

LESSON PLAN

SEPTEMBER 2018

IRIAN JAYA AND THE SAWI TRIBE



Vol 13 Issue 5

B1 PRE-INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. Identifying main ideas b. Making inferences 	
Warmer	<ol style="list-style-type: none"> 1. Teacher asks students about tribes found in Malaysia? (The Orang Asli) 2. Do they still hunt and fish for their food? Do they still wear clothes made of leaves and bamboo? (No. They live in wooden houses, wear ordinary clothes, go to school, etc) 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher gets students to read the title and asks where Irian Jaya is. 2. Teacher goes through glossary on page 24. 	5 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 1 and explains the task. 2. Students read the text and fill in Task 1. 	8 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher elicits answers to Task 1 and provides feedback. 2. Teacher distributes Task 2. 3. Teacher discusses the answers. 4. Teacher reviews 'Making inferences' strategy – to read sentences before and after and come to a conclusion. 5. Teacher assigns Task 3. Students discuss and answer. 6. Teacher elicits answers. 	15 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson 	5 mins

TASK 1

Read the text and fill in some characteristics of the Sawi tribe

SAWI TRIBE

TASK 2

Main Idea	Paragraph
1. New Guinea is inhabited by many different tribes with their own languages and culture.	
2. The Sawi tribe used to be cannibals.	
3. A child is given to the warring tribe to strike peace.	
4. The staple diet is sagu.	
5. The tribes take similar revenge for wrong doing.	

TASK 3

Answer the questions	
1. Was the author in danger when he asked an old man if he had eaten a humans before?	
2. How did the tribes of Irian Jaya learn about the outside world?	
3. Why had the tribes not seen animals larger than pigs before the introduction of the TV?	
4. What did Don Richardson's mission achieve in Irian Jaya?	
5. What was one way the tribes made peace?	

TASK 4

Fill in the blanks using words from the Glossary on page 24.

1. In many remote areas, tribes used to be _____. They ate all living things.
2. Chewing gum is not _____ as you cannot swallow it.
3. There is always the _____ in going on a roller coaster ride.
4. I was _____ to pass my test since I did not study for it.
5. The gang made sure they gave _____ during fights with their opponents.
6. He gave his coach a _____ promise that he will bring back the trophy.

Task 1

1. They were cannibals; had no written language; hunted for food; sagu is their staple diet; did not forgive wrong-doing; now learning about modern world

Task 2

1. 6
2. 4
3. 9
4. 7
5. 8

Task 3

1. The author was in danger because the old man had eaten humans before and the author was a big man looking fat and juicy.
2. The tribes learned about the outside world through the TV.
3. The tribes had not seen an animal bigger than a pig because there were no big animals in Irian Jaya.
4. Don Richardson's mission achieved to translate and write their language. He also made a movie about the Sawi tribe.
5. The tribes would give a child to the warring tribe and as long as that child lived, they did not fight with one another.

Task 4

1. cannibals
2. edible
3. thrill
4. hoping against hope
5. an eye for an eye
6. verbal