



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. scanning skills</li> <li>b. guessing the meaning in context</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher writes the word 'boarding school'.</li> <li>2. Teacher asks students what it means.</li> <li>3. Teacher leads into the topic of the day.</li> </ol>	<b>3 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher goes through the glossary on page 50.</li> <li>2. Teacher distributes <b>Task 1</b></li> <li>3. In small groups, students work on <b>Task 1</b>.</li> <li>4. Teacher checks answer.</li> </ol>	<b>7 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher write 3 sign-post questions on the board.               <ol style="list-style-type: none"> <li>a. How old was the writer when she left for boarding school?</li> <li>b. Where was the boarding school?</li> <li>c. How many years did she spend in the boarding school?</li> </ol> </li> <li>2. Teacher asks students to scan the text and find answers to the questions.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher checks the answers to the sign-post questions.</li> <li>2. Teacher distributes <b>Task 2</b>.</li> <li>3. Students answer the questions.</li> <li>4. Teacher elicits answers.</li> <li>5. Teacher assigns <b>Task 3</b> and gets students to complete it.</li> <li>6. Teacher discusses the answers.</li> </ol>	<b>15 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher gets students to do Reading Comprehension on page 51.</li> </ol>	<b>5 mins</b>

## TASK 1

**Fill in the blanks with words from the Glossary (page 50).**

1. We stayed in a \_\_\_\_\_ to save money when we went to Europe.
2. I became very \_\_\_\_\_ when I had to take care of my sister since my mother was ill.
3. We practiced hard because we were \_\_\_\_\_ to win the dance competition this year.
4. Helmi had to study in a \_\_\_\_\_ because there was no school in his small village.
5. When we were young, my brother and I slept on \_\_\_\_\_ because our room was very small.
6. Many \_\_\_\_\_ were held during the fair to see who could sing and act well.

## TASK 2

**Answer the questions in complete sentences.**

1. How did the writer's parents send her to the boarding school?

2. Where did the writer study when she was in Primary school?

3. What did the students in the boarding school do when there was no water?

4. What did the writer do to keep herself busy?

5. What did the two years of boarding school teach the writer?

### TASK 3

Answer True (T) or False (F).	T/F
1. Students had to share bunk beds in the boarding school.	
2. Life in Pasir Puteh was very different from life in Kuala Lumpur.	
3. Clothes had to be washed by hand.	
4. The writer was lonely and made no friends in the two years.	
5. The writer left the boarding school and did not complete studies.	

**Answers:**

**Task 1:**

1. dormitory
2. independent
3. determined
4. boarding school
5. bunk beds
6. competitions

**Task 2:**

1. The parents sent her by car.
2. She studied in Sri Hartamas / Kuala Lumpur.
3. The students had to fill up pails from the water tank when there was no water.
4. She took part in activities like debates, science competitions and played basketball.
5. The two years taught the writer to be strong and independent.

**Task 3:**

1. F
2. T
3. T
4. F
5. F

## ANSWERS

### Task 1

1. d
2. g
3. f
4. e
5. a
6. c
7. b

### Task 2

1. F
2. T
3. T
4. F
5. T
6. T
7. T
8. T
9. F
10. T

### Task 3

- A. 5
- B. 3
- C. 7
- D. 8
- E. 1
- F. 6
- G. 2
- H. 4