

# LESSON PLAN

MARCH 2018

## TUNKU ABDUL RAHMAN MARINE PARK



Vol 13 Issue 2

**B1** PRE-INTERMEDIATE

Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. skimming skills</li> <li>b. scanning skills</li> <li>c. guessing the meaning in context</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher plays the video (<a href="https://www.youtube.com/watch?v=QW2pfTsUyRs">https://www.youtube.com/watch?v=QW2pfTsUyRs</a>)</li> <li>2. Teacher distributes <b>Task 1</b>.</li> <li>3. Students need to complete the word search puzzle.</li> <li>4. Teacher elicits answer and does feedback.</li> <li>5. Teacher introduces the topic of the day.</li> </ol>	<b>7 mins</b>
<b>Pre Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher goes through the glossary on page 53.</li> </ol>	<b>5 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. Teacher instructs students to read pages 57-59 silently.</li> <li>3. Teacher asks students to complete Task 2 as they read.</li> </ol>	<b>8 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher elicits and does feedback.</li> <li>2. Teacher distributes <b>Task 3</b></li> <li>3. Teacher gets students to skim the article to complete Task Sheet 3.</li> <li>4. Teacher elicits answers.</li> <li>5. Teacher distributes <b>Task 4</b> (Teacher reminds students to practice skimming, scanning and meaning in context techniques)</li> <li>6. Teacher gets students to complete Task Sheet 4.</li> <li>7. Teacher elicits answers.</li> </ol>	<b>15 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher does a concept check on the lesson.</li> </ol>	<b>5 mins</b>

## TASK 1

**Rearrange the letters to form correct words based on the video shown.**

1. AEIMNR RPKA →
2. AFLOR & UNFAA →
3. ACLRO YPOLSP →
4. BTFLEAUIU AES →
5. A YAD PIRT →
6. OOUCLR PSTOASDRC →

## TASK 2

**Answer True (T) or False (F) to the statements below**

Statements	T/F
1. Tunku Abdul Rahman Marine Park was gazetted as Sabah's second national park in 1984.	
2. The park's main objective is to protect the islands' flora and fauna and marine ecosystem.	
3. The author went to Tunku Abdul Rahman Park in April 2016 which was her third trip to the state of Sabah.	
4. According to the writer, she was disappointed to see bits of rubbish on the beach and in the sand underwater.	
5. Coral polyps have soft base protective limestone skeleton called calicle.	

### TASK 3

Match the main idea to the corresponding paragraph.

Main Idea	No
A. The writer hoped that the broken and damaged corals can be rehabilitated so that they can regrow again.	
B. The prime aim of Tunku Abdul Rahman's Marine Park is to protect the island's flora, fauna and marine ecosystem.	
C. Sapi and Manukan's sea water is crystal clear with powdery white sand which looks like a scene from a fantasy island.	
D. Coral polyps are tiny, soft-bodied organisms with protective limestone skeleton called calicle.	
E. This crystal clear sea water has been polluted by rubbish and remnants of dead corals.	

### TASK 4

Answer the questions.

1. Where is Tunku Abdul Rahman Park located?

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2. How many islands does Tunku Abdul Rahman Park consist of? What are they?

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3. How do visitors get to the Sapi and Manukan islands?

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4. What are coral polyps?

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5. How do coral reefs begin to form?

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## Answers

### Task 1

1. MARINE PARK
2. FLORA & FAUNA
3. CORAL POLYPS
4. BEAUTIFUL SEA
5. A DAY TRIP
6. COLOUR POSTCARDS

### Task 2

1. False
2. True
3. False
4. True
5. False

### Task 3

Paragraph No
5
1
2
3
4

### Task 4

1. Tunku Abdul Rahman Park is located in Gaya Bay, 3 kilometres offshore from Kota Kinabalu, Malaysia.
2. It consists of a cluster of five islands. They are Gaya, Sapi, Manukan, Mamutik and Sulug.
3. There are boats ferrying visitors to and from the islands.
4. Coral polyps are tiny, soft-bodied organisms.
5. The coral reefs begin to form when a polyp attaches itself to a rock on the sea floor, then divides into thousands of clones.