



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> To practice Identifying word meanings in context Answering comprehension questions Describing animated characters 	
Warmer	<ol style="list-style-type: none"> Teacher asks for a show of hands – how many of them like to watch Japanese animations or superheroes movies or read comic books? At random, teacher selects students who raise their hands and asks them who their favourite animation characters are and why they like the characters. Elicit responses from selected students. 	3 mins
Pre-reading	<ol style="list-style-type: none"> Teacher shows a picture of Cosplay (or get students to turn to page 7 for the picture) Ask the class the following questions: <ol style="list-style-type: none"> Have you seen people dressing like this before? What is it called? What kind of activity is this and what do people actually do when they participate in such activity? Elicit responses. Next get students to read only page 7. Ask them what they think the article is going to be about. (expected answer: the misconceptions people have about Cosplay and answers to the misconceptions) Elicit responses. 	8 mins
While-Reading	<ol style="list-style-type: none"> Teacher then distributes Task 1 to students and gets them to work in pairs to complete the comprehension questions. Teacher elicits, discusses and confirms answers. Teacher continues with Task 2. Get students to complete the vocabulary practice with their partners. Elicit and confirm answers. 	12 mins
Post-reading	<ol style="list-style-type: none"> Teacher then gets students to form small groups. Give each group a piece of mah-jong paper. Each group needs to choose an animated character/superhero or cartoon character and to write a short descriptive paragraph about the character on the mah-jong paper. Get representative from each group to read out their descriptions (80 to 100 words). Teacher can help search and project the picture of the characters to the class if the class is equipped with internet connection or the smart board. 	12 mins
Wrap	<ol style="list-style-type: none"> Teacher provides verb feedback and corrections to students' writing. Teacher wraps up lesson. 	5 mins

TASK 1

Read and answer the questions below with details from the article.

1. How is the word 'cosplay' formed and where does it come from?
2. How long has this hobby been around?
3. What do people basically do for cosplay?
4. Is cosplay meant only for young people? Whom is it meant for?
5. Who are the majority cosplayers and why?
6. How can cosplayers reduce the cost of cosplaying?
7. Did cosplay begin in Japan? Where and when did it first begin?
8. How has the internet helped increase the popularity of cosplay?
9. What is the reason of having the ACG community?
10. In your opinion, why do you think some people discriminate cosplayers?

TASK 2

Search for words from the article that match the definitions below. Use the page guide to help you with the search.

	Definition	Word / Phrase
1	wearing something attractively (<i>page 7</i>)	
2	wrong or inaccurate ideas (<i>page 7</i>)	
3	explained in order to make something clear or easy to understand (<i>page 7</i>)	
4	make a distinction in favour of or against people or things (<i>page 8</i>)	
5	passion over particulars (<i>page 8</i>)	
6	non-specialised occupations that are paid low (<i>page 8</i>)	
7	have similar appearance as something (<i>page 8</i>)	
8	within someone's ability to pay (<i>page 8</i>)	
9	a person who makes things needed for a performance (<i>page 8</i>)	
10	made up into a new word (<i>page 9</i>)	
11	a character closely associated to a main character or hero (<i>page 9</i>)	
12	a group of followers or enthusiasts of someone or something popular (<i>page 9</i>)	
13	made someone or something an attention of others (<i>page 9</i>)	
14	fairly large (<i>page 9</i>)	
15	cause someone to admire or respect you (<i>page 9</i>)	
16	establish a closer relationship with other people (<i>page 10</i>)	
17	designing or producing something to meet your own requirements (<i>page 10</i>)	
18	encourage and motivate one another (<i>page 10</i>)	

ANSWERS

Task 1

1. It is formed by joining two words, 'costume' and 'play', together. The word 'cosplay' comes from Japan.
2. It has been around for at least three decades.
3. Cosplayers dress themselves up as their favourite character from a movie, television series, cartoons, comics, video games and others.
4. No, it is meant for everyone regardless of age, gender, race, nationality or sexuality.
5. The majority of cosplayers are working adults because they can afford to pay for the costumes themselves without relying on their parents or someone else to finance their hobby.
6. They create their own costume instead of paying a prop maker to do it.
7. No, it first began in the United States and other English speaking countries in the 1960s and 1970s.
8. Through the Internet, sharing of cosplay pictures became widespread and more people became aware of its existence.
9. It is to organise fan conventions on a regular basis for cosplayers to meet up and bond with each other over shared fandoms.
10. (Inference question – students' answer may vary) In my opinion people discriminate cosplayers because they may find cosplayers bizarre and childish.

Task 2

	Definition	Word / Phrase
1	wearing something attractively (page 7)	dressing up
2	wrong or inaccurate ideas (page 7)	misconceptions
3	explained in order to make something clear or easy to understand (page 7)	cleared up
4	make a distinction in favour of or against people or things (page 8)	discriminate
5	passion over particulars (page 8)	dedication to detail
6	non-specialised occupations that are paid low (page 8)	odd jobs
7	have similar appearance as something (page 8)	resemble
8	within someone's ability to pay (page 8)	affordable
9	a person who makes things needed for a performance (page 8)	prop maker
10	made up into a new word (page 9)	coined
11	a character closely associated to a main character or hero (page 9)	sidekick
12	a group of followers or enthusiasts of someone or something popular (page 9)	fandom
13	made someone or something an attention of others (page 9)	thrown into the spotlight
14	fairly large (page 9)	sizeable
15	cause someone to admire or respect you (page 9)	impress
16	establish a closer relationship with other people (page 10)	bond with each other
17	designing or producing something to meet your own requirements (page 10)	personalising

18	encourage and motivate one another (page 10)	spur each other on
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