-Reading	<ol style="list-style-type: none"> Teacher distributes Task 2. Students answer the questions in Task 2 individually. Students check answers with a partner. 	10 mins
Post-reading	<ol style="list-style-type: none"> Teacher goes over answers to Task 2 with students. Teacher distributes Task 3. In pairs, students complete task. Teacher elicits for and discusses the answers. 	10 mins
Wrap	<ol style="list-style-type: none"> Teacher does a concept check of the lesson 	5 mins

TASK 1

Choose the best definition for the words in bold in the sentences below.

1. The ideal **medium** to use for growing oyster mushrooms is straw or coffee grounds.
a. method b. substance c. soil
2. This skirt doesn't have much **give** so I'll have to be careful when I bend over or the seams might split.
a. elasticity b. space c. seams
3. Proof that his pet wolf killed and ate his neighbour's kitten were **remnants** of fur and some pieces of bone.
a. relics b. evidence c. leftover parts
4. The chemical **composition** of water is two hydrogen atoms and one oxygen atom.
a. arrangement b. makeup c. masterpiece
5. For flowers to **thrive** well, they need adequate sunshine.
a. grow b. survive c. stay fresh
6. Children who are well **nurtured** and cared for in their earliest years are more likely to survive and grow in a healthy way.
a. cultivated b. supported c. raised
7. With the destruction of their natural **habitat** in the name of development, it is not surprising to see wild animals like monkeys and snake invading residential areas.
a. homes b. food supply c. atmosphere

TASK 2

Answer T for true or F for false.

1. Soil comprises 50% stone and sand.
2. 90% of soil is made up of minerals.
3. Without air pockets, soil would be hard to penetrate.
4. If we dig deep enough, it would be possible to find rubies and sapphires in soil.
5. Because of the makeup of soil, it is a versatile medium for growth.
6. Life on earth might not be possible if soil did not exist.
7. We can grow, house and build things with soil.
8. Water trapped in the soil tends to harden it.

TASK 3

Identify the statements in the article that means the same as those below.

1. Soil is important in sustaining plant life and maintaining life on earth in other ways.

2. Pore spaces within the soil makes the soil soft and easy to penetrate.

3. Rocks are made up of diverse minerals.

4. Soil has many functions apart from being the ideal medium for growth.

5. Although soil is always there, it doesn't mean that it is indestructible.

ANSWERS

Task 1

1. b
2. a
3. c
4. b
5. a
6. c
7. a

Task 2

1. F
2. F
3. T
4. F
5. T
6. T
7. T
8. F

Task 3

1. Other than providing a medium for plants to grow in, soil actually plays many other roles to keep life on earth possible.
2. These pockets (pore spaces) within the soil allows it to be soft and have some give, rather than be hard and rigid.
3. Different types of minerals come together to create rocks.
4. Besides being the best place to grow plants, soil does many other things too.
5. While it may seem like an ever-present entity, the earth's soil can be harmed and can be destroyed.