



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. scanning skills b. guessing the meaning in context 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows a picture of a mascot (see appendix) and ask students: <ol style="list-style-type: none"> a. What is that figure in yellow? b. What is it called? c. What purpose do such figures serve? 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 1. 2. Students work on Task 1 in pairs 3. Teacher checks answer. 	10 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Students answer the questions in Task 2. 3. Students compare answers with a partner. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher goes over the answers with the class. 2. Teacher distributes Task 3. 3. Students complete task individually. 4. Teacher discusses the answers. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson 	5 mins

TASK 1

Choose the best meanings of the words in bold in the following sentences.

1. Tom Cruise, the *Mission: Impossible* star, couldn't **contain** himself while declaring his love for then-girlfriend Katie Holmes during a 2005 interview with Winfrey.
 - a. cover
 - b. hold
 - c. control
 - d. let go of
2. The runners looked totally **exhausted** when they reached the finish line of the 10km marathon.
 - a. tired
 - b. refreshed
 - c. finished
 - d. excited
3. About 50 aspiring actors attended the **audition** for the lead role of Prince Charming in the stage production of Cinderella.
 - a. test
 - b. try-out
 - c. interview
 - d. experiment
4. Let's have a meeting to **brainstorm** for ideas on the kind of activities we want for our college open day.
 - a. think of
 - b. write down
 - c. create
 - d. gather
5. Janet's dance **routine** included a lot of high jumps and mid-air twirls.
 - a. everyday occurrences
 - b. menu
 - c. regular series of movements
 - d. performance
6. Because it was poorly planned and badly **executed**, the project was a total failure.
 - a. eliminated
 - b. carried out
 - c. organised
 - d. put together
7. When you see me wink at you, it is a **cue** for you to engage her in conversation so that I can make a quiet exit without her knowledge.
 - a. warning
 - b. signal
 - c. chance
 - d. way
8. She thought she looked very pretty and sophisticated with all the make-up on, but in actual fact she looked **hideous**.
 - a. ordinary
 - b. striking
 - c. beautiful
 - d. ugly
9. As far as I can see, her manners and behaviour are generally good except for one major **flaw** – her tendency to become jealous should her boyfriend talk to any other woman.
 - a. fault
 - b. disadvantage
 - c. wrongdoing
 - d. mistake

TASK 2

Complete the summary of the story with suitable words from the story in the magazine.

Sally was very happy when she was chosen to be the (1) _____ of her sports house. She did well during her (2) _____ because she had practised for many hours. As mascot, she had to wear a (3) _____ costume. Sally and her mother designed the costume and went shopping for the materials needed to sew the costume. Sally was excited on the day of the (4) _____ as she would get to wear her new costume and for the first time practise her (5) _____ on the field.

Sally felt uncomfortable when she walked onto the field wearing her costume. She could see her (6) _____ pointing and laughing at her. However, she (7) _____ her routine very well and won the praise of her teacher.

As Sally was walking back, she saw her classmates laughing again. They told her that she looked (8) _____ performing in her costume because she looked like a rolling doughnut. Totally shattered by what had happened, Sally decided to (9) _____ of the competition as a representative for Red House. Her classmate, Amelia, took her place and performed Sally's routine. On the day of the sports meet, Sally and her mother sat in the (10) _____ and watched Amelia perform in place of Sally. Amelia's performance was not as good as Sally's but the crowd cheered wildly. Seeing this, Sally realised that she had made the mistake of allowing the (11) _____ of others to (12) _____ her _____.

TASK 3**Write T (true) or F (false).**

Statements	T or F?
1. Sally was very happy to be chosen to be her sports house mascot.	
2. Sally's mother designed and sewed Sally's costume.	
3. Sally's classmates were whispering and laughing as she walked onto the field because her mascot costume was ugly.	
4. Sally performed very well during the dress rehearsal.	
5. Sally withdrew from the competition because she had lost confidence.	
6. Amelia performed an old routine that was done the year before.	
7. Sally was jealous that Amelia performed the routine better than she did.	
8. Sally felt sorry for herself because she realised that she was a victim of her own insecurities.	

MASCOT

The name of the Rio 2016 Olympic mascot pays tribute to Brazilian musician Vinicius de Moraes.

Vinicius is a mix of different Brazilian animals. His design takes inspiration from pop culture, as well as video game and animation characters.

Definition: MASCOT

A PERSON, ANIMAL, OR OBJECT ADOPTED BY A GROUP AS A SYMBOLIC FIGURE ESPECIALLY TO BRING THEM GOOD LUCK

Purpose:

Mascots have been used by many sporting teams in the form of a costumed person at matches to rev up the supporters. In more recent times, the **mascots** have an additional **purpose** and are used for merchandising too.

ANSWERS**Task 1**

1. c
2. a
3. b
4. a
5. c
6. c
7. b
8. d
9. a

Task 2

1. mascot
2. audition
3. red
4. dress rehearsal
5. routine
6. classmates
7. executed
8. hideous
9. drop out
10. stadium
11. opinions
12. hold...back

Task 3

1. T
2. F
3. F
4. T
5. T
6. F
7. F
8. T