

LESSON PLAN

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My Epic Holiday



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B2

INTERMEDIATE

| Stages | Procedure | Time |
|----------------------|---|----------------|
| Objectives | <ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. skimming and scanning for details b. organising sequence of details c. identifying word meaning in context | |
| Warmer | <ol style="list-style-type: none"> 1. Teacher asks the class, if they were given a chance to travel after finishing their high school, where they would want to go. 2. Elicit responses and get students to elaborate their choices. | 3 mins |
| Pre-reading | <ol style="list-style-type: none"> 1. Teacher then gets students to turn to the article (page 7 to 11). 2. Ask students to look at the title of the article as well as the pictures and captions. 3. Ask students what they think the article is going to be about. 4. Elicit responses. | 3 mins |
| While-Reading | <ol style="list-style-type: none"> 1. Distribute Task 1 – get students to complete task in pairs. 2. Students need to skim and scan for details to complete the task. 3. Elicit and confirm answers. 4. Next, teacher continues with Task 2. 5. Get students to work in pairs to organise details provided according to a chronological sequence. 6. Elicit and confirm answers. | 15 mins |
| Post reading | <ol style="list-style-type: none"> 1. Next, put students into small groups and distribute Task 3. 2. Teacher gets students to work in groups to complete the vocabulary task. 3. Elicit and confirm answers. 4. Teacher then gets students to look at page 8 again and reads the following question (taken from the article) to the class: <i>Should I visit countries only for the cultural experience or for their natural beauty?</i> 5. Ask students if they were the writer, what choice would they make and why? 6. Elicit responses. | 15 mins |
| Wrap | <ol style="list-style-type: none"> 1. Teacher summarises discussion and wraps up lesson. | 4 mins |

TASK 1

Read the statements below and replace the underlined details with correct information from the article.

| | |
|----|---|
| 1 | The writer asked his <u>friends for their advice and some suggestions</u> for his epic holiday. |
| 2 | The writer decided to go to the <u>Land of Midnight Sun, Norway; and the food heaven, San Sebastián, Spain.</u> |
| 3 | The writer arrived Cairo at <u>past dusk</u> with breeze that was <u>warm and hazy</u> . |
| 4 | Driving through Cairo was <u>peaceful</u> as the <u>quiet markets</u> were filled with <u>considerate drivers</u> . |
| 5 | The writer and his friends climbed up to the <u>peak of a mountain to see the sunrise</u> . The sky was <u>clear and rain started falling</u> from the sky. |
| 6 | The writer experienced snow in the desert where the desert was covered <u>with loose sand and large mass of cold air</u> . |
| 7 | In Bali, the writer stayed in a <u>hostel with a busy, narrow, bustling market street</u> where many guests went <u>haggling, shopping and browsing from stall to stall</u> . |
| 8 | Most of the writer's days in Bali were <u>hectic</u> as he went visiting <u>the Art Gallery</u> and the famous <u>football fields</u> ; and he really enjoyed <u>the contemporary art and music</u> . |
| 9 | When the writer was in the Bali, he had the experience of <u>an earthquake</u> where the ground shook with every <u>explosion and loud blast rampaged through the city</u> , |
| 10 | When the plane <u>landed</u> , the writer released <u>a loud cry</u> because he had had a frightening but amazing trip at the same time. |

TASK 2

Complete each statement below with words from the article. Next, arrange the statements in chronological order.

| | | |
|---|---|----------|
| a | The writer decided to go to _____, Egypt; and _____, Bali, Indonesia. | |
| b | When they reached the Sphinx, carefully they _____ of one pyramid so that they could see _____ from the top. | |
| c | The writer was glad that he made the decision to visit these two places but he _____ if he would do that again because of the _____ climate nowadays. | |
| d | After studying for _____, the writer decided to travel to a few places. | 1 |
| e | There were _____ people in the tour bus and all of them came from _____. | |
| f | To keep themselves warm, the writer and his friends _____, sipping _____. | |
| g | The writer continued his journey to Bali and he stayed in a _____ where many guests went _____. | |
| h | The writer was lucky because his _____ and he felt relieved once _____. | |
| j | Then it started to snow and the desert was _____ of snow. | |
| k | On the next day, the writer spent his time in Cairo in _____ where he _____ and ate the _____. | |

| | | |
|---|---|--|
| l | The writer had a terrifying experience before he left Bali; _____ the famous volcano, _____. | |
| m | Once the writer arrived _____, he travelled in a _____ to the pyramids. | |

TASK 3

Describe each picture below with words from the article.



A large backpack hitched on my back



ANSWERS

Task 1

1. The writer asked his parents for their permission and some money for his epic holiday.
2. The writer decided to go to the Land of Pharaohs, Egypt; and the tropical heaven, Bali, Indonesia.
3. The writer arrived Cairo at the break of dawn with breeze that was cool and fresh.
4. Driving through Cairo was chaotic as the busy markets were filled with impatient drivers.
5. The writer and his friends climbed up to the top of the pyramid to see the sunset. The sky was a bit overcast and white flakes started falling from the sky.
6. The writer experienced snow in the desert where the desert was covered with white, thick layers of snow.
7. In Bali, the writer stayed in a resort with a private, long, sandy beach where many guests went snorkelling, parasailing and jet-skiing.
8. Most of the writer's days in Bali were calm as he went visiting the Art Village and the famous rice paddy fields; and he really enjoyed the delicious, fresh seafood.
9. When the writer was in the Bali, he had the experience of a volcano eruption where the ground shook with every push and high waves crashed against the beach.
10. When the plane took off, the writer released a sigh of relief because he had had a frightening but amazing trip at the same time.

Task 2

- 1 – d: After studying for sixteen years, the writer decided to travel to a few places.
- 2 – a: The writer decided to go to the Land of Pharaohs, Egypt; and the tropical heaven, Bali, Indonesia.
- 3 – m: Once the writer arrived Cairo, he travelled in a tour bus to the pyramids.
- 4 – e" There were twelve people in the tour bus and all of them came from different countries.
- 5 –b: When they reached the Sphinx, carefully they climbed to a spot halfway up the side of one pyramid so that they could see sunset from the top.
- 6 – j: Then it started to snow and the desert was covered with white, thick layer of snow.
- 7 – f: To keep themselves warm, the writer and his friends huddled up, sipping hot mint tea.
- 8 – k: On the next day, the writer spent his time in Cairo in the markets where he took a cruise and ate the delicious local food.
- 9 – g: The writer continued his journey to Bali and he stayed in a resort with a private, long, sandy beach where many guests went snorkelling, parasailing and jet-skiing.
- 10 – l: The writer had a terrifying experience before he left Bali; Mount Agung, the famous volcano, was erupting.
- 11 – h: The writer was lucky because his flight was in a few hours and he felt relieved once the plane took off.
- 12 – c: The writer was glad that he made the decision to visit these two places but he was not sure if he would do that again because of the unpredictable climate nowadays.

Task 3

2. cars stand(ing) bumper to bumper
3. orange, red and violet hues of the sun set reflected off the white snow against the golden coloured sand
4. huddled up, sipping hot mint tea to keep warm
5. my heart was racing and I was in a daze
6. volcano spewed huge masses of smoke
7. breathed a sigh of relief