

LESSON PLAN

February 2018

HOMELESS PESTS OF KUALA LUMPUR



Vol. 15 Issue 1

BEYOND GAME OF THRONES: INCREDIBLE MYTHICAL CREATURES

C1

UPPER INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. predicting skills b. skimming and scanning for details c. transfer information in the article into a graphic organizer 	
Warmer	<ol style="list-style-type: none"> 1. Teacher prepares two pictures: a) the homeless b) pests 2. Teacher asks students how they feel when they see the pictures and if they see any similarities or differences between the two. 3. Teacher elicits for responses. 4. Teacher then gets students to look at the title of the article and asks what they think the text is going to be about. Teacher elicits for responses. 	5 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher puts students into small groups and distributes Task 1. 2. Without referring to the article, students try to discuss and answer each question. 	8 mins
While-Reading	<ol style="list-style-type: none"> 1. To confirm answers for Task 1, teacher gets students to skim and scan for the answers from the article. 	10 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher discusses and confirms answers to Task 1. 2. Next, teacher distributes Task 2. 3. Students work with their partners to complete the graphic organiser. 4. Teacher checks answers. Teacher gets the class to discuss what and how they can volunteer to help the homeless in their community. 5. Teacher can plan a class project on this. 6. Here are some NGOs in Malaysia which are actively engaged in the homeless issue: <ul style="list-style-type: none"> • Kechara – http://www.kechara.com/soup-kitchen/ • Pertiwi – http://pertiwi.org.my/ • Empire Project – https://www.facebook.com/empireprojectwecareweshare/ 	15 mins

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Just English Magazine Vol. 15 Issue 1 – BEYOND GAME OF THRONES: INCREDIBLE MYTHICAL

CREATURES

Homeless Pests of Kuala Lumpur

Upper Intermediate

	<ul style="list-style-type: none">• Feeding the Needy – https://www.facebook.com/groups/471399836362588/• Street Feeders of KL – http://www.streetfeeders.com/	
Wrap	1. Teacher wraps up lesson.	2 mins

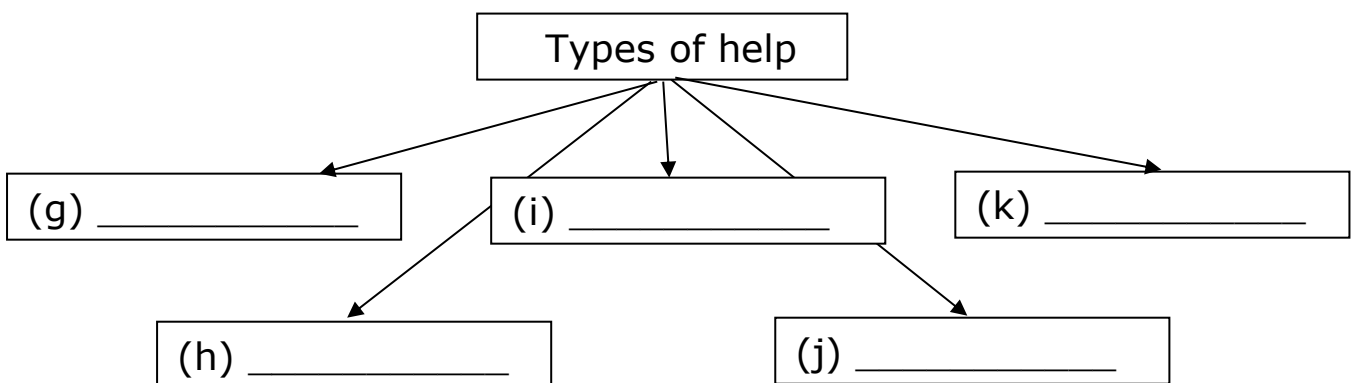
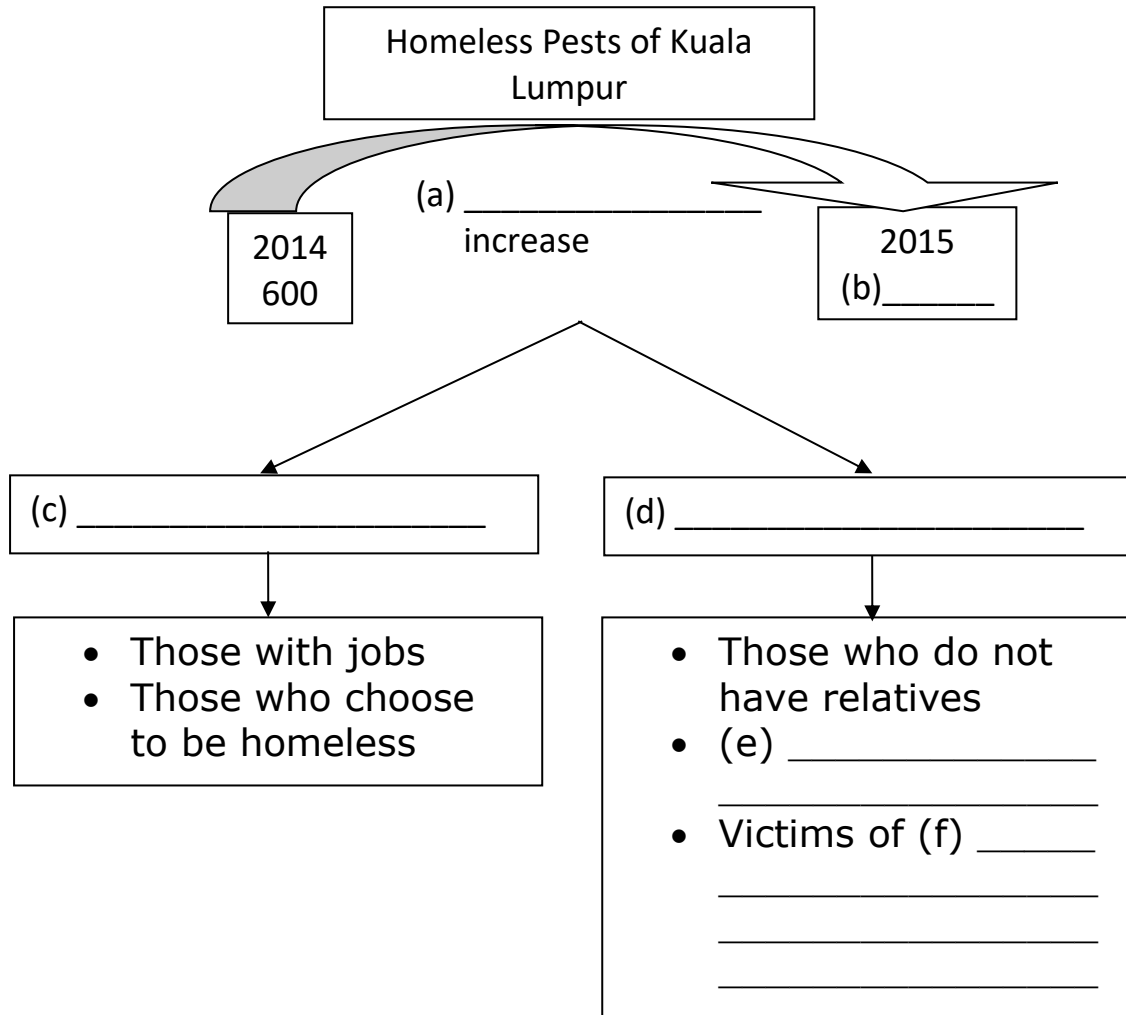
TASK 1

Look for information from the article to answer each question below.

1. How does the society perceive the homeless?
2. Where the homeless are commonly found?
3. How many types of homeless people are there in general? Who are they?
4. Why do people become homeless?
5. How do the homeless survive?
6. How can the community help the homeless?

TASK 2

Look at the graphic organiser below and complete it with information from the article.



ANSWERS

Task 1

1. They seem to be invisible and they are usually looked down by the society.
2. They are commonly found in developed and advanced cities.
3. There are two types of homeless people, namely those forced and those who chose to be homeless.
4. People become homeless because of financial struggles, domestic violence and exploitations (*being scammed by others*).
5. They get help from the NGOs or compassionate individuals.
6. People can contact the NGOs and change their perspectives on the homeless.

Task 2

- a) Three fold
- b) 2000
- c) Those forced (to be homeless)
- d) Those who chose to be homeless
- e) Labourers who have been scammed by employers
- f) domestic violence / physical, sexual and emotional trauma
- g – k) food / counselling / getting them jobs / giving them shelter / education for children