

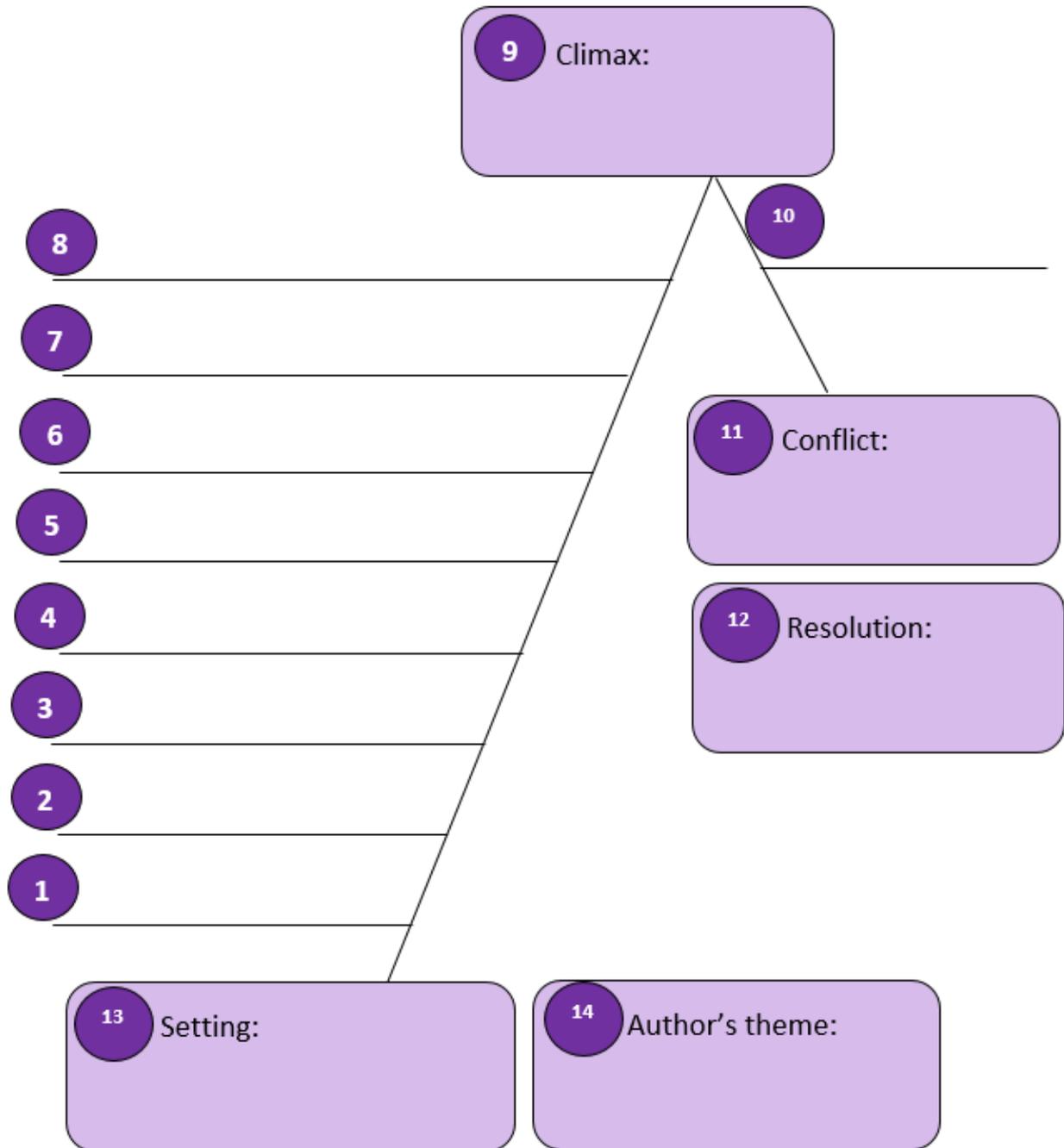


Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. skimming and scanning for details</li> <li>b. organizing details into categories (narrative story organizer)</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher shows the movie trailer of <i>Rise of the Planet of the Apes</i> to the class:  <a href="https://www.youtube.com/watch?v=EbCoDf44oCE">https://www.youtube.com/watch?v=EbCoDf44oCE</a></li> <li>2. Teacher asks if students have watched the movie before and what is the movie about. Elicit for responses.</li> <li>3. Teacher asks students what they think they are going to read about for the lesson. Elicit for responses.</li> </ol>	<b>5 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher puts students into small groups and distributes <b>Task 1</b>.</li> <li>2. Tell students to not read the article but to skim only the first sentence of each paragraph. Each group then completes the graphic organizer with their predictions.</li> </ol>	<b>8 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher gets students to scan through the whole article to check their answers for <b>Task 1</b>.</li> </ol>	<b>7 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher discusses and confirms answers with students.</li> <li>2. Next, teacher distributes <b>Task 2</b> to each group.</li> <li>3. Teacher gets students to work in pairs to answer the comprehension questions.</li> <li>4. Elicit, discuss and confirm answers for <b>Task 2</b>.</li> <li>5. Teacher then gets students to continue with <b>Task 3</b>.</li> <li>6. Teacher gets students to complete task in their groups.</li> <li>7. Each group needs to read the movie synopsis of <i>Rise of the Planet of the Apes</i> and make a comparison with the article by using a Venn diagram.</li> <li>8. Teacher gets a representative from each group to present their comparisons.</li> </ol>	<b>15 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher concludes discussions and wraps up lessons.</li> </ol>	<b>5 mins</b>

### TASK 1

Read the details provided and complete the narrative story organiser of 'The Monkey Revolution'.

Title: The Monkey Revolution



**TASK 2**

With reference to the article, answer the questions below.

1)	What were the things that the monkeys envied?
2)	What happened to the neighbourhood the monkeys stole from?
3)	How did the stealing of clothes begin among the monkeys?
4)	How did Dongo and Chaka influence the other monkeys to follow what they did?
5)	Why couldn't the monkeys steal food from their neighbourhoods anymore?
6)	What caused the other alpha monkeys to start making speeches about monkey rights and equality among themselves?
7)	What did Dongo and Chaka do to the monkeys that had abandoned their old homes?
8)	Why did the new monkey community burn the trees in the jungle?
9)	Why was burning the trees in the jungle a bad idea?
10)	What did the surviving monkeys learn from the tragedy?

**TASK 3**

Read the movie synopsis below and make a comparison between the *Rise of the Planet of the Apes* and *The Monkey Revolution*.

### Rise of the Planet of the Apes

Will Rodman, a scientist in San Francisco, develops a drug that he hopes to cure his father's Alzheimer's disease. He uses the drug on a baby chimpanzee which he named Caesar. Caesar is raised in Will's home and he has unusual intelligence. However, Caesar is taken into captivity in an ape sanctuary in San Bruno. Caesar's intellect and abilities grow and he starts to seek justice for his fellow inmates in the sanctuary. He gives other apes the same drug that he is given by Will. He then gathers all the apes and forms an army to escape the sanctuary. Caesar leads his troop and revolts against his human captors and mankind.

The Monkey Revolution

Rise of the Planet of the Apes

## Answers

## Task 1

**Students' answers may vary. Below are the sample answers.**

- 1) Monkeys wanted to be like humans
- 2) A monkey stole some clothes from the humans.
- 3) Monkeys started to wear clothes like humans
- 4) Monkeys started to build houses for themselves.
- 5) Monkeys started to grow their own food.
- 6) Monkeys started to have workforce for specific task.
- 7) Monkeys started to form monkey rights within their community.
- 8) A group of monkeys began to go against their leaders.
- 9) **Climax:** Whole jungle caught in fire.
- 10) Both groups of monkeys lost everything.
- 11) **Conflict:** The new monkey community wanted to be better than the old monkey community.
- 12) **Resolution:** The monkey community would not let their own selfish ambition, greed and idea of progress destroy their jungle again.
- 13) **Setting:** Jungle
- 14) **Author's theme:** We should not let our own selfish ambition, greed and idea of progress to destroy what we have and love.

## Task 2

1. The monkeys envied the abundance of food the humans' comfortable sheltered homes provided.
2. The neighbourhood lost its lush jungle which used to provide sufficient food to the monkeys for it had become a concrete jungle.
3. It started with Pacha who stole humans' clothes for fun, for she wanted to entertain other monkeys.
4. They influenced other monkeys by telling them that there were no progress in the monkey community and that monkeys were backward and primitive.
5. It was because the neighbourhoods had become more vigilant and were careful not to leave their windows open and had blocked all entries into their homes.
6. The other alpha monkeys thought that Dongo and Chaka did not handle the food distribution fairly among their community.
7. They cut the monkeys off from food supply.
8. They wanted to build a huge tower but their tools were not good enough to cut down the big trees, so they thought burning the trees would help them to get more trees.
9. It was a bad idea because the whole jungle caught fire and all the monkeys in both communities lost everything they had worked so hard for.
10. The surviving monkeys learned to not let their own selfish ambition, greed and idea of progress destroy the jungle that had so lovingly provided a livelihood for them before.

**Task 3**

**Students' answers may vary. Below are the sample answers.**

