

# LESSON PLAN

FEBRUARY 2018

## ENDANGERED ANIMALS ARE NOT PETS



**Vol 13 Issue 1**  
*Endangered Animals Are Not Pets*

**B1** PRE-INTERMEDIATE

Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. scanning skills</li> <li>b. identifying main ideas</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher writes "endangered animals" on board.</li> <li>2. Teachers asks students to name some endangered animals.</li> <li>3. Teachers introduces topic to students.</li> </ol>	<b>5 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher discusses the words in the Glossary on page 36 with the students.</li> <li>2. Teacher distributes <b>Task 1</b> and get students to complete it in pairs.</li> <li>3. Teacher elicits answers.</li> </ol>	<b>5 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 2</b>.</li> <li>2. Teacher gets students scan the article on page 32 – 36 and complete Task 2.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher elicits answers to Task 2.</li> <li>2. Teacher distributes <b>Task 3</b>.</li> <li>3. Teacher gets students to read the article and complete Task 3.</li> <li>4. Teacher discusses the answers.</li> <li>5. Teacher assigns <b>Task 4</b>.</li> <li>6. Teacher elicits answers.</li> </ol>	<b>15 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher</li> </ol>	<b>5 mins</b>

## TASK 1

**Fill in the blanks with the correct word from the Glossary.**

1. Turtles in Malaysia will become \_\_\_\_\_ if people keep eating turtle eggs.
2. The patient had to be \_\_\_\_\_ before the doctors stitched his wound.
3. The big boys always \_\_\_\_\_ the younger boys outside the school.
4. They had to \_\_\_\_\_ their hike and go home when it started to rain.
5. John always travels to \_\_\_\_\_ places where tourists seldom go.

## TASK 2

**Skim the article and answer True (T) or False (F) to the statements below.**

Statements		T/F
1.	Endangered animals are disappearing because of human greed.	
2.	The slow loris is now safe after the You Tube video was shown.	
3.	Many people who own exotic pets are not aware they are taken from the wild.	
4.	It is safe to keep wildlife as pets.	
5.	Most of the captured wild animals reach their destinations safely.	

### TASK 3

Main Idea	Paragraph
1. Illegal wildlife trade is threatening endangered animals.	
2. High demand for exotic animals in USA encourages countries to export their wildlife.	
3. Many captured wild animals do not survive because of shock and stress during transportation.	
4. People release exotic pets once they become difficult to handle.	
5. People should stop buying exotic animals sold over the social media.	

### TASK 4

**Answer all the questions below.**

1. What caused the slow loris to become popular as a pet?

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2. Name some of the exotic animals you can buy in Malaysia through Facebook groups?

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3. How much is the wildlife trade worth?

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4. What happens to pet snakes once the owners become bored?

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5. How can you help stop the wildlife trade?

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## ANSWERS

### Task 1

1. extinct
2. sedated
3. threaten
4. abandon
5. exotic

### Task 2

1. T
2. F
3. T
4. F
5. F

### Task 3

1. Paragraph 1
2. Paragraph 3
3. Paragraph 9
4. Paragraph 8
5. Paragraph 5

### Task 4

1. The slow loris became popular after a You Tube video showed it as a cute pet to own.
2. Sun bears, gibbons, otters and bearcats.
3. US\$8 billion
4. They are released in the forest.
5. We can help by not buying exotic animals.