



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. making use of contextual clues to determine meaning of descriptive words (action verbs, adjectives and adverbs) b. identifying tone and mood of text 	
Warmer	<ol style="list-style-type: none"> 1. Teacher arranges students into small groups. 2. Teacher instructs students to plan a shopping spree with a specific budget (teacher can decide on any amount). 3. Each group needs to make a shopping list in 1 minute. 4. Teacher elicits responses from each group and gets the class to decide if they are thrifty or extravagant shoppers. 5. Teacher leads into the topic of the day. 	5mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 1 to each group. 2. Without referring to the article, students complete the paragraphs with the words provided. 3. Teacher elicits responses from each group. 	7mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher gets students to scan for the answers from the article for Task 1. Teacher confirms answers with the students. 2. Next, each group needs to select two representatives: one to read a paragraph aloud from Task 1 and another to act out what is read. Teacher can allocate each group with different paragraphs. Tell students to pay attention to the descriptive words as they act (action verbs, adjectives and adverbs). 3. Next, teacher distributes Task 2. 4. Students work with their partners to match each statement to the correct mood and tone. 5. Teacher checks answers. 	15mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher goes through the 'Easy Budget Planner' on page 58 with students. 2. Students work on their budget planning on page 59 and share with others in their groups. 	8mins
Wrap	<ol style="list-style-type: none"> 1. Teacher facilitates whole class discussion to wrap up lesson. 	5mins

TASK 1

Read each paragraph below and fill in the blanks with the words provided.

1. The nine shopping bags _____ clumsily as Mandy _____ . As soon as she got home, she let them _____ to the floor, _____ off her heels, _____ the car keys into the key bowl, _____ on the lights, and finally, _____ her coat off. She _____, looking around at her tastefully furnished apartment.

switched smiled walked drop
threw took swayed kicked

2. She _____ aside the placemats she had _____ the week before and carefully _____ the new ones around the dining table. It would be a lovely dinner, she _____ to herself. The placemats _____ right in with the colour scheme of her dining room and Mandy was pleased. _____ over to _____ up the rest of the shopping bags, a pile of envelopes _____ her attention.

bending thought caught placed
bought fitted tossed pick

3. She _____ down to the coffee shop around the corner. At the counter, Mandy _____ and _____ out her purse, _____ it and _____ for the right amount of change. It was empty. She had forgotten to withdraw cash the day before. She _____ out a credit card to pay for her breakfast. The teenage girl at the counter _____ it. In a few moments, an error buzz _____. The credit card did not work.

took ordered sounded looked
pulled rushed unzipped swiped

4. Mandy _____ home that day, tired and exhausted. She _____ off her coat and _____ on the lights. The lights would not come on. The heating system did not work and the house was cold. Mandy had never _____ so down. She _____ a candle. Then, in the flickering light, she saw the new placemats on the table, the decorations on the wall that had been _____ countless times, the scented candles that _____ the shelves, the expensive electronic gadgets and the overpriced furniture. _____ into her room, she saw the countless number of jackets, dresses, bags and shoes – they all seemed so unnecessary now that her pockets were empty.

switched**walking****lit****went****changed****took****felt****lined**

TASK 2

Read the statements below and put them under the correct mood and tone.

a. Her palms grew cold and her heart froze for a moment or two.
b. She picked up the phone countless of times only to put it down again.
c. Mandy had never felt so down.
d. She smiled, looking around at her tastefully furnished apartment.
e. "My next salary is coming soon. It's going to be fine."
f. She didn't go out for lunch with her colleagues because she was too ashamed to borrow money from them.
g. Walking into her room, she saw the countless number of jackets, dresses, bags, and shoes – they all seemed so unnecessary now that her pockets were empty.
h. It would be a lovely dinner, she thought to herself.
i. She stood frozen at the cash machine, facing her reality.
j. If she did go over her credit card limits, she would pinch some money from the savings account her mother had set up for her.
k. She had not spoken to her mother for a long time and was not sure how to approach the subject of asking for money now.
l. Her cheeks turning bright red when she saw the long line of customers behind her who were watching wide-eyed.

Mood and Tone
1. Satisfied
2. Anxious
3. Distressed
4. Guilty
5. Embarrassed
6. Imprudent

ANSWERS

Task 1

1. The nine shopping bags **swayed** clumsily as Mandy **walked**. As soon as she got home, she let them **drop** to the floor, **kicked** off her heels, **threw** the car keys into the key bowl, **switched** on the lights, and finally, **took** her coat off. She **smiled**, looking around at her tastefully furnished apartment.
2. She **tossed** aside the placemats she had **bought** the week before and carefully **placed** the new ones around the dining table. It would be a lovely dinner, she **thought** to herself. The placemats **fitted** right in with the colour scheme of her dining room and Mandy was pleased. **Bending** over to **pick** up the rest of the shopping bags, a pile of envelopes **caught** her attention.
3. She **rushed** down to the coffee shop around the corner. At the counter, Mandy **ordered** and **took** out her purse, **unzipped** it and **looked** for the right amount of change. She **pulled** out a credit card to pay for her breakfast. The teenage girl at the counter **swiped** it. In a few moments, an error buzz **sounded**. The credit card did not work.
4. Mandy **went** home that day, tired and exhausted. She **took** off her coat and **switched** on the lights. The lights would not come on. The heating system did not work and the house was cold. Mandy had never **felt** so down. She **lit** a candle. Then, in the flickering light, she saw the new placemats on the table, the decorations on the wall that had been **changed** countless times, the scented candles that **lined** the shelves, the expensive electronic gadgets and the overpriced furniture. **Walking** into her room, she saw countless number of jackets, dresses, bags and shoes – they all seemed so unnecessary now that her pockets were empty.

Task 2

1. Satisfied (d, h)
2. Anxious (a, i)
3. Distressed (c, g)
4. Guilty (b, k)
5. Embarrassed (f, l)
6. Imprudent (e, j)