



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. skimming and scanning skills</li> <li>b. vocabulary in context – identifying synonyms</li> <li>c. determining structure of text/story</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher starts by showing a picture of the arowana fish and asks students:               <ol style="list-style-type: none"> <li>a. Do you recognize this fish?</li> <li>b. What is it called?</li> <li>c. What do you know about this fish? (world's most expensive aquarium fish; belief that the fish brings good luck and prosperity, which is why it has become a highly sought-after aquarium fish.)</li> </ol> </li> </ol>	<b>3 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher gives students 3 mins to skim through the passage.</li> <li>2. Teacher distributes <b>Task 1</b></li> <li>3. In small groups, students work on <b>Task 1</b> to reorder the sentences to form the story.</li> </ol>	<b>12 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher gets different students to read paragraphs of the story out loud.</li> <li>2. Students check their answers to <b>Task 1</b> in the meantime.</li> <li>3. Teacher gives final confirmation of the correct order.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. In pairs, students discuss answers.</li> <li>3. Teacher elicits and discusses the answers.</li> <li>4. Teacher distributes <b>Task 3</b>.</li> <li>5. Students do task individually.</li> <li>6. Teacher elicits for answers.</li> </ol>	<b>12 mins</b>
<b>Wrap</b>	Teacher does a concept check of the lesson	<b>3 mins</b>

## TASK 1

Reorder the following statements to form the story.

Statements	Order
A. A village elder reported to chief about what he saw one night.	
B. He saw his wife summoning fish from the sea by uttering a magic spell.	
C. A tribe in an island far away was facing hunger and starvation.	<b>1</b>
D. The villagers were getting weaker except for chief's wife who looked normal.	
E. The next morning, the chief took the men of the village fishing.	
F. The old man caught the chief's wife roasting and eating fish that night.	
G. The chief followed, calling to her but as she kept running, she shrank in size.	
H. The chief followed his wife and spied on her that night.	
I. Their main food supply of fish was nowhere to be found.	
J. She refused to share fish with the old man.	
K. She tripped, fell into a pool of water and turned into a beautiful fish.	
L. The villagers caught the fish and went home happily.	
M. On seeing the villagers cooking and eating fish, the chief's wife realised she had been found out.	
N. The villagers named the fish "Arowana" after the chief's wife.	
O. He summoned fish from the sea using the magic spell he memorised.	
P. The tribe survived on wild shoots and roots from the jungle.	
Q. Thinking her husband was angry with her, the chief's wife ran into the jungle.	

## TASK 2

Write T for true or F for false.

Statements	T or F?
1. The tribe was suffering from hunger and starvation.	
2. The tribe hunted wild animals for food.	
3. The chief's wife could survive on little food because she was a small eater.	
4. The elderly villager dreamt that the chief's wife was eating fish.	
5. The chief's wife was a selfish woman.	
6. The chief did not believe the elderly villager.	
7. The chief did not want to expose his wife's wrongdoing most probably because he didn't want to embarrass her.	
8. The chief's wife ran away because she was ashamed and embarrassed.	
9. The chief was angry with his wife.	
10. The chief's wife turned into a fish as punishment for misusing her magic.	
11. The old man probably didn't tell the villagers about the chief's wife.	
12. The name of the chief's wife was Arowana.	

### TASK 3

Choose a word from the passage that defines each situation below.

1. When people **do not get enough food to eat and this leads to poor health**, they are said to be suffering from \_\_\_\_\_.
2. According to the laws of supply and demand, when there is **a shortage** or \_\_\_\_\_ of a product, the price of that product will rise.
3. When the beggar **came up to** me or \_\_\_\_\_ me to ask for money, I gave him RM\$5.
4. I was **warned** by my mother not to bring up the matter again with the headmistress. In other words, my mother \_\_\_\_\_ me to keep quiet.
5. He didn't want people to know he was going out, so he carefully **tiptoed** all the way out the door without making a sound. In other words, he \_\_\_\_\_ out of the house.
6. Anyone entering the **magical** forest will surely get lost, never to return to where they came from. The forest is \_\_\_\_\_.
7. I thought I was lucky to never have been **called out** by my boss, but on the day that I submitted my report, he \_\_\_\_\_ me.
8. He was so proud of winning the gold medal that he \_\_\_\_\_ called home to announce his win.
9. My father was absolutely furious when he found out that I had crashed the car, so he caned me. He did that because he was \_\_\_\_\_ with anger.
10. I remember him as a shy and timid boy sitting next to me in class years back. His \_\_\_\_\_ is so complete that I didn't recognise the confident and friendly man smiling at me across the room.

## ANSWERS

### Task 1

A.	5	J.	7
B.	9	K.	16
C.	1	L.	12
D.	4	M.	13
E.	10	N.	17
F.	6	O.	11
G.	15	P.	3
H.	8	Q.	14
I.	2		

### Task 2

1. T
2. F
3. F
4. F
5. T
6. F
7. T
8. T
9. F
10. T
11. T
12. T

### Task 3

1. malnutrition
2. scarcity
3. approached
4. cautioned
5. crept
6. enchanted
7. summoned
8. triumphantly
9. overcome
10. transformation

