

Stages with Aims	Procedure	Time
Objectives:	<p>To practice the following skills: -</p> <ul style="list-style-type: none"> • Meaning in context • Scanning 	
Warmer:	<p>(Ensure that students keep their JEM closed for this activity)</p> <p>Teacher shows the video and get students to guess the artist (Note: stop after a few pictures) https://www.youtube.com/watch?v=GGGCZwPb6G8 OR</p> <ul style="list-style-type: none"> • Teacher plays hangman with students using DAVID BOWIE- clue being the vowels 	5 mins
Pre-Reading:	<ul style="list-style-type: none"> • Teacher distributes Task 1. • Teacher assigns the students to scan the passage for 2 mins. • Teacher asks students to complete the timeline in Task 1. • Teacher elicits. 	5 mins
While-reading:	<ul style="list-style-type: none"> • Teacher asks students to read the article on page 33. • While reading, students are supposed to answer the questions given in Task 2. • Teacher distributes Task 2. 	10mins
Post-reading:	<ul style="list-style-type: none"> • Teacher elicits and discusses the answers to Task 2. • Teacher distributes Task Sheet 3. Students are supposed to write a sentence for each of the word given (work in pairs). • Teacher distributes Task sheet 4. Students are to write the meaning of the underlined words based on its usage in the passage • Teacher elicits answers and does feedback 	15 mins
Closure:	<ul style="list-style-type: none"> • Teacher does a concept check on the lesson. 	5 mins

TASK 1: Skim the passage and list 5 facts about David Bowie

1. 1947: _____
2. 1969: _____
3. 1975: _____
4. 1983: _____
5. 1996: _____

TASK 2: Answer the following questions in brief

1. Why is David Bowie described as an all-rounder artist?

2. What music instruments could David Bowie play when he was younger?

3. What is the content of the song "Space oddity"?

3. What does the word "**cutting edge**" mean in paragraph four last line?

4. What are the features of Glam Rock performers?

5. What was he continuously doing with music?

6. What are David Bowie's achievements?

TASK 3

Write a sentence for each of the word given below.

1. innovative (adjective)

2. cutting edge (adjective)

3. persona (noun)

4. outrageous (adjective)

5. platform shoes (adjectives)

TASK 4: Choose a word from Task 3 which is synonymous to the underlined words.

Reddy is a **creative** girl. She likes to make changes to herself. She also likes to change her **appearance** quite frequently. Sometimes her appearance can be **shocking and unusual**. At times, she wears **shoes with thick soles** just to make her appear taller. She follows the **latest and advanced fashion** and her friends think that she is a fashion victim.

1. _____

4. _____

2. _____

5. _____

3. _____

Answer key

Task 1

1. David Bowie was born
2. He went solo
3. He recorded 'Fame'
4. He recorded 'Let's dance'
5. He was inducted in the Rock and Roll Hall of Fame.

Task 2

1. He is able to sing, write songs and play instruments.
2. He could play the saxophone and flute.
3. It is about an astronaut floating in space and not being able to return to his rocket ship.
4. Cutting edge means latest and the trendiest.
5. They wore outrageous clothes, makeup and hairstyle, wore platform shoes and glitter.
6. He sold 140 million albums, received two Grammy awards and three Brit Awards, and was inducted in the Rock and Roll hall of Fame.

Task 3

Answers may vary

Task 4

1. innovative
2. persona
3. outrageous
4. platform shoes
5. cutting edge