

LESSON PLAN

JANUARY 2019

INTEGRATING TECHNOLOGY INTO EDUCATION



Vol.16.Issue 1
THE KINGDOM OF BHUTAN

C2 ADVANCE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. using words in the right context b. making inferences c. thinking critically and solving problems 	
Warmer	<ol style="list-style-type: none"> 1. Teacher writes the title “Integrating Technology into Education”. <ol style="list-style-type: none"> a. What does this mean to you? b. What is your view about the extent technology is being used in education? 2. Teacher leads into the topic of the day. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges the students into small groups. 2. Teacher distributes Task 1 3. In small groups, students work on Task 1. 4. Teacher checks answers. 	10 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Students answer the questions in Task 2. 3. Teacher checks the answers and provide feedback. 	10 mins
Post-reading	<ol style="list-style-type: none"> 4. Teacher distributes Task 3. 5. In small groups, students discuss the statement and list the ways to encourage technology in education.. 6. Students present. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher elicits and summarises the lesson’s main ideas. 	5 mins

TASK 1

Make sentences with the following words as they are used in the article.

1. Obsolescence
2. Redundant
3. Pertinent
4. Regurgitate
5. underprivileged

TASK 2

Answer True (T) or False (F) to the statements below

Statements	T/F
1. Unlike textbooks, teachers are still needed..	
2. In an online classroom, students only watch videos of lessons or lectures.	
3. There are many ways to cheat in examination halls.	
4. Rote learning is emphasized in our present education system.	
5. In our country, students are encouraged to cram facts for examinations.	
6. It is too difficult to provide access to technology to every student in Malaysia.	
7. Technology and the Internet are still luxuries we cannot afford.	

TASK 3

“In the meantime, we can work to ensure that our education changes to welcome technology rather than blindly hate it or leave it out as a resource.” Pg 41

Put students into small groups to discuss the above statement. Ask them to list ways we can encourage the use of technology in our education system.

ANSWERS

Task 1

Accept sentences which use the given words correctly. Point out grammatical mistakes if any.

Task 2

Statements	T/F
1. Unlike textbooks, teachers are still needed.	T
2. In an online classroom, students only watch videos of lessons or lectures.	F
3. There are many ways to cheat in examination halls.	T
4. Rote learning is emphasized in our present education system.	T
5. In our country, students are encouraged to cram facts for examinations.	F
6. It is too difficult to provide access to technology to every student in Malaysia.	F
7. Technology and the Internet are still luxuries we cannot afford.	F

Task 3

As students present, accept or do not accept their suggestions as you see fit. Explain the reasons. Give more examples if necessary.