

LESSON PLAN

JULY, 2018

5 Ways to Save While Travelling



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A SYNCHRONISED COINCIDENCE



INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> To practice <ol style="list-style-type: none"> categorising details identify word meaning in context skimming and scanning for details 	
Warmer	<ol style="list-style-type: none"> Teacher asks class the following question: <i>Is it possible to tour around Paris for three days and two nights with less than RM1000 (excluding air tickets)?</i> Teacher asks for a show of hands and elicit from students why they think it's possible or impossible? Teacher then tells the class that it is possible. Teacher can show the class the following details: <ul style="list-style-type: none"> Suggested duration: 3 days/2 nights Accommodation: 2 nights at the Plug-Inn Boutique Hostel at around RM276 (€60) Food: Around RM345 (€75) bistro food, sandwiches & food market Admission tickets: RM78 (€17) visit places with free admission; only place with admission fee is the Eiffel Tower Transport: Around RM136 (€28.90) transport to and from the airport by booking tickets of the Easy Bus online at RM 44 (€9.90) and buy a Paris Visite Pass offering unlimited travel in the city for two days at RM92 (€20) Total for 3 days/2 nights in Paris: Around RM835 (€194.8) Or teacher can use the following link to project the webpage on a screen to the class: https://www.skyscanner.com.my/news/inspiration/paris-for-under-rm300-a-day-budget-itinerary-from-kl 	5mins
Pre-reading	<ol style="list-style-type: none"> Teacher then asks the class to guess what they are going to read about for this lesson (expected answer: budget travelling/budget holiday) Teacher distributes Task 1. With the magazines closed, get students to work in pairs to complete the table with the words given. 	5 mins

While-Reading	<ol style="list-style-type: none"> Next, teacher gets students to skim through the whole article to complete the vocabulary exercise in Task 1 and check their answers. Teacher discusses and confirms answers with students. Next, teacher distributes Task 2 to each group. Teacher gets students to work in pairs to answer the comprehension questions. Elicit, discuss and confirm answers for Task 2. 	10 mins
Post reading	<ol style="list-style-type: none"> Teacher puts students into groups and distributes Task 3. Each group needs to plan a three-day and two-night shoestring budget holiday in ____ (<i>teacher can decide the destination</i>). Tell the class that each group will to compete to plan a holiday with the lowest budget. Teacher gets representative from each group to present their shoestring budget plan. 	15 mins
Wrap	<ol style="list-style-type: none"> Teacher summarises students' presentation and announces the winning group. Wrap up lesson. 	5 mins

TASK 1

A. Complete the table below with the words given.

5 Ways to travel on a _____

1. Accommodation	2. Food	3. Tour	4. Experience

bed and breakfast (B&B)	famous eateries	shoestring budget
local restaurants	hiking	homestay
tour agency	sightseeing	serving portion
host	Airbnb.com and Booking.com	delightful memories
tour operators	enrich life	savour exciting new cuisine
unforgettable	travel light	

B. Now find for words or phrases from page 15 of the article that have the definitions below.

- _____ : leisure interest or hobby
- _____ : a great number of
- _____ : to be certain and confident with things or situations
- _____ : made or done in the traditional or original way
- _____ : with very little money to spend

TASK 2

With reference to the article, answer the questions below.

1)	What are the two extreme travel styles that the writer mentioned in the article?
2)	Why do some people prefer to book a holiday package with a tour agency?
3)	What is the growing travelling trend?
4)	What is the benefit of such travelling trend?
5)	Why does the writer prefer to stay with a local homestay host?
6)	What kind of food that the writer wouldn't eat while travelling for holiday?
7)	Besides getting recommendations from the homestay host, what is another way to get good food recommendations?
8)	What is the difference between booking a tour with a local operator and from our home country?
9)	What is the writer's approach when comes to travelling?
10)	According to the writer, why shouldn't we prioritise shopping when we travel?

TASK 3

With the destination selected by your teacher, plan a shoestring budget for a three-day and two-night trip.

VACATION BUDGET

Destination: _____

3 days and 2 nights

TRANSPORTATION

Types of transportation		Estimated expenses
Day 1		
Day 2		
Day 3		

ACCOMMODATION

Types of accommodation		Estimated expenses
Day 1		
Day 2		

MEALS

Types of food		Estimated expenses
Day 1	Breakfast: Lunch: Dinner:	
Day 2	Breakfast: Lunch: Dinner:	
Day 3	Breakfast: Lunch:	

TOUR AND ENTERTAINMENT

Types of tour/entertainment		Estimated expenses
Day 1		
Day 2		
Day 3		

VACATION BUDGET TOTAL _____

ANSWERS

Task 1

(A)

5 Ways to travel on a shoestring budget

1. Accommodation - bed and breakfast (B&B), Airbnb.com and Booking.com, host, homestay
2. Food – local restaurants, famous eateries, serving portion, savour exciting new cuisine
3. Tour – tour agency, tour operators, hiking, sightseeing
4. Experience – unforgettable, enrich life, delightful memories, travel light

(B)

1. pursuit
2. countless
3. rest assured
4. authentic
5. shoestring budget

Task 2

1. The two extremes are travelling on shoestring budget and travelling on a lavish 5-star holiday.
2. They can rest assured that everything will be taken care of.
3. People do everything themselves, from booking their own accommodations to finding places to eat and visiting on their own.
4. It saves a lot of money compared to booking a holiday package with a travel agency.
5. The writer can ask all kinds of questions and discover all kinds of things that are not published in any magazine, book or website.
6. The writer wouldn't eat fast food or food that can be found in her home country.
7. Another way to get good food recommendations is through researching on the Internet.
8. Booking a tour with a local operator is cheaper.
9. The writer's approach is to travel for an unforgettable experience rather than for shopping.
10. Prioritising shopping when we travel will entail a much bigger budget and there is a tendency that we buy unnecessary objects or possessions which will clutter up our home. There may also be the risk of exceeding our pre-bought luggage allocation on the return flight.

Task 3

****Students to plan and present their own budget plans to the class.***