

LESSON PLAN

SEPTEMBER 2017

FUN AT THE FLYING CIRCUS



JUST
ENGLISH

Vol 12 Issue 5
FUN AT THE FLYING CIRCUS

B1 PRE-INTERMEDIATE

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice the following skills:- <ol style="list-style-type: none"> a. Scanning b. Skimming c. Using words in context 	
Warmer	<ol style="list-style-type: none"> 1. Teacher writes the word 'Airshows' and asks students what it means. 2. Teacher asks students if they have witnessed any airshows. (possible answers: TV, National day parade, Opening ceremonies) 	5 mins
Pre-reading	<p>(Magazine closed)</p> <ol style="list-style-type: none"> 1. Teacher distributes Task 1 and asks students to match the words with their meaning. Students work in pairs. 2. Teacher elicits and does feedback. 3. Teacher introduces topic for the day. 	7 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 2. 2. Teacher instructs students to skim the article on page 44 (Flying circus) and match the main ideas to the respective paragraphs. 	8 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher elicits answers to Task 2. 2. Teacher distributes Task 3. 3. Students to complete Task 3 in pairs. 4. Teacher elicits answers. 5. Teachers gets students to complete Task 4 using the words from Task 1. 6. Teacher elicits answers. 	15 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher does a concept check of the lesson. 2. Teacher assigns Task 5 as homework. 	5 mins

TASK 1

Match the word to the right meaning

- | | | | |
|---------------|---|---|--|
| 1. barn | ■ | ■ | a. people who are not a members of the police or the armed forces. |
| 2. outdo | ■ | ■ | b. set of movements that need a lot of skills and care. |
| 3. spectators | ■ | ■ | c. making or uttering a loud, deep, or harsh prolonged sound. |
| 4. excess | ■ | ■ | d. to be, or do something, better than someone else. |
| 5. manoeuvres | ■ | ■ | e. an amount that is more than needed / extra |
| 6. roaring | ■ | ■ | f. a large farm building used for storing grain, hay, or straw or for keeping livestock. |
| 7. civilians | ■ | ■ | g. people who watch an activity, especially a sports event, without taking part. |

TASK 2

Match the Main Idea to the corresponding paragraph from the text.

Main Idea	Paragraph
Flyers from planes were dropped to advertise a flying show.	
There were extra jets after the war which were sold to pilots.	
Many wild tricks are invented using the jets as to fascinate people.	
The authorities set strict guidelines as it has caused many mishaps.	
Katherine Stinson was the first barnstormer to perform a loop-the-loop.	

TASK 3

Answer the questions
1. When did barnstorming become popular?
2. What did the pilots first offer people when they bought the planes?
3. During which seasons did barnstorming take place?
4. Who was the first African-American woman to become a barnstormer?
5. Why did barnstorming die out?

TASK 4

Fill in the blanks with words from Task 1

- 1) The _____ at the concert were very happy with the performance of the musical show.
- 2) The performers at the musical show were given a _____ applause.
- 3) She was charged RM3.00 in _____ over the amount stated on the bill.
- 4) The animals were kept in the _____ for a few weeks during the snowstorm.
- 5) Hundreds of innocent _____ died during the war.
- 6) He always tries to _____ everybody else in the class by studying hard.
- 7) Reversing round a corner is one of the _____ you are required to perform in a driving test.

TASK 5

Answer True (T) or False (F)

Statements	T/F
1. The Curtiss JN-4 'Jenny' was a training aircraft for the U.S Army during World War 2.	
2. The pilots used the planes to offer joyrides only throughout the 1920s.	
3. The barnstorming season would usually begin in early spring and end in fall.	
4. Men were the only barnstormer pilots.	
5. In mid 1920s, the U.S. government began setting up laws and new safety regulations.	
6. The barnstormers could not afford the money to fix their planes according to the new regulations.	

ANSWERS

Task 1

- | | | | |
|----|---|----|---|
| 1. | f | 2. | d |
| 3. | g | 4. | e |
| 5. | b | 6. | c |
| 7. | a | | |

Task 2

1. Paragraph 4
2. Paragraph 1
3. Paragraph 3
4. Paragraph 9
5. Paragraph 6

Task 3

1. Around 1920s / During the Roaring Twenties.
2. Joyrides
3. From spring to fall
4. Bessie Coleman
5. Because the Government set very strict specifications on the condition and maintenance of the planes and the pilots could not afford the money.

Task 4

- | | | | |
|----|------------|----|---------|
| 1. | spectators | 2. | roaring |
| 3. | excess | 4. | barn |
| 5. | civilians | 6. | outdo |
| 7. | manoeuvres | | |

Task 5

- | | | | |
|----|---|----|---|
| 1 | F | 2. | F |
| 3 | T | 4. | F |
| 5. | T | 6. | T |