

LESSON PLAN

APRIL 2019

A TALE OF TWO MERCHANTS


 JUST ENGLISH MAGAZINE VOLUME 16 ISSUE 3
 SURVIVING HIGH SCHOOL – NOW WHAT?

INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. previewing/predicting skills b. skimming skills c. scanning skills 	
Warmer	<ol style="list-style-type: none"> 1. Teacher writes/PPT <ol style="list-style-type: none"> a. Do the right thing whatever the cost b. A Tale of Two Merchants 2. Students in pairs discuss the above and predict the article. 3. Teacher gets feedback from 3 or 4 pairs 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges the students into small groups. 2. Teacher distributes Task 1 3. In small groups, students work on Task 1 and give their possible interpretations. 4. Teacher checks answer and confirms students' prediction after Task 2 & 3. 	10 mins
While-Reading	<ol style="list-style-type: none"> 1. Students read the article. 2. Teacher distributes Task 2. 3. Students fill in Task 2 according to sequence while reading. 4. Teacher checks the answers and provide feedback. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 3. 2. In small groups, students' answer WH-questions. 3. Teacher discusses the answers. 4. Teacher gives the correct answers for Task 1. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson 	5 mins

TASK 1

Read the sentences below. Discuss in your groups:

Are these sentences possible ideas to be found in the article?

1. Once upon a time, there lived a merchant named Jujur. He sold all sorts of wares, from kitchen utensils to wooden chairs.
2. The second man's name was Tamak, and he was greedy.
3. He bought an old plate for a small sum of money.
4. Jujur sold the plate and for a large sum of cash.
5. There is no calamity greater than lavish desires. There is no greater guilt than discontent. And there is no greater disaster than greed.

TASK 2

Write the sequence of 3 events according to the characters in the story.

Tamak	1.
	2.
	3.
Granddaughter	1.
	2.
	3.
Grandmother	1.
	2.
	3.
Jujur	1.
	2.
	3.

TASK 3

Answer the questions below.

1. What jobs do Jujur and Tamak do?

2. Why did the old woman keep the plate?

3. What did the granddaughter decide to trade with tamak?

4. What was the plate made of?

5. Why did Tamak refuse to trade the plate?

6. What can you learn from this story?

ANSWERS**Task 1**

Answers may vary – The story is about two men and their different characters. Teacher accepts possible answers and confirms them after task 2 and 3.

Task 2

Write the sequence of 3 events according to the characters in the story.

Tamak	<ol style="list-style-type: none"> 1. Peddling wares 2. Met old woman 3. Didn't buy plate
Jujur	<ol style="list-style-type: none"> 1. Peddling wares 2. Met old woman 3. Couldn't afford to buy the plate
Grandmother	<ol style="list-style-type: none"> 1. Called Tamak to sell the plate 2. Didn't get to sell the plates
Granddaughter	<ol style="list-style-type: none"> 1. Wanted to sell plate to Tamak 2. Exchanged plate with Jujur 3. Got all the wares from Jujur for exchange of plates

Task 3**Answer the questions below.**

1. What jobs do Jujur and Tamak do?
They peddle wares from house to house

2. Why did the old woman keep the plate?
It reminded her of her late husband

3. What did the granddaughter decide to trade with tamak?
The plate

4. What was the plate made of?
Gold

5. Why did Tamak refuse to trade the plate for wares at first?
He knew the value of the plate and he wanted cheat the grandmother and granddaughter.

6. What can you learn from this story?
That it does not pay to be greedy. It is better to be honest.