



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. sequencing steps b. summarizing text 	
Warmer	<ol style="list-style-type: none"> 1. Teacher asks students if any of them grows vegetables or herbs at home. What type of vegetables? 2. Teacher then tells students that it is easy to grow vegetables even if they do not have a big garden and then get students to open magazines to page 32. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher gets students to read the text on page 32. 2. Teacher then explains the title. 	5 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher puts students into 5 groups. Each group is assigned to read about one vegetable. 2. Teacher instructs students in each group to read and list down the steps of growing the vegetable. 	8 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher gets groups to summarise and write out the steps in 2 to 4 sentences. (This can be written out on mahjong paper.) 2. Teacher distributes Task 1. Teacher gets groups to present. The other groups fill in the task sheets. 	17 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson and asks if any student would try out growing one of these vegetables. 	5 mins

TASK 1: Summarise the steps to grow these vegetables in 2 – 4 sentences

Vegetable	Steps to grow
BAK CHOY 	
CARROTS 	
POTATOES 	
BASIL 	
ONIONS 	