



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. looking for stated and unstated information</li> <li>b. guessing the meaning in context</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher asks students about the gardens they have at home, what is grown, who looks after.</li> </ol>	<b>5 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher writes the word 'carnivorous' on the board and elicits its meaning.</li> <li>2. Teacher asks if students have heard about carnivorous plants.</li> <li>3. Teacher introduces topic for the day.</li> </ol>	<b>5 mins</b>
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>1. Teacher distributes <b>Task 1</b>.</li> <li>2. Students scan the passage and complete Task 1.</li> </ol>	<b>10 mins</b>
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher checks the answers and provide feedback.</li> <li>2. Teacher distributes <b>Task 2</b>.</li> <li>3. Students assigned Task 2.</li> <li>4. Teacher discusses the answers.</li> <li>5. Teacher assigns <b>Task 3</b>.</li> <li>6. Students complete and check answers with partner.</li> <li>7. Teacher elicits and discusses answers.</li> </ol>	<b>15 mins</b>
<b>Wrap</b>	<ol style="list-style-type: none"> <li>1. Teacher does a concept check of the lesson</li> </ol>	<b>5 mins</b>

**TASK 1****Match the underlined word to the right meaning**

- |   |   |                  |
|---|---|------------------|
| 1. The secret garden is a colourful world full of <u>unique</u> plants which interact with each other...  | ■ | ■ a. needles     |
| 2. Carnivorous plants had to develop strange mechanism to help them to <u>ingest</u> insects and tiny animals.                                      | ■ | ■ b. unusual     |
| 3. They all have their own way of getting and <u>consuming</u> their prey.  | ■ | ■ c. interesting |
| 4. Carnivorous plants with snap traps have hairy <u>spikes</u> on their leaves and will shut almost immediately as soon as something lands on them. | ■ | ■ d. digest      |
| 5. There are many other <u>fascinating</u> surprises awaiting us in the planet of the earth.  | ■ | ■ e. eating      |

## TASK 2

Answer the questions.

1. What are carnivorous plants?

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2. According to the author, how did these plants evolve?

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3. Should humans fear carnivorous plants? Why?

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4. What are the types of mechanisms carnivorous plants use to catch insects and tiny animals?

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5. How are the insects and tiny animals digested by these plants?

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**TASK 3**

Answer True (T), False (F) or Not Stated (NS) to the statements below

Statements	T/F/NS
1. Carnivorous plants are usually found near water.	
2. Carnivorous plants prefer hot and tropical climates.	
3. Carnivorous plants evolved to survive in soil depleted of nutrients.	
4. Carnivorous plants use enzymes to digest their food.	
5. Carnivorous plants digest food quickly usually within hours.	

## ANSWERS

### Task 1

1. b
2. d
3. e
4. a
5. c

### Task 2

1. Plants that survive on insects and tiny animals for their food/nutrients
2. These plants evolved to survive in depleted soils.
3. No. Because the plants usually grow up to 12 inches with a few reaching 3 feet.
4. -Slippery leaves slanting downwards – the insects slide to the bottom  
-Sticky, gluey substance – insects get stuck and cannot escape  
-Vacuum-like sucking mechanism – insects get sucked in  
-Tiny hairs growing in one direction – prevents insects from getting out
5. The plants produce digestive enzymes which digests the insects.

### Task 3

1. F
2. NS
3. T
4. T
5. F