



How the manual and the book should be used side by side

Teacher Manual	Student Book
<p>PERIOD 1</p> <p>Lead-in:</p> <p>1. Ask students about their families – “Do you come from a big or small family? How many people are there in your family? How many brothers and sisters do you have? Do your grandparents live with you?” (3 mins)</p> <p>Pre-reading:</p> <p>2. Show Power point Slide 3 – ask students to complete the blanks in the diagram. Click to reveal answers. Pronunciation of the words is hyperlinked to the screen – click on each and ask students to repeat what they hear. (3 mins)</p> <p>3. Show Slide 4 – pop quiz for students to do individually. Ask students to write their answers into their notebooks. (2 mins) Students to exchange their answers and grade their friends work as you click to reveal answers. (3 mins)</p> <p>4. Ask students to do <i>Before you read</i>, page 1. Elicit for answer. Click on Slide 5 to confirm/reveal answer. (1 min)</p> <p>While reading:</p> <p>5. You read the text slowly so that students can listen to the pronunciation of words. Ask one or two students to read after you. (5 mins)</p>	<div style="text-align: center; margin-top: 100px;">  <p>Book closed</p> </div> <p>Take a quick look at the reading passage below. What is the best title for this passage?</p> <p><input type="checkbox"/> Family <input type="checkbox"/> The Brown family <input type="checkbox"/> Parents and children</p> <p>Reading & Understanding</p> <p>This is the Brown family. There are four people in the family. They are Mr. and Mrs. Brown, Emily Brown and Daniel Brown. Mr. and Mrs. Brown are husband and wife. They are parents to Emily and Daniel. Emily and Daniel are siblings. They are brother and sister. Their father is Victor Brown and their mother is Sarah Brown.</p>

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<p>6. Ask students to do exercise A individually. (2 mins) Show Slide 6. Click to reveal each answer. (1 min)</p> <p>7. In pairs, students do exercise B. (2 mins) Discuss answers with students and at the same time click to reveal each answer given on Slide 6. (2 mins)</p> <p>8. Show Slide 7 – the same riddle on page 1 of book. The picture helps to explain the vocabulary to students. Click to reveal the words – jail, prisoner & guard. Elicit for answer to riddle. Click to reveal answer. (3 mins)</p>	<p>A. Complete the blanks below with suitable words from the reading passage.</p> <ol style="list-style-type: none"> Sarah Brown is Emily's _____. Emily and Daniel are Mr. and Mrs. Brown's _____ and _____. Another word for brothers and sisters is _____. Another word for mother and father is _____. Victor Brown's _____ is Sarah Brown. Victor Brown is _____ to Sarah Brown and _____ to Emily and Daniel Brown. <p>B. Name these family members.</p> <ol style="list-style-type: none"> male child of parents _____ female child of parents _____ male parent of parents _____ female sibling of male child _____ male parent _____ <div style="border: 1px dashed black; padding: 10px; margin-top: 10px;"> <p>A man goes into a jail to visit a prisoner there. A guard stops him and says, "Hold it right there. Only relatives can visit." The man says, "Brothers and sisters, I have none. That man's father is my father's son." How are the man and prisoner related?</p>  </div>

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<p>Post-reading</p> <p>9. Play a game. Divide class into 2 groups – show Slide 8. Go through the rules of the game first. Then, show Slide 9 which gives the prompts which students have to respond to answer the fastest gets a point. The group with the most points wins the game. (5 mins)</p> <p>Pre-writing</p> <p>10. Show Slide 10 – elicit for meaning of ‘Pronoun’. Click to reveal definition. Use screen to teach subject pronouns. (2 mins)</p> <p>11. Ask students to do <i>Take Note!</i> Exercise on page 2 of text individually. Students can check their answers with a partner after. Show Slide 11 to reveal answers. (5 mins)</p> <p>PERIOD 2</p>	<p>Names and Pronouns Mr. and Mrs. Brown → They Mr Brown → He Emily and Daniel → They Mrs. Brown → She Emily → She Daniel → He</p> <p>Take Note Exercise</p> <p>Replace the words in <i>bold italics</i> below with the correct pronouns.</p> <p>My name is Anna. <i>Anna</i> am sixteen years old. Meet my family. There are four people in my family. <i>The people in my family</i> are my father, my mother, my younger sister and me. My father and mother are both forty years old. <i>My mother and father</i> are teachers. <i>My mother and father</i> have 2 daughters – my younger sister, Tracy, and me. Tracy is five years old. <i>Tracy</i> has a pet parrot. <i>Her pet parrot</i> is yellow and green in colour. And then there’s me, Anna. <i>Anna</i> think <i>Anna</i> have a nice family. <i>My parents, my sister and I</i> get along very well and <i>my parents, sister and I</i> love each other very much.</p>