

LESSON PLAN

DECEMBER 2018

THE LEGEND OF THE TRAVELLER'S PALM TREE



Vol.13 Issue 6

UP ON THE SMOKING MOUNTAIN

A2

ELEMENTARY

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. skimming and scanning skills b. vocabulary in context – identifying synonyms 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows a picture a traveller's palm tree. <ol style="list-style-type: none"> a. What kind of tree is this? b. Do you know the name of this palm tree? 2. Teacher leads into the topic of the day. 	2 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 1 2. In small groups, students work on Task 1 to put the story together before reading the story in the magazine. 3. Elicit for order of sentences. 	10 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher asks students to check the order of sentences in Task 1 against what they read in the magazine. 2. Teacher distributes Task 2. 3. Students answer the questions in Task 2. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher checks the answers and provide feedback. 2. Teacher distributes Task 3. 3. In pairs, students discuss answers. 4. Teacher elicits and discusses the answers. 	10 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson 	3 mins

TASK 1

Rearrange the sentences in column on the left to form a summary of the reading passage.

Statements	Order
A. Every day after school, they would sit under a traveller's palm tree to play a traditional game using red seeds.	
B. Each time Sani returned with marbles, he asked Mina to throw away the seeds and replace them with the colourful marbles.	
C. Mina and Sani were friends.	1
D. It is believed that evil spirits lived in the tree.	
E. Meanwhile, Mina would play alone while waiting for him.	
F. If the bottommost leave touches the ground, someone will die.	
G. Sani became bored with the red seeds and went to search for different coloured marbles to replace the red seeds.	
H. One windy day as Mina was waiting for Sani to return, she collapsed under the palm tree.	
I. He felt very guilty for making the curse come true.	
J. Sani went to look for better and better marbles each day to replace the seeds.	
K. Sani shouted for help and the villagers came running.	
L. Mina did not throw away the seeds but hid them among the lower leaves of the palm tree.	
M. Sani found the red seeds at the bottom of the tree after Mina's funeral.	
N. Before Sani could reach her, she died.	
O. They believed that Mina died because of the curse of the traveller's palm tree.	

TASK 2

Write True (T) or False (F) in answer to the statements below.

Statements	T/F
1. Mina and Sani were friends.	
2. Mina and Sani played a board game using red seeds under the traveller's palm tree.	
3. Sani did not like the colour red.	
4. Sani spent more time looking for marbles than playing the game.	
5. Mina was a patient girl.	
6. The red seeds caused the leave to bend downwards and touch the ground.	
7. Sani blamed himself for Mina's death.	

TASK 3

Replace the words in bold with words from the reading passage.

1. The Himalayas is a **series of over 50 mountains** that separates the plains of the Indian subcontinent from the Tibetan Plateau.
2. Sani became bored with the red seeds because they **all looked alike**.
3. The **leaves** of the traveller's palm tree are attached to long stems arranged in a flat, fan-shaped pattern like a peacock's tail.
4. There were two rows of seven holes **running side by side at equal distance** from each other.
5. They **almost didn't have** enough time to play because too much time was wasted on looking for marbles.
6. When he touched the red seeds, Sani didn't like the **way they felt**.
7. According to the villagers, once the last leaf at the **bottom** of the palm tree touches the ground, someone will die.
8. Sani felt **guilty** for Mina's death because he forced her into hiding the red seeds.

ANSWERS**Task 1**

- A. 2
- B. 6
- C. 1
- D. 12
- E. 5
- F. 13
- G. 3
- H. 8
- I. 15
- J. 4
- K. 10
- L. 7
- M. 14
- N. 9
- O. 11

Task 2

- 1. T
- 2. F
- 3. F
- 4. T
- 5. T
- 6. F
- 7. T

Task 3

- 1. mountain range
- 2. identical
- 3. fronds
- 4. parallel
- 5. scarcely
- 6. texture
- 7. base
- 8. responsible

