

## LESSON PLAN

NOVEMBER, 2018

*Different Disasters*

Vol.15 Issue 7

MARY ANNING: THE FOSSIL LADY

B2

INTERMEDIATE

Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. skimming and scanning for details</li> <li>b. identifying word meaning in context</li> <li>c. forming palindromes</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher projects a news headline about a recent natural catastrophe (e.g. Sulawesi earthquake and tsunami) to the class; or teacher can project pictures of different natural catastrophes to the class.</li> <li>2. Teacher asks students what is the word that refers to all these catastrophes. Teacher then can draw eight short lines (for 8 letters) on the board for students to guess the word.</li> <li>3. Elicit guesses – expected answer – <b>disaster</b>.</li> </ol>	<b>2 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher then puts students into small groups and asks each group to quickly form a sentence using the word 'disaster'.</li> <li>2. Elicit sentences from each group.</li> <li>3. Teacher then gets students to turn to page 19 and read the short paragraph on the right-top of the page.</li> <li>4. Tell students that they are going to read about four different ways to use the word 'disaster' in their writing or conversation.</li> </ol>	<b>5 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Distribute <b>Task 1</b> – get students to complete task in pairs.</li> <li>2. Students need to skim and scan for details to complete the task.</li> <li>3. Elicit and confirm answers.</li> <li>4. Next, teacher continues with <b>task 2</b>.</li> <li>5. Get students to work in groups to identify the different meanings of the word 'disaster' found in the task.</li> <li>6. Elicit and confirm answers.</li> </ol>	<b>15 mins</b>
<b>Post reading</b>	<ol style="list-style-type: none"> <li>1. Next, teacher gets students to read about palindromes on page 23 &amp; 24.</li> <li>2. Get each group to form a palindrome. Challenge the class if they can form a palindrome that has the word 'disaster' in it.</li> <li>3. Elicit palindrome from each group.</li> </ol>	<b>15 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher wraps up lesson.</li> </ol>	<b>3 mins</b>

**TASK 1**

Answer the questions below with details from the article.

1	What was the disaster that shocked many people in Kuala Lumpur about two decades ago?
2	What was the main cause of the disaster?
3	What is the movie 'Geostorm' about?
4	What is the difference between the disaster shown in the movie and the disaster that happened in Kuala Lumpur in 1993?
5	What important lesson can you learn from the movie?
6	How many kinds of personal disasters does the writer discuss about in the article and what are they?
7	In the article, the writer quoted the saying 'there is always sunshine after the rain'. Explain this saying in your own words.
8	How is the word 'disaster' used as an informal use in our conversation?
9	According to the writer, 'no one is a failure even if the world around them labels them as such'. She believes that 'every person has potential yet to be discovered'. Do you agree with her and why?
10	What advice does the writer give to those who experience failures in life?

## TASK 2

The article introduces 4 different meanings for the word 'disaster'. Write the number 1, 2, 3 or 4 for the meaning of the word 'disaster' used in each sentence below.

1	The <b>disaster</b> television series focuses on a few catastrophic threats that could wipe out humanity.	
2	Forgetting the phone's passcode can be a <b>disaster</b> . Although users can perform a factory reset to remove unlock password, it will also wipe out all the installed programmes.	
3	The Hillsborough <b>disaster</b> was a fatal human crush during a FA Cup semi-final match between Liverpool and Nottingham Forest at Hillsborough Stadium in Sheffield, England in 1989.	
4	Emma thinks that being married to Bob is a <b>disaster</b> . He makes life miserable to her children and he brought shame on them all.	
5	Something is terribly wrong especially with <b>disasters</b> after <b>disasters</b> start to happen around him. First he lost his job, and then his wife divorced him.	
6	Her youngest sister was spoiled, self-centred and arrogant. She is a <b>disaster</b> in the family.	
7	The surgeon must make a quick decision as it will a <b>disaster</b> to the patient if the blood supply to the brain is interrupted.	
8	In Sri Lanka, it was the worst <b>disaster</b> the country had ever experienced. The tsunami took the lives of more than 31,000 people.	
9	Don't worry. Overcooking your salmon is not a <b>disaster</b> at all. Just break it up and blend it with something moist like rice, potatoes or spaghetti.	
10	The <b>disaster</b> film is not based on any true-life events. It is based on a fictional story written by a surgeon.	

## ANSWERS

### Task 1

1. One of the apartment blocks of the Highland Tower complex collapsed.
2. The disaster was caused by landslide at the hill after weeks of heavy rains.
3. The movie is about a weather related disaster that threatened mankind's survival.
4. The disaster shown in the movie was a consequence of mankind's desire for control, whereas the disaster that happened in Kuala Lumpur in 1993 was due to natural catastrophe.
5. We must be more responsible about our fuel consumption and not to contribute to the alarming greenhouse effect around the globe.
6. The writer discusses about three types and they are more impactful disaster, less impactful disaster and a string of disasters that kept on occurring one after the other.
7. *(Students' answers may vary – sample answer: It means no matter how bad things get, they will always get better.)*
8. It is used to refer to a person, act or thing that is a failure.
9. *(Students' answers may vary – Teacher can discuss answer with the class)*
10. She advises us not to let failures destroy our confidence for over time we will see that the failures were all trials to help us improve ourselves.

### Task 2

1. 2
2. 3
3. 1
4. 4
5. 3
6. 4
7. 3
8. 1
9. 4
10. 2