



Stages	Procedure	Time
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To practice               <ol style="list-style-type: none"> <li>a. previewing</li> <li>b. predicting</li> <li>c. scanning for information</li> <li>d. guessing the meaning in context</li> </ol> </li> </ol>	
<b>Warmer</b>	<ol style="list-style-type: none"> <li>1. Teacher shows pictures or a video of the moon landing.</li> <li>2. Teacher also shows pictures of Neil Armstrong and Buzz Aldrin.</li> <li>3. Teacher elicits from students               <ol style="list-style-type: none"> <li>a. Who was the first man to land on the moon?</li> <li>b. When did the moon landing happen?</li> <li>c. Which country pioneered the moon landing?</li> </ol> </li> <li>4. Teacher asks students if they have heard of conspiracy theories.</li> </ol> <p><b>Option</b> Teacher could ask students to read up about the moon landing at home.</p>	<b>3 mins</b>
<b>Pre-reading</b>	<ol style="list-style-type: none"> <li>1. Teacher shows pictures of the conspiracy theories related to the moon landing and elicits answers from students on what they see in these images.</li> <li>2. Teacher asks students               <ol style="list-style-type: none"> <li>a. Did the moon landing really happen?</li> </ol> </li> <li>3. Teacher asks students to preview the title and images and predict the reading texts.</li> <li>4. Teacher checks students' predictions.</li> <li>5. Teacher leads into the topic of the day.</li> </ol>	<b>4 mins</b>

Stages	Procedure	Time						
<b>While-Reading</b>	<ol style="list-style-type: none"> <li>Teacher assigns students to read the article “What If” from <b>page 16 to 19</b>.</li> <li>While reading, students are to underline the words below and guess the meaning using the contextual clues                             <table border="0" style="margin-left: 40px;"> <tr> <td>a. philosophy</td> <td>d. massive</td> </tr> <tr> <td>b. scandal</td> <td>e. innovation</td> </tr> <tr> <td>c. downfall</td> <td>f. criticised</td> </tr> </table> </li> <li>Students find the words as they read.</li> </ol>	a. philosophy	d. massive	b. scandal	e. innovation	c. downfall	f. criticised	<b>8 mins</b>
a. philosophy	d. massive							
b. scandal	e. innovation							
c. downfall	f. criticised							
<b>Post-reading</b>	<ol style="list-style-type: none"> <li>Teacher distributes <b>Task 1</b>.</li> <li>Students work on <b>Task 1</b>.</li> <li>Teacher checks answers.</li> <li>Teacher distributes <b>Task 2</b></li> <li>In pairs, students work on <b>Task 2</b></li> <li>Teacher checks answers.</li> <li>Teacher arranges students into small groups.</li> <li>Teacher asks students to <b>close</b> their magazines and distributes <b>Task 3</b>.</li> <li>In small groups, students work on <b>Task 3</b>.</li> <li>Teacher elicits answers from students and gives feedback.</li> </ol>	<b>22 mins</b>						
<b>Wrap</b>	<ol style="list-style-type: none"> <li>Teacher asks 1 or 3 students to answer the question, In your opinion, which evidence seemed to be the most convincing? Justify your answer.</li> </ol>	<b>3 mins</b>						

**TASK 1**

Fill in the blanks with the appropriate word from the box. Change the form if necessary.

innovation	criticised	philosophy	scandal	downfall	massive
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1. A great white shark is a \_\_\_\_\_ creature that can measure up to 11 feet in length. This makes it nearly twice the size of an average human.
2. Critical thinking, questioning and rational arguments are methods that promote \_\_\_\_\_ thinking.
3. Haven't you heard? The senator was caught in a huge \_\_\_\_\_ that involved bribery and money laundering. He will not be able to return to politics.
4. Elections can be brutal. Parties are constantly finding ways to insult and \_\_\_\_\_ one another in direct and indirect ways.
5. The CEO failed to act when he was repeatedly warned that there were serious problems with the accounts. This led to his \_\_\_\_\_.
6. Every year, tech giants come up with new \_\_\_\_\_ for the smartphone industry.

**TASK 2**

Answer following questions in complete sentences.

1. Who are conspiracy theorists?

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2. Name the two countries that were actively participating in the space race during the cold war?

A: \_\_\_\_\_ B: \_\_\_\_\_

3. Why do conspiracy theorists feel that the moon landing was staged?

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4. What was the explanation given for the flag that appeared to flutter on the moon?

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5. What was the explanation given for the shadows that were pointing in different directions on the moon?

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6. What was the famous quote spoken by Neil Armstrong when he landed on the moon?

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7. Why did Buzz Aldrin punch and floor a conspiracy theorist who called him a liar and coward?

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8. How has the moon landing in 1969 influenced our everyday lives?

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**TASK 3**

Read the text carefully and fill in the table below.

What if?			
1.Moon Landing	A. Year	C. Reasons	D. Effects
	i. _____		
	B. Astronauts		
	i. _____		
	ii. _____		
2.Conspiracy Theory	The Claim		The Explanation
A. Evidence 1	i.		ii.
B. Evidence 2	i.		ii.
C. Evidence 3	i.		ii.
D. Evidence 4	i.		ii.
E. Evidence 5	i.		ii.

## ANSWERS

### Task 1

1. massive
2. philosophical
3. scandal
4. criticize
5. downfall
6. innovations

### Task 2

1. Conspiracy theorists are people who believe that an important event or situation was secretly carried out by government organizations or other secret organizations for a particular reason.
2. A. United States of America [USA]  
B. United Soviet Socialist Republics [USSR]
3. It was during the Cold War. America and the USSR were competing and trying to outdo each other in the space race. When America finally 'sent' men to the moon, it halted the space race. Funds could be diverted into other ventures.
4. The astronauts were moving the flag around to get the flagpole into the ground. Because there is no atmosphere on moon, when you move something, it carries on moving and vibrating.
5. The surface of the moon is undulating and uneven so shadows seem unparallel.
6. "That's one small step for man; one giant leap for mankind."  
-Neil Armstrong
7. The moon landing 1969 is considered one of the greatest event of the 20<sup>th</sup> century so Buzz Aldrin must felt insulted because to him that must been a very special moment.  
[Accept any other logical answer]
8. The moon landing has brought about many useful innovations such as scratch-resistant lenses, ear thermometers, shoe insoles, long-distance telecommunications, cordless tools, water filters and many more.

**Task 3**

1.
  - A.
    - i. 1969
  - B.
    - i. Neil Armstrong
    - ii. Buzz Aldrin
  - C. Cold War. America and the USSR were competing in the space race.
  - D. End of the space race  
Funds diverted to other ventures that will be useful in the Cold War.  
Many new innovations such as the scratch –resistant lenses, ear thermometers, shoe insoles, long-distance communications, cordless tools, and water filters.
2.
  - A.
    - i. Every moon landing took place while Richard Nixon was president. Richard Nixon was the president of the country and he was involved in a huge scandal known as Watergate. There were no other moon landings since then.
    - ii. Not all his action were dishonest. He was President during the key years of the race to the moon.
  - B.
    - i. On the moon, there is no wind. When the flagpole was raised, the flag appeared to flutter in the wind.
    - ii. The astronauts were moving the flag around trying to get the flagpole into the ground. Since there is no atmosphere on the moon, the flag continued moving and vibrating.
  - C.
    - i. The shadows point in different directions.
    - ii. The surface of the moon is undulating and uneven so the shadows seem unparallel.
  - D.
    - i. There were no stars in any of the pictures and film taken on the moon.
    - ii. The camera had a fast shutter speed so it did not have time to capture the image of the stars.
  - E.
    - i. There was a moon rock with the letter C on it.
    - ii. If the moon landing occurred in a studio, care would have been taken not to include such a mistake. The government would not have been so careless for a multimillion dollar project such as this.