



Stages	Procedure	Time
Objectives	<ol style="list-style-type: none"> 1. To practice <ol style="list-style-type: none"> a. scanning skills b. finding the main idea 	
Warmer	<ol style="list-style-type: none"> 1. Teacher shows pictures of famous K- Pop stars. 2. Teacher asks students <ol style="list-style-type: none"> a. if they have heard of K-pop. b. if they like it or if they are fans of K-pop. c. what makes them so popular 	3 mins
Pre-reading	<ol style="list-style-type: none"> 1. Teacher asks students to quickly preview the title and pictures on pages 32 to 36. 2. Teacher asks students what they expect to read in the text. 	2 mins
While-Reading	<ol style="list-style-type: none"> 1. Teacher ask students to silently read pages 32 to 36. 2. While reading, student complete Task 1. 	8 mins
Post-reading	<ol style="list-style-type: none"> 1. Teacher checks answers. 2. Teacher asks students to complete the reading comprehension on page 37. 3. Teacher checks answers. 4. Teacher arranges students into small groups. 5. Teacher distributes Task 2. 6. In small groups, students work on Task 2. 7. Teacher discusses answers. 	20 mins
Wrap	<ol style="list-style-type: none"> 1. Teacher asks a few students to share some of their favourite pop stars. 2. Teacher encourages students to use the vocabulary highlighted in the text to justify their interest. 	5 mins

TASK 1

Answer True (T) or False (F) to the statements below.

Statement	T/F
1. K-Pop is popular all around the world except in South Korea.	
2. Malaysian radio stations do not play K-Pop music.	
3. Super Junior is a popular 11 member boy band.	
4. Young Koreans begin training at early age to become pop stars.	
5. Talented young Koreans spend hours practicing their singing, dancing and acting skills.	
6. Korean fans will follow their favourite stars to give them signs for their concerts.	
7. K-Pop fans can be found in China, Japan, America, Brazil, and Malaysia.	
8. Korean fans learn more than one language so they can speak to their favourite K-Pop star.	
9. Many people go to South Korea to visit the places they have seen in Korean advertisements.	
10. The Korean language is becoming a popular all around the world.	

TASK 2

Match the main ideas below to the right paragraph.

Statement	Paragraph number
A. Popular K-Pop stars travel all over the world to perform for their fans.	
B. South Korean fans love their K-Pop stars.	
C. The Korean language is becoming popular all over the world.	
D. Korean pop stars are talented, hardworking and friendly with their fans.	
E. There are many members in a K-Pop boy or girl band.	
F. The 'Korean Wave' has made the Korean entertainment and tourism industry popular.	
G. K-Pop stars begin training from an early age.	
H. K-Pop music is similar to English, Chinese and Malay pop music.	
I. Korean pop stars have very busy schedules.	

ANSWERS

Task 1

1. F
2. F
3. T
4. T
5. T
6. F
7. T
8. F
9. F
10. T

Task 2

- A. 7
- B. 6
- C. 10
- D. 8
- E. 3
- F. 9
- G. 5
- H. 2
- I. 4

Reading Comprehension Page 37

1. America pop music and Korean pop music sound similar. The only difference would be the language.
2. They have to become good at singing, dancing and acting and this takes a lot of hard work, perseverance and time.
3. K-pop fans follow their favourite stars to take pictures or shake hands with them, buy gifts, hold up signs at concerts and sing along to every song.
4. They learn other languages so that they can speak to their fans from outside of South Korea.