



Stages	Procedure	Time						
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. guessing meaning from context b. scanning skills 							
Warmer	<ol style="list-style-type: none"> 1. Teacher asks student <ol style="list-style-type: none"> a. the purpose of You Tube b. what they use it for c. why You Tube is popular 	4 mins						
Pre-reading	<ol style="list-style-type: none"> 1. Teacher arranges students into small groups. 2. Teacher asks students to discuss the benefits of using You Tube to learn English, Mathematics, and Science. 3. Teacher discusses with students and gives feedback. 4. Teacher asks students to preview the title and images on pages 20 to 23 and explain what they expect to read. 5. Teacher leads into the topic of the day. 	6 mins						
While-Reading	<ol style="list-style-type: none"> 1. Teacher writes six words on the board. <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">a. smashing</td> <td style="width: 50%;">d. accessible</td> </tr> <tr> <td>b. revolution</td> <td>e. grasp</td> </tr> <tr> <td>c. verbalization</td> <td>f. misconception</td> </tr> </table> 2. Students have to find the words as they read 	a. smashing	d. accessible	b. revolution	e. grasp	c. verbalization	f. misconception	8 mins
a. smashing	d. accessible							
b. revolution	e. grasp							
c. verbalization	f. misconception							
Post-reading	<ol style="list-style-type: none"> 1. Teacher distributes Task 1. 2. Students work on Task 1. 3. Teacher checks answers. 4. Teacher distributes Task 2. 5. In pairs, students work on Task 2. 6. Teacher checks answers. 	15 mins						
Wrap	<ol style="list-style-type: none"> 1. Teacher asks students to do the reading comprehension on page 23. 	4 mins						

TASK 1

Fill in the blanks with the right words. Change the form if necessary.

verbalisation	grasp	smashing	misconceptions	accessible	revolution
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1. The bride was furious when her niece and nephew _____ her expensive wedding cake with their hands.
2. Technology is always undergoing intense period of _____. The gadgets we see today will be no match for the gadget we will see in the next 10 years.
3. Every individual is different. Some people _____ concepts fast but some people need a little more time to understand certain concepts.
4. There is a popular _____ among people that books are the only source of knowledge for children. They do not consider that knowledge can be gained from many different sources.
5. Keeping silent all the time does not solve the problem. We need to _____ what we need from time to time.
6. Tim Berners Lee, the inventor of the World Wide Web has made the internet _____ to all when he chose not sell it. Instead he allowed everyone to use it for free.

TASK 2

Answer True (T) or False (F) to the statements below.

Statements	T/F
1. More and more students are using You Tube for entertainment.	
2. Educational You Tube Videos allow students to grasp difficult and uninteresting topics in a short period of time.	
3. You Tube is an effective learning tool when students have to prepare for exams.	
4. Derrick Mueller is a scientist who teaches science in a very engaging way through his vlog.	
5. You Tube has started a learning revolution that makes education accessible to parents.	
6. Educational You Tube channels help learners to visualise challenging concepts.	
7. Educational You Tube channels verbalise complex mathematical concepts	
8. Books are the only source of knowledge.	
9. Mythbusters break common misunderstandings of the real world.	
10. Verbalising what we have learnt is the best and most holistic way to learn.	

ANSWERS

Task 1

1. smashed
2. revolution
3. grasp
4. misconception
5. verbalise
6. accessible

Task 2

1. F
2. T
3. T
4. T
5. F
6. T
7. F
8. F
9. T
10. F

Reading Comprehension Page 23

1. It is because it deals with more of our senses compared to a book.
2. We learn the best when we use all our senses. If students want to learn and remember something, they should listen, read, write, visualize and verbalise the information.
3. A
4. B