LESSON PLAN DECEMBER 2018 **END OF TOP HATS?**

INFORMATION

1

Vol.13 Issue 6

JUST

E N G L I S H

UP ON THE SMOKING MOUNTAIN

B1	PRE-INTERMEDIATE

Stages	Procedure	Time
Objectives	 To practice skimming & scanning skills guessing meanings of words in context 	
Warmer	 Teacher shows picture of different types of hats and asks students to name them (blank out names of hats before showing to students) Teacher reveals names of hats after elicitation. Teacher asks students to guess which hat is the topic of the day. 	4 mins
Pre-reading	 Teacher arranges the students into small groups. Ask students to skim through article for 1 or 2 mins. Teacher distributes Task 1 In small groups, students work on Task 1. Elicit for answer before revealing it. 	10 mins
While-Reading	 Teacher asks students to identify all the phrasal verbs they can find in the article. Teacher distributes Task 2. Students answer the questions in Task 2. 	10 mins
Post-reading	 Teacher checks the answers and provide feedback. Teacher distributes Task 3. In pairs, students discuss questions. Teacher discusses the answers. 	8 mins
Wrap	1. Teacher does a concept check of the lesson	3 mins

TASK 1

Rearrange the sentences according to the order of the information as it appears in the article.

	Statements	Order
1.	The top hat was created by an English hatter named George Dunnage and the first time John Hetherington wore it in public, it created a stir.	
2.	Top hats were originally made from beaver fur, later to be replaced by silk.	
3.	Typically worn by men, top hats have been featured in classic literature, movies and magic shows.	1
4.	It gained recognition first in 18 th century Europe and later it was Prince Albert who popularised it.	
5.	In the past, wearing a top hat was a sign of high social status, but through time people from all walks of life can wear a top hat to make a fashion statement.	
6.	Presently you can see women using them in the entertainment and fashion industry.	
7.	However, top hats are now commonly made from stiff or soft wool felt.	
8.	Now top hats are only worn on special occasions, for example, at church weddings in Europe or at the Royal Ascot horse race meetings in the UK.	
9.	Nowadays the top hat is no longer a status symbol and anybody can wear it at any time as long as he can carry off the look.	
10	. The top hat started to lose its popularity towards the end of World War II in 1945 due either to its high cost or the inconvenience of wearing it.	

TASK 2

Replace the words in bold with a phrasal verb from the article.

Statements		Phrasal Verb
1.	If I find the calling card of my plumber, I'll pass it on to you.	
2.	Wearing fascinators became popular after the royal princesses were constantly photographed wearing them.	
3.	You will be violating the house rules if you invite male guests into your dormitory.	
4.	The expression "shotgun wedding" emerged as a result of a man being forced practically at gunpoint to marry a girl he has impregnated.	
5.	He tried to perform the magic trick at the party but didn't succeed because he didn't have the smooth sleight of hand skill required.	

TASK 3

Answer T (true) or F (false) next to each statement.

Statements	T or F?
1. The original top hat was made of animal fur.	
2. The most comfortable top hats are made of silk.	
 When John Hetherington first wore a top hat, everybody admired him. 	
4. The top hat became a fashion trend after the aristocrats started wearing it.	
5. Hatters risk their health plying their trade.	

ANSWERS

Task 1

- A. 6
- B. 3
- C. 1 D. 7
- D. 7 E. 5
- F. 2
- G. 4
- H. 9
- I. 10
- J. 8

Task 2

- 1. come across
- 2. caught on
- 3. going against
- 4. came about
- 5. pull it off

Task 3

- 1. T
- 2. Т
- 3. F
- 4. F
- 5. T

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