



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. guessing the meanings of words in context</li> <li>b. scanning skills</li> <li>c. inferencing skill</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher shows a picture of a birthday cake.               <ol style="list-style-type: none"> <li>a. Is anyone celebrating her birthday today?</li> <li>b. What usually happens during one's birthday??</li> </ol> </li> <li>2. Teacher leads into the topic of the day.</li> </ol>	<b>5 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher arranges the students into small groups.</li> <li>2. She tells the class to read the article silently.</li> <li>3. Teacher distributes <b>Task 1</b></li> <li>4. In small groups, students work on <b>Task 1</b> .</li> <li>5. Teacher checks answers.</li> </ol>	<b>10 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. Students answer the questions in <b>Task 2</b>.</li> <li>3. Teacher checks the answers and provide feedback.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 3</b>.</li> <li>2. In small groups, students discuss the question.</li> <li>3. Each group retells the story.</li> </ol>	<b>10 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher elicits and summarises the lesson learnt from the story.</li> </ol>	<b>5 mins</b>

## TASK 1

### Match the underlined word to the right meaning

- |  |   |  |
|--|---|--|
| 1. Who could be so <u>mean</u> as to leave an empty package as a gift for her?   | ● | ● a. Made a long loud high sound           |
| 2. Frustrated, Maria <u>shredded</u> the empty boxes angrily.  | ● | ● b. Could not understand                  |
| 3. It was bad enough that some mean kid played a trick on her, Now to be <u>totally ignored</u> on her birthday just made this the worst birthday for her. | ● | ● c. cruel                                 |
| 4. Maria <u>did not know what to make of</u> the sudden appearance of the wooden plaque in the new package.  | ● | ● d. Impossible to achieve                 |
| 5. Maria <u>squealed</u> in delight and carefully picked up the precious gift.   | ● | ● e. Completely not given any attention to |
| 6. Her thoughts of a vacation for the family to Europe <u>manifested</u> itself in another picture.  | ● | ● f. Cut into thin strips                  |
| 7. Maria was slightly alarmed that she had wasted some of her wishes by asking or thinking of things which were <u>unattainable</u> .                      | ● | ● g. clearly showed                        |

## TASK 2

Complete the table below with the items in the boxes which Maria opened. The first one has been done for you.

ITEMS	Box No
A tiny version of her mother	1
	2
	3
	4
	5
	6
	7
	8
	9
	10

### **TASK 3**

Discuss the main events in the story and then practise retelling the story .

## ANSWERS

### Task 1

1. c
2. f
3. e
4. b
5. a
6. g
7. d

### Task 2

ITEMS	Box No
A tiny version of her mother	1
Gift voucher from a popular toy store	2
Mp3 player	3
Computer game	4
Picture of the Eiffel Tower and the words, 'You won't be able to explain it'.	5
Dinner vouchers for her family's favourite restaurant	6
A picture of a stackful of dollars with the words, 'Nice Try' written in bold red letters	7
The latest smart phone available on the market	8
A decorative button with the words 'Am I crazy?'	9
A small wooden plaque with the word 'angry' spelled in red capital letters decorated with a picture of her holding a devil's pitchfork	10

### Task 3

As long as the students are able to retell the story in the correct order of the original story, the teacher should accept. Highlight retelling which are well-done with correct chronology as mentioned in the story and good language used, especially using the past tense and appropriate vocabulary.