

LESSON PLAN

July 2017

MONEY, MONEY, MONEY



Volume 12 Issue 4
TALKING BIRDS

A2

ELEMENTARY

Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice the following skills. <ol style="list-style-type: none"> a. Guessing meaning in context b. Scanning c. Skimming 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows MONEY or plays part of the song from ABBA (money, money, money). 2. Teacher asks students how much money they spend on their daily expenses. 	4 mins
Pre-reading	<ol style="list-style-type: none"> 1. Play the video : (optional) https://www.youtube.com/watch?v=a5UMk5H0P_A Elicit from students: <ol style="list-style-type: none"> a. Do you know the importance of money? b. How do you save your money? (Answers vary) 2. Teacher leads into the topic of the day. 	8 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher instructs students to read pages 38-41 silently. 2. Teacher distributes Task 1. 3. Students work on Task 1 A as they read. 	8 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher elicits answers to Task 1A. 2. Teacher assigns Task 1B. 3. Teacher distributes Task 2. Students work in pairs. 4. Teacher assigns Task 3. 5. Teacher elicits answers for Task 2 and Task 3 from students. 	15 mins
Wrap	<ol style="list-style-type: none"> 1. Ask students to close their magazine. 2. Recap the Main Ideas. 	5 mins

TASK 1**A. Match the vocabulary to the correct meaning.**

- | | |
|----------------|---|
| 1. accumulate | a) things of importance given attention |
| 2. assist | b) gather together or collect |
| 3. purchase | c) properties; things belonging to someone |
| 4. priorities | d) the quality of having experience, knowledge, and good judgment |
| 5. possessions | e) acquire (something) by paying for it; buy |
| 6. wisdom | f) help (someone), typically by doing a share of the work |

B. Fill in the blanks with correct vocabulary from Task 1(A).

priorities	wisdom	assist	accumulate	purchase	possessions
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- Since I had finished my work, I decided to _____ my friends complete theirs.
- We must have our _____ right and do the important things first.
- Since the old woman has learned from her mistakes, she has a great deal of _____.
- Old cars are today prized _____.
- He wishes to _____ a large amount of money in five years.
- When I have enough money, I will like to _____ the house on the hill.

TASK 2

Answer the questions below.

1. Why is money important in our lives?

a) _____

b) _____

c) _____

2. What are the **four** pointers that writer suggested in the article?

a) _____

b) _____

c) _____

d) _____

3. Why we should create a budget?

4. What is the simplest way to save money that the writer mentioned in **paragraph 10**?

5. In your opinion do you think saving money is a good habit? Why?

TASK 3**Write True or False for the statements below.**

1. People should give importance to the things that they really need. _____
2. It is easier for us when we compare prices if we have gone to different places to purchase items regularly. _____
3. Some people find themselves short of money at the end of the day because they spend more than their budget. _____
4. People must be very ambitious about the habit of saving money. _____
5. Those people who do not have the habit of saving yet, can start by putting all their pocket money in a piggy bank. _____

Answers

Task 1 A

1. b
2. f
3. e
4. a
5. c
6. d

Task 1 B

1. assist
2. priorities
3. wisdom
4. possessions
5. accumulate
6. purchase

Task 2

1. a) to buy food
b) to buy groceries
c) to pay for transportation
2. a) Buy only what is necessary
b) Compare prices
c) Create a budget
d) Start saving money
3. We should create a budget because we shouldn't spend more than what we have.
4. The simplest way to save money is to start by taking out small and comfortable sum from our pocket money and put it in our piggy bank or a secret box somewhere in our room.
5. Students' own answers. (Answers vary)

Task 3

1. True
2. True
3. True
4. False
5. False