



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>To practice               <ol style="list-style-type: none"> <li>scanning skills</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>Teacher shows a video clip on types of working dogs.  <a href="https://www.youtube.com/watch?v=6j9X3Fnswmo&amp;t=134s">https://www.youtube.com/watch?v=6j9X3Fnswmo&amp;t=134s</a></li> <li>Teacher asks students types of dogs they viewed in the video (rescue dogs, sled dogs, special dogs)</li> </ol>	<b>7 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>Teacher asks students to look at the picture on page 44-45 and guess what the story will be about.</li> <li>Teacher writes the students' predictions on the board.</li> </ol>	<b>5 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>Teacher distributes <b>Task 1</b>.</li> <li>Teacher instructs students to read the article and complete Task 1.</li> </ol>	<b>8 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>Teacher checks the answers to Task 1 and provide feedback.</li> <li>Teacher checks on the predictions made by students.</li> <li>Teacher distributes <b>Task 2</b>.</li> <li>In pairs, students complete the task.</li> <li>Teacher discusses the answers.</li> </ol>	<b>10 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>Teacher asks students: What other type of work can dogs be used for?</li> </ol>	<b>5 mins</b>

## TASK 1

Answer True (T) or False (F) to the statements below

Statements	T/F
1. The fire chief took the dog and kept it at in his bed at home.	
2. After a fire was put out, Lion rode back on the fire engine with the firemen.	
3. The little child was dragged away by Lion before the fire engine passed by.	
4. A fireman was able to run into the burning house to try to save the baby.	
5. The baby was sleeping soundly in the cradle.	

## TASK 2

Answer the questions
1. How old was Lion when he came to the fire station?
2. Why were the firemen always busy in the old days?
3. Why would Lion bark and not let the firemen get on the fire engine?
4. What would Lion do when the fire engine was on its way to a fire?
5. Was there a baby in the cradle? Where was the baby?
6. How long did Lion work at the fire station?

## ANSWERS

### Task 1

1. F
2. T
3. T
4. F
5. F

### Task 2

1. 12 months
2. because fireplaces and oil lamps always set homes on fire.
3. because the fire chief had to come first and give instructions.
4. There was no baby in the cradle. The baby was in the neighbour's house.
5. 14 years