



# **LESSON PLAN**

FEBRUARY 2019

# THE ADVENTURES OF SALVATOR ROSA (Part 1)



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**STARTER** 

Stages	Procedure	Time
Objectives	<ol> <li>To practise</li> <li>a. skimming and scanning skills</li> <li>b. vocabulary in context – identifying synonyms</li> <li>c. prediction skills</li> </ol>	
Warmer	<ol> <li>Teacher writes title of story on board and elicits for guesses on what the story is going to be about.</li> <li>Teacher asks questions like:         <ul> <li>Where do you think Salvator is from?</li> <li>What do you think he does for a living?</li> </ul> </li> </ol>	2 mins
Pre-reading	<ol> <li>Teacher asks students to skim through the story for 2 minutes.</li> <li>Teacher puts students in groups of 3 or 4.</li> <li>Teacher distributes Task 1 and asks students to complete the blanks in the summary in 10 minutes.</li> </ol>	12 mins
While-Reading	<ol> <li>Teacher elicits for answers to Task 1 and confirms answers.</li> <li>Teacher distributes Task 2.</li> <li>Students answer the questions in Task 2 individually.</li> <li>Students compare answers with a partner.</li> </ol>	12 mins
Post-reading	<ol> <li>Teacher checks the answers and provide feedback.</li> <li>Teacher distributes <b>Task 3</b>.</li> <li>In pairs, students complete task and compare answers.</li> <li>Teacher discusses the answers.</li> </ol>	8 mins
Wrap	Teacher does a concept check of the lesson.	3 mins

# TASK 1 Read the summary of the story and complete the blanks with suitable words from the passage.

	Answers
"The Adventures of Salvator Rosa" (Part 1) is a story about a	1. painter
famous (1) from (2) who went	2.
into the (3) to sketch interesting scenes to	3.
paint. He was captured by some (4) who held	J.
him for (5) While in captivity, Salvator made	4.
friends with the (6) and (7) of	5.
the leader of the bandits. The leader of the bandits was	
(8) by the police. He knew that Salvator was a	6.
famous painter and a friend of the (9) of	7.
Florence. He wanted Salvator to write to his friends to pay ten	8.
thousand (10) for his release. Salvator wrote to	0.
his friends but none of them (11) his plea for	9.
help.	10.
	11.

# TASK 2

Write short answers for the following questions.

What were Salvator Rosa's talents?
What did Salvator's parents want him to do?
Why did Salvator go into the mountains?
Who was the bearded man he met while he was drawing by the river?
Why did the bandit leader think he could get a ransom for Salvator?
Did the bandit leader's wife know what her husband did before she married him?
Why do you think Salvator's friends didn't respond to his letters for help?
What do you think will happen to Salvator?

# TASK 3

Identify the word/expression used in the story to mean the following highlighted items.

es to the
ney.

### **ANSWERS**

### Task 1

- 2. Florence
- 3. mountains
- 4. bandits
- 5. ransom
- 6. children / wife
- 7. wife / children
- 8. wanted
- 9. prince
- 10. ducats
- 11. answered

#### Task 2

- 1. playing music, writing poetry and painting
- 2. play music for a living / be a musician
- 3. to look for interesting scenes to paint / to sketch the mountains
- 4. one of the bandits / a bandit
- 5. because Salvator was famous & rich people bought his paintings / the prince was his friend
- 6. No, she probably didn't know.
- 7. (Speculation: accept reasonable answers, for e.g., they didn't want to pay the ransom/ they didn't have the money to pay the ransom / the letters didn't reach them)
- 8. (Speculation: accept reasonable answers, for e.g., the bandit's wife saved him etc)

  Don't think he was killed refer to beginning of story the painting is a hint)

#### Task 3

- 1. artistically talented
- 2. bandits
- 3. landscape
- 4. spy
- 5. kidnapped
- 6. approval
- 7. pleading