

LESSON PLAN

APRIL 2019

ONE SURVIVOR, TWO SURVIVORS



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SURVIVING HIGH SCHOOL – NOW WHAT?

ADVANCE

| Stages | Procedure | Time |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Objectives | <ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. guessing meaning of words in context b. scanning c. inferencing | |
| Warmer | <ol style="list-style-type: none"> 1. Teacher shows a picture of a boat. <ol style="list-style-type: none"> a. Have you sailed in a boat before? b. What will you do if you get lost at sea? c. What do you call a common tool to find your way? 2. Teacher leads into the topic of the day. | 2 mins |
| Pre-reading | <ol style="list-style-type: none"> 1. Teacher arranges the students in pairs. 2. Teacher distributes Task 1 3. In small groups, students work on Task 1. (matching phrases) 4. Teacher checks answer and asks students clues that help them find the answer) | 3 mins |
| While-Reading | <ol style="list-style-type: none"> 1. Students in groups read the article and complete Task 2- Paragraphs are divided among students to make questions (Teacher divides paragraphs depending on class size) 2. Students are to do 2 WH-questions and 2 Yes/No questions for each given paragraph. 3. Teacher can give examples of one or two questions. 4. Teacher distributes Task 2. 5. Students create questions in Task 2. 6. Teacher monitors and assists students. | 15 mins |
| Post-reading | <ol style="list-style-type: none"> 1. Teacher conducts a competition by each group asking questions to the class. 2. Teacher gives time limit for answers. 3. Groups get points for each correct answer. 4. Teacher distributes Task 3 5. Students practice inferencing 6. Teacher discusses the answers by eliciting clues that lead to their answers. | 20 mins |
| Wrap | <ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson | 5 mins |

TASK 1

Match the phrases in the left to the meanings on the right.

| | | |
|----------------------------------|---|-------------------------------------------------|
| Looked out to the horizon | • | • using the stars to find direction |
| Navigate the sails | • | • go towards a lit place |
| Climbing the mast | • | • looked at where the sea met the sky (skyline) |
| Looking at the stars to navigate | • | • going up a pole |
| Set sail towards the light | • | • direct / adjust the sails |

TASK 2

In groups, create 2 Yes/No questions and 2 Wh- questions for the paragraph you are given.

Example:

Paragraph 1-4

Possible questions:

Yes/No questions: 1. Are John and George brothers?
2. Are they sailing on a boat?

Wh- questions: 1. What was George doing while John was looking out to sea?
2. How did they know that they had sailed too far out?

TASK 3

Infer the following

1. Are the brothers expert sailors?
2. Did they panic when they found out they were lost?
3. Why did the boys think that Abel was not real?
4. Why was Jack reluctant to leave 'Abel'?

Answers

Task 1

1. Looked out to the horizon – Looked at where the sea met the sky (skyline).
2. Navigate the sails – Direct/adjust the sails
3. Climbing the mast – Going up the pole
4. Looking at the stars to navigate – Using the stars to find direction
5. Set sail towards the light - Go towards a lit place

Task 2

Accept accurate and appropriate questions.

Task 3

1. No, because their father asked them to take Mr. Bazoo and they got lost.
2. Yes. The phrase "to their horror" indicates that they were terrified.
3. Because they never saw him.
4. He was his only companion on the island.