LESSON PLAN February 2019

THE REAL TOMB RAIDERS

COVER FEATURE

Vol.16 Issue 2 THE REAL TOMB RAIDERS

®

JUST ENGLISH

ADVANCE

Stages	Procedure	Time		
Objectives	 To practice a. Making prediction skills b. guessing the meanings of words in context c. scanning and inferencing skills d. expressing opinions 			
Warmer	 Teacher writes the phrase "TOMB RAIDER" on the board. Teacher asks the following questions: a. What is a tomb raider? b. What does he do? Teacher leads into the topic of the day. 			
Pre-reading	 Teacher arranges the students into small groups. Teacher distributes Task 1 In small groups, students work on Task 1. Teacher checks answers. 			
While-Reading	 Teacher distributes Task 2. In pairs, students answer the questions in Task 2. Teacher checks the answers and provides feedback 			
Post-reading	 Teacher distributes Task 3. In small groups, students discuss the questions and present their opinion. Teacher discusses the answers. 			
Wrap	Wrap1. Teacher summarises the main points of the lesson.			



TASK 1

For each definition below, scan the indicated paragraph to find the equivalent word/phrase and write your answer in the column on the right.

Definition	Paragraph	Equivalent word/phrase
Feeling of great sadness	1	
Treating dead bodies with chemicals to preserve them from decay	1	
It is not a surprise	3	
Clear difference	4	
Providing clear understanding	5	
Extremely interesting	5	
Morally good and correct	6	
The whole of time without any end	6	
A long search for something that is difficult to find	7	
Are placed in	8	



TASK 2

Read the article on pages 32-37 and answer the questions below.

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	what do y	vou understand by	/ the expression	stealing trop	m history ?
÷.	what ao	you understand b	, the expression	Steaming not	miniscory .

2. According to the article, how is the archaeologist different from the grave robber?

3. What have archaeologists done for mankind?

4. In your opinion, is the work of the archaeologists unethical?

5. Give another title to the article.

TASK 3

Go to page 37 and look at the last paragraph. There is a mention of "...the debate may never find a conclusion..."

In groups of 4, discuss

- What does the debate here refer to?
- What is your opinion of this debate and do you think there can be a solution?

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Answers

Task 1

- 1. mourning
- 2. embalmed
- 3. it is no wonder
- 4. distinction
- 5. offering insights
- 6. fascinating
- 7. ethical
- 8. eternity
- 9. quest
- 10. reside

Task 2

- 1. Selling old treasures from graves is like stealing historical antiques which can tell us a lot about the past and history.
- 2. The grave robber sells off the treasures that they find from the graves for personal profit while the archaeologist usually uses these findings to piece together history rather than sell off for money.
- 3. Archaeologists use their discoveries to find out more about the civilization centuries ago. For example, they have offered insights into how to deal with epidemics.
- 4. In my opinion, it is not unethical because the treasures are placed in museums so that everyone may see how they have given us so much information into the past and can help us in the future.
- 5. OR In my opinion, it is unethical because it is disturbing the rest of the dead when their remains and possessions are dug up and removed or disturbed.
- 6. The work of archaeologists OR Understanding archaeologists OR Today's tomb raiders is an acceptable profession. (Accept any title similar to these.)

Task 3

Accept any answer which means the same as the following:

Answer: The debate here is on whether or not archaeologists should leave the artifacts and treasures they find in tombs rather than dig them up and place them in museums. The issue here arises from the fact that these remains were meant to be for the dead in their graves/final resting place and by digging them up and removing them to a museum is not being considerate and taking their wishes into account.

In other words, the argument is whether archaeologists are ethical or not in their practices.



Some solutions could be as mentioned in the article:

- 1. Imposing rules such as repatriating the items back to where they came from
- 2. Reburying them
- 3. Allowing them to be borrowed by a museum for a short term for the public to see as exhibits.
- 4. Allowing researchers to take pictures and writing about them first.
- 5. Offering ceremonies to appease their souls before these activities are carried out.

