



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>To <ul style="list-style-type: none"> <li>Learn new vocabulary and Identify parts of speech</li> <li>Scan for information</li> </ul> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>Write the word 'persevere' and elicit its meaning.</li> <li>Explain the meaning to students.</li> </ol>	<b>2 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>By looking at the pictures and title on pg 54 and 57, ask students to guess what the article is about.</li> <li>Write the predictions on the board.</li> </ol>	<b>5 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>Get students to read the article from page 54 to 57.</li> <li>Distribute <b>Task 1</b>.</li> <li>While-reading, ask students (to work in pairs) to skim through the article for suitable words to complete the synopsis of the story.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>Check on predictions made by students.</li> <li>Discuss the answers to Task 1 with students.</li> <li>Go through the meanings of words from Task 1.</li> <li>Ask students to do <b>Task 2</b> in pairs by referring to the context as used in the article. Explain to the students what are verbs, adjectives and nouns.</li> <li>Elicit and discuss answers with the students.</li> <li>Assign students to do <b>Task 3</b>.</li> <li>Elicit answers.</li> </ol>	<b>20 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>Ask students if they know of friends or people who have overcome obstacles.</li> </ol>	<b>3 mins</b>

## TASK 1

**Complete the synopsis of the story with the appropriate words from the given article. Write your answers in the provided space below the paragraph. Change to past tense where appropriate.**

There was once a girl named Jane. She was born \_\_ (1) \_\_ so she was kept in an \_\_ (2) \_\_ for four months. Her parents found out about her \_\_ (3) \_\_ when she was three years old. However her parents did not give up on Jane. They wanted her to be \_\_ (4) \_\_ so she was sent to a normal school . Her disability \_\_ (5) \_\_ all her movements because she couldn't move her hands and arms like a \_\_ (6) \_\_ person. She took a long time to \_\_ (7) \_\_ her homework on time or to finish her meal. After years of practise, she \_\_ (8) \_\_ to write faster. She completed her primary and secondary \_\_ (9) \_\_ at Sekolah Seri Suria. Then she went on to university. With the support of her mother and her \_\_ (10) \_\_, she \_\_ (11) \_\_ from the university with a bachelor's degree in English Language and Communication. Even now, she still moves about on a \_\_ (12) \_\_. She persevered to make her dreams come true.

- |           |           |
|-----------|-----------|
| 1. _____  | 2. _____  |
| 3. _____  | 4. _____  |
| 5. _____  | 6. _____  |
| 7. _____  | 8. _____  |
| 9. _____  | 10. _____ |
| 11. _____ | 12. _____ |

## TASK 2

For each word from Task 1, state the correct form of its part of speech.

Verb	Noun	Adjective
	1. incubator	
1.	2.	1.
2.	3.	2.
3.	4.	3.
4.	5.	

## TASK 3

Write 'T' for true or 'F' for false based on the information in the article.	T/F
1. Jane was kept in an incubator for 2 months.	
2. Initially, the headmistress was afraid that Jane could cause trouble at school.	
3. This article is written based on a true story.	
4. Mr. Tan caned Jane on her hands once.	
5. Jane was accepted into the school after she passed her six month trial.	
6. Jane had many other disabled friends in University.	

**ANSWERS:**

**Task 1:**

- |              |              |               |                |
|--------------|--------------|---------------|----------------|
| 1. premature | 2. incubator | 3. disability | 4. educated    |
| 5. affected  | 6. normal    | 7. complete   | 8. learned     |
| 9. education | 10. friends  | 11. graduated | 12. wheelchair |

**Task 2:**

VERB	NOUN	ADJECTIVE
	incubator	
1. affected	1. disability	1. premature
2. complete	2. education	2. educated
3. learned	3. friends	3. normal
4. graduated	4. wheelchair	

**Task 3:**

1. F      2. T      3. T      4. T      5. F      6. F