

LESSON PLAN

NOVEMBER 2018

Terrariums - Learning the Basics & Making One



Vol.13 Issue 6

UP ON THE SMOKING MOUNTAIN

A2
ELEMENTARY

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. skimming and scanning skills b. vocabulary in context – identifying synonyms 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows a picture different terrariums. <ol style="list-style-type: none"> a. What are these? b. Where do you find them? 2. Teacher leads into the topic of the day. 	3 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher asks students to quickly look through (skim) the article. 2. Teacher asks: <i>What does the article tell you about terrariums in general?</i> (what they are; where you find them; types; how to make one) 3. Teacher arranges the students into small groups. 4. Teacher distributes Task 1 5. In small groups, students work on Task 1. 6. Teacher checks answer. 	12 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Students answer the questions in Task 2. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher checks the answers and provide feedback. 2. Teacher distributes Task 3. 3. In small groups, students rearrange the sequence of events. 4. Teacher discusses the answers. 	5 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson 	5 mins

TASK 1

Find another word or words in the same paragraph to replace the one in bold.

1. “It is always nice to have **a little green** in the room, isn’t it? Despite my attempts to have “easy-to-grow” plants in my room, they always end up **withering** or drying up – even when it is a cactus!”

2. “Let me introduce you to the **Terrarium**. In fact, if you are a café-goer, you might have seen a lot of these plants that are sealed in a glass container by the side of a window or at the cashier’s counter.”

4. “They are wonderful **ornamental** items to have indoors. I have to admit, they are pleasing to look at.”

5. “A closed terrarium is suitable for tropical plants such as mosses, orchids, ferns and air plants. This is because it would create a humid and sheltered environment, the same as their natural habitat. Plants that like moist soil and **humid** air are best for a **sealed** terrarium.”

6. “On the other hand, open terrariums are better suited for dry plants such as **succulents**. This type of plants has some parts that are thick and fleshy to store water.”

TASK 2**Write True (T) or False (F) in answer to the statements below.**

Statements	T/F
1. The writer doesn't like to keep plants in her room.	
2. The writer isn't good at growing plants.	
3. Cafés sell terrariums.	
4. Terrariums can be closed or open.	
5. Plants that like moisture grow best in a closed terrarium.	
6. Dry plants are plants that like water.	
7. If you use old plants in a terrarium, you risk introducing insects into it.	
8. Terrariums should have indirect sunlight.	
9. Plants in a terrarium do not need watering.	
10. Terrariums suit people who do not have time to take care of plants.	

TASK 3

Rearrange the sentences below to show the steps to creating a terrarium.

Steps	No
A. Add a very thin layer of activated charcoal to keep the water fresh and free of bacteria.	
B. Plant your plants.	
C. Place a handful of small stones at the bottom of the container to allow water to flow down.	
D. Water your plants.	
E. Fill the container with several inches of soil.	

ANSWERS

Task 1

1. plants
2. drying up
3. a sealed glass container to grow plants
4. pleasing to look at
5. moist; closed
6. plants that have thick and fleshy parts to store water

Task 2

1. F
2. T
3. F
4. T
5. T
6. F
7. T
8. T
9. F
10. T

Task 3

- A. C
- B. A
- C. E
- D. B
- E. D