



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. skimming and scanning skills</li> <li>b. vocabulary in context – identifying synonyms</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher shows pictures of dance clothes (without name captions)               <ol style="list-style-type: none"> <li>a. What do these pictures show?</li> <li>b. Who wears these?</li> </ol> </li> <li>2. Teacher leads into the topic of the day.</li> </ol>	<b>2 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher gives students 2 mins to skim through the article very quickly to determine content.</li> <li>2. Teacher arranges the students into small groups.</li> <li>3. Teacher distributes <b>Task 1</b></li> <li>4. In small groups, students work on <b>Task 1</b>.</li> <li>5. Teacher allows students to check their answers by referring to the article.</li> <li>6. Teacher goes over answer with students.</li> </ol>	<b>12 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. Students answer the questions in <b>Task 2</b> individually.</li> <li>3. Students compare answers with a partner.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher checks the answers and provide feedback.</li> <li>2. Teacher distributes <b>Task 3</b>.</li> <li>3. In pairs, students complete task and compare answers.</li> <li>4. Teacher discusses the answers.</li> </ol>	<b>5 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher does a concept check of the lesson</li> </ol>	<b>5 mins</b>

**TASK 1**

**Rearrange the sentences according to the order of the information as it appears in the article.**

Statements	Order
1. The first ballet school and later the first ballet company started in France.	
2. You can find ballet schools in every country.	
3. Ballet companies tour with their troupe of ballet dancers to hold performances around the world.	
4. Ballet was first performed in Italy for royalty.	1
5. Ballerinas and ballerinos wear tight-fitting clothes – tights and leotards – so that they can move easily and show their footwork on stage.	
6. Then the popularity of ballet spread to Denmark, Russia and the rest of the world.	
7. An important part of a ballerina's attire is the shoes they wear.	
8. Very young children join these schools to learn basic ballet techniques involving footwork and jumps set to dance and music.	
9. Then Catherine de' Medici took it over to France.	
10. Then they progress to block or pointed shoes where the toe area is made of wood to allow them to stand on their toes or on 'pointe'.	
11. Ballerinos don't need such shoes but they have to be very strong to do a lot of high jumps, kicks and turns and to lift ballerinas high into the air.	
12. The best ballerina and ballerino of the troupe will be the lead dancers in performances.	
13. In France, its popularity grew and ballet was performed on stage to large audiences.	
14. Ballerinas start by wearing soft leather slippers.	

## TASK 2

Find a word or expression in the article to replace the word(s) in bold.

1. Ballet is **well-liked by many** around the world.

\_\_\_\_\_

2. A ballerina's ballet slippers are designed to allow the dancer to stand **on her toes**.

\_\_\_\_\_

2. By learning ballet, dance students will learn the basic dance **skills** that are useful for learning other types of dance.

\_\_\_\_\_

3. Within a **group** of ballet dancers, the best male dancer and best female dancer will be the **lead** dancers in performances.

\_\_\_\_\_

4. Ballerinas wear **short stiff skirts that flare out**.

\_\_\_\_\_

5. Most dancers usually wear **tight clothing that covers the body from shoulder to thigh like a second skin**.

\_\_\_\_\_

6. **Wizards**, good or evil, usually appear in fairy tales.

\_\_\_\_\_

### TASK 3

Write T for true or F for false in the column on the right.

Statements	T / F?
1. It is easier for dancers who know ballet to learn other styles of dance.	
2. Catherine de' Medici was Queen of France when she brought ballet over to France.	
3. Ballet was widely performed in Italy in the 15 <sup>th</sup> century.	
4. Boys who do ballet are not manly.	
5. Swan Lake is the name of a famous ballet.	

## ANSWERS

### Task 1

1. D
2. I
3. M
4. A
5. F
6. B
7. H
8. E
9. G
10. N
11. J
12. K
13. C
14. L

### Task 2

1. popular
2. on 'pointe'
3. techniques
4. troupe; principal
5. tutus
6. leotards
7. sorcerers

### Task 3

1. T
2. F
3. F
4. F
5. T



TUTU



LEOTARD



TIGHTS